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Penerapan Strategi Pembelajaran Poster Session Untuk Meningkatkan Hasil Belajar IPA SD

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Abstrak: Penelitian ini adalah penelitian tindakan kelas yang bertujuan untuk mengetahui bagaimana penerapan strategi pembelajaran *poster session* untuk meningkatkan hasil belajar IPA siswa kelas IV SDN 358 Pengkasalu kecamatan Kamanre Kabupaten Luwu. Penelitian ini dilaksanakan sebanyak dua siklus dan setiap siklus dilakukan dua kali pertemuan dengan melalui 4 tahap yaitu tahap perencanaan, tahap pelaksanaan, tahap observasi, dan tahap refleksi. Fokus penelitian adalah penerapan strategi pembelajaran *poster session* oleh guru dan hasil belajar siswa. Subjek penelitian adalah siswa kelas IV sebanyak 18 siswa. Teknik pengumpulan data adalah observasi dan tes. Teknik analisis data yang adalah analisis deskriptif kualitatif. Hasil penelitian menunjukkan bahwa terdapat hasil belajar IPA siswa siklus I termasuk kualifikasi Cukup (C) dan siklus II termasuk kualifikasi Baik (B). Hal ini dapat disimpulkan bahwa strategi pembelajaran *poster session* dapat meningkatkan hasil belajar IPA.

Kata kunci: “Strategi pembelajaran; poster session; hasil belajar IPA”

Abstract: This research is a class action research that aims to find out how the application of poster session learning strategies to improve science learning outcomes of fourth grade students of SDN 358 Pengkasalu. This research was carried out in two cycles and each cycle was conducted once a meeting through 4 stages, namely the planning stage, the implementation stage, the observation stage, and the reflection stage. The focus of the research was the application of poster session learning strategies by teachers and student learning outcomes. The research subjects were fourth grade students totaling 18 students. The data collection techniques observation and tests. The data analysis technique used is descriptive qualitative data analysis technique. The results of this study in cycle I reaching the Fair category (C) and in cycle II reaching the Good category (B). It can be concluded that the poster session learning strategy can improve science learning outcomes.

Keywords: “Learning strategy; poster session; science learning outcomes”

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PENDAHULUAN

Pendidikan sebagai suatu proses yang bukan hanya memberi bekal kemampuan intelektual dalam membaca, menulis, dan berhitung saja melainkan juga sebagai proses

Ciri Penerapan Ipa Sd

Erzi Khalifa Rizki, S.Pd., Gr



Ciri Penerapan Ipa Sd:

PENDIDIKAN IPA DI SD Muh. Rahmat, S.Pd., M.Pd., 2024-08-16 Pembelajaran IPA SD merupakan suatu mata kuliah yang menyajikan pengetahuan dan pengalaman belajar kepada mahasiswa mengenai Pembelajaran IPA SD yang meliputi bahan kajian Hakikat IPA Pembelajaran IPA SD Literasi IPA Model serta Metode Pembelajaran Penilaian Autentik Pada akhir mata kuliah ini diharapkan mahasiswa mampu menguasai Pembelajaran IPA di SD mampu menyelesaikan persoalan sehari-hari serta mampu menerapkannya pada pembelajaran di Sekolah Dasar

Panduan belajar dan evaluasi ipa Neti Lim, Linda, Yuliari, Fransiska Susilawati, **Pembelajaran Mendalam (Deep Learning) untuk Mata Pelajaran IPA SD** Dr. Rusdiyana, M.Pd., Buku ini mengupas pentingnya penerapan Deep Learning dalam pembelajaran IPA di Sekolah Dasar guna meningkatkan keterampilan berpikir tingkat tinggi High Order Thinking Skills HOTs siswa Rendahnya hasil evaluasi internasional seperti TIMSS dan PISA menunjukkan bahwa mayoritas siswa Indonesia masih bergantung pada kemampuan berpikir tingkat rendah Lower Order Thinking Skills LOTs Oleh karena itu pendekatan pembelajaran mendalam menjadi solusi dalam meningkatkan kualitas pendidikan Deep Learning menekankan pada tiga elemen utama Meaningful Learning pembelajaran bermakna Mindful Learning pembelajaran berkesadaran dan Joyful Learning pembelajaran menyenangkan Buku ini menjelaskan bagaimana ketiga elemen tersebut dapat diterapkan melalui model pembelajaran berbasis inkuiri pembelajaran berbasis masalah Problem Based Learning dan pembelajaran berbasis proyek Project Based Learning Dengan pendekatan konstruktivisme dan dukungan teknologi digital melalui konsep Technological Pedagogical Content Knowledge TPACK buku ini menawarkan kerangka sistematis bagi guru dalam merancang pembelajaran yang interaktif kontekstual dan inspiratif Model pembelajaran yang diterapkan tidak hanya meningkatkan kemampuan berpikir kritis dan kreatif siswa tetapi juga membentuk karakter mereka sebagai pembelajar mandiri yang mampu beradaptasi dengan tantangan zaman Sebagai referensi bagi pendidik akademisi dan praktisi pendidikan buku ini memberikan panduan komprehensif dalam mengimplementasikan pembelajaran mendalam untuk mata pelajaran IPA SD guna mencetak generasi unggul yang siap bersaing di era global

Gembira Belajar IPA SD 6, *Inovasi Pembelajaran IPA SD/MI* Yusuf Khoiril Anwar, S.Pd., Nur Azifah, S.Pd.I., Farikhatun Nikmah, S.Pd., Syifaul Khoir, S.Pd.I., Alfi Zahrinna, S.Sos., Sutoyo, S.Pd., 2023-02-13 Pembelajaran IPA pada pendidikan dasar sangatlah penting mengingat IPA sebagai salah satu mata pelajaran yang mengedepankan proses berfikir dan bersikap secara ilmiah Sikap ilmiah yang dibangun dan ditanamkan sejak masa dini akan menjadi sebuah bekal yang sangat bermanfaat bagi anak dalam kehidupan masa depannya Pembelajaran IPA pada masa sekarang tentunya tidak dapat disamakan dengan pembelajaran IPA 10-50 tahun yang lalu Trend pembelajaran IPA pada abad 21 menuntut guru untuk terus berinovasi dalam pembelajaran IPA yang menyenangkan bermakna kreatif inovatif dan sesuai tujuan oleh karena itu idealnya seorang guru atau calon guru sebagai orang yang bertanggung jawab dalam pengelolaan kelas harus bisa menyelenggarakan pembelajaran IPA yang inovatif Realita yang dijumpai di sekolah sekolah masih banyak guru yang

mempertahankan model pembelajaran tradisional dalam pembelajaran IPA hal ini tentunya membuat tujuan pembelajaran Abad 21 yang lebih menekankan keterampilan proses tematik dan pembelajaran bermakna sulit untuk dicapai Hadirnya buku sederhana ini bermaksud untuk memotivasi dan memberi gambaran bagi guru serta calon guru untuk menyelenggarakan pembelajaran IPA yang inovatif di tingkat pendidikan dasar sesuai dengan hakikat tujuan IPA dan pembelajaran Abad 21

Kupas Tuntas PR Setahun IPA Sains Terpadu SD Kelas 3 Roji'in Samsudin S.Pd,2015-10-05 Buku ini membahas secara jelas dan tuntas semua soal soal IPA Sains Terpadu Dari PR sampai Ulangan harian bahkan sampai ke Ujian semester semua disajikan secara detail dan terarah Harapannya adalah Buku yang diterbitkan oleh PUSTAKA NUSANTARA INDONESIA ini akan menjadi buku jagoan yang akan kamu andalkan dalam mempersiapkan diri di berbagai ulangan dan ujian Lembar Langit Indonesia Group

Ringkasan Materi dan Latihan Soal IPA SD Kelas 5 dan 6 (Bundling) Erzi Khalifa Rizki, S.Pd., Gr,2024-04-30 Buku Ringkasan Materi dan Latihan Soal IPA SD Kelas 5 6 ini disusun berdasarkan Kurikulum 2013 Materi di dalamnya terdiri atas materi materi semester gasal dan semester genap Materi yang disusun dalam buku ini dirancang sedemikian rupa sehingga mengarah ke model pembelajaran kontekstual untuk mempermudah pemahaman siswa dalam memahami materi Setiap materi yang disajikan dilengkapi dengan latihan soal soal sebanyak 25 soal pilihan ganda dan 5 soal uraian sehingga dapat membantu mengasah kemampuan belajar siswa Selain itu dilengkapi pula dengan pembahasan dan kunci jawaban agar siswa dapat belajar mandiri dan memahami ilmu baru dari pembahasan yang disajikan

Pembelajaran IPA Loso Judijanto,Gamar Abdullah,Siti Mutiaraningsih Asshagab,Rahmiati Darwis,Saumi Setyaningrum,Vandan Wiliyanti,Noor Novianawati,Resvan Resvan,Mirnawati Mirnawati,Rahmawaty Rahmawaty,Naafi Fitriani Sri Sundari,Sumirsa Busra,2025-03-22 Buku Pembelajaran IPA Teori dan Praktik membahas konsep teori dan strategi dalam mengajarkan ilmu pengetahuan alam IPA secara efektif Dimulai dengan pengantar pembelajaran IPA buku ini menguraikan teori dan prinsip prinsip pembelajaran IPA yang menjadi dasar dalam merancang pengajaran Berbagai strategi dan metode pembelajaran IPA dijelaskan untuk membantu pendidik meningkatkan pemahaman peserta didik Selain itu pembahasan mengenai media pembelajaran IPA menyoroti pemanfaatan alat peraga dan teknologi dalam proses belajar mengajar sementara evaluasi pembelajaran IPA mengupas metode penilaian untuk mengukur efektivitas pembelajaran Buku ini juga mengulas pembelajaran IPA di berbagai jenjang pendidikan mulai dari sekolah dasar sekolah menengah pertama hingga sekolah menengah atas dengan menyesuaikan pendekatan sesuai karakteristik peserta didik Selain itu pembelajaran IPA berbasis proyek dan inkuiri dibahas sebagai pendekatan inovatif untuk membangun keterampilan berpikir kritis dan pemecahan masalah Buku ini menjadi referensi penting bagi pendidik dalam merancang pembelajaran IPA yang menarik dan efektif

Kurikulum tingkat satuan pendidikan (KTSP) program pembelajaran sekolah dasar/madrasah ibtidaiyah, SD/MI.: Kelas VI, semster I & II, dilengkapi analisis aspek per-mata pelajaran ,2007

Soal dan Pembahasan OSN IPA SD/MI Agus Sasono,2021-09-22 Jika kamu tidak mau belajar maka tidak akan ada yang dapat membantumu Jika kamu berusaha

keras dalam belajar maka tidak akan ada yang dapat menghentikanmu Buku ini hadir sebagai referensi dan pedoman bagi para siswa sekolah dasar yang mengikuti olimpiade nasional IPA Berisi kumpulan soal OSN IPA dari tingkat kabupaten provinsi dan nasional tingkat dasar Dilengkapi dengan kunci jawaban dan pembahasan yang mudah dipahami rinci dan jelas serta diharapkan dapat membantu siswa untuk lebih mudah memahami materi yang diujikan

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