

ART MUNIN

Color by Number

Understanding Racism Through Facts and Stats on Children

Foreword by Tim Wise

Color By Number Understanding Racism Through Facts And Stats On Children

Arthur Carl Munin



Color By Number Understanding Racism Through Facts And Stats On Children:

Color by Number Arthur Carl Munin, 2023 Munin researched gathered the numbers and has filled in the spaces to reveal the hidden picture of racism in America from the perspectives of health the environment the law and education From publisher description **Color by Number** Art Munin, 2023-07-03 Many deny that racism remains pervasive in America today How can we open eyes to the continuing disadvantages that keep many people of color from fulfilling their potential and having an equal chance to achieve the American Dream By presenting the impact of racism on the most innocent and powerless members of society children of color in the form of statistics this book aims to change attitudes and perceptions Children have no say about where they are born or what school they attend They have no control over whether or not they get medical treatment when they fall ill They can't avoid exposure if their home is in a community blighted by pollution The questions this book poses are What responsibility do we expect children to take for their life circumstances Do those conditions blight their futures If they aren't responsible who is Are some in society privileged and complicit in denying people of color the advantages and protections from harm most of us take for granted Through the cumulative effect of official statistics rather than the more usual reliance on anecdote by taking a show me the numbers approach this book will open minds start conversations and even prompt readers to take action While the numbers are official they are often hard to find because they are scattered across so many sources Art Munin has not only done the research but shows the reader how to locate data on racial and socio economic disparities and develop her or his own case or classroom project Color by Number takes as its metaphorical point of departure the familiar children's activity of that name Art Munin has painstakingly researched and gathered the numbers and has filled in the spaces to reveal the hidden picture of racism in America from the perspectives of health the environment the law and education This book is intended as a fact based antiracism text for diversity and social justice courses and as a resource for diversity and social justice educators as they craft their race racism and White privilege curricula Art Munin's multidisciplinary approach drawing on scholarly work from medicine law sociology psychology and education provides the reader with a comprehensive way to understand the pervasiveness of racism

People of Color in the United States Kofi Lomotey, Pamela Braboy Jackson, Muna Adem, Paulina X. Ruf, Valire Carr Copeland, Alvaro Huerta, Norma Iglesias-Prieto, Donathan L. Brown, 2016-10-17 This expansive four volume ready reference work offers critical coverage of contemporary issues that impact people of color in the United States ranging from education and employment to health and wellness and immigration People of Color in the United States Contemporary Issues in Education Work Communities Health and Immigration examines a wide range of issues that affect people of color in America today covering education employment health and immigration Edited by experts in the field this set supplies current information that meets a variety of course standards in four volumes Volume 1 covers education grades K 12 and higher education volume 2 addresses employment housing family and community volume 3 examines health and wellness and

volume 4 covers immigration The content will enable students to better understand the experiences of racial and ethnic minorities as well as current social issues and policy The content is written to be accessible to a wide range of readers and to provide ready reference content for courses in history sociology psychology geography and economics as well as curricula that address immigration urbanization and industrialization and contemporary American society **Race and Social Policy** Sandra Edmonds Crewe,2022-11-10 Social policy is not blind It has been at the forefront of perpetuating structural inequality in many of the systems charged with serving and protecting The impact of race on social policy is linked to historical intended and unintended patterns of discrimination that have resulted in disparate impact for many across their life course This book uses critical race theory to examine key social policies The chapters give primacy to addressing the experiences of African Americans in navigating systems that are flawed by structural racism and yet too often attribute individual pathology rather than systemic injustice to the worsening life circumstances they find themselves in Using scholarship personal and professional experiences the contributors offer valuable insight on differential treatment and the resulting missed opportunities to address historical barriers that if not addressed will continue the cycle of harm for marginalized members in society The Covid 19 pandemic along with the loss of Black lives through carceral injustices have amplified the national discourse about race and social policy Additionally critical race theory has been championed by many as a framework for understanding the structural inequalities that plague our nation Others have assailed the theory as promoting hate guilt and divisiveness The contributors use critical race theory in combination with other theoretical frameworks to provide context for the persistent and pernicious injustices that have historically plagued society Their work offers context with the goal of policy changes aimed at eradicating systemic injustices that negatively impact quality of life Race and Social Policy is a significant new contribution to understanding and addressing systemic and structural racism and it will be of interest to researchers and advanced students of social work politics public policy and sociology This book was originally published as a special issue of the journal Social Work in Public Health Handbook of Urban Education H. Richard Milner IV,Kofi Lomotey,2013-11-20 This volume brings together leading scholars in urban education to focus on inner city matters specifically as they relate to educational research theory policy and practice Each chapter provides perspectives on the history and evolving nature of urban education the current education landscape and helps chart an all important direction for future work and needs The Handbook addresses seven areas that capture the breadth and depth of available knowledge in urban education 1 Psychology Health and Human Development 2 Sociological Perspectives 3 Families and Communities 4 Teacher Education and Special Education 5 Leadership Administration and Leaders 6 Curriculum Instruction and 7 Policy and Reform *Rac(e)ing to Class* H. Richard Milner,2015-04-01 In this incisive and practical book H Richard Milner IV provides educators with a crucial understanding of how to teach students of color who live in poverty Milner looks carefully at the circumstances of these students lives and describes how those circumstances profoundly affect their experiences within schools and classrooms In a

series of detailed chapters Milner proposes effective practices at district and school levels and in individual classrooms for school leaders and teachers who are committed to creating the best educational opportunities for these students Building on established literature new research and a number of revelatory case studies Milner casts essential light on the experiences of students and their families living in poverty while pointing to educational strategies that are shaped with these students unique circumstances in mind Milner s astute and nuanced account will fundamentally change how school leaders and teachers think about race and poverty and how they can best serve these students in their schools and classrooms

"These Kids Are Out of Control" H. Richard Milner, IV, Heather B. Cunningham, Lori Delale-O'Connor, Erika Gold Kestenberg, 2018-07-18 Today s classrooms reimagined If you re looking for a book on how to control your students this isn t it Instead this is a book on what classroom learning could be if we aspire to co create more culturally responsive and equitable environments environments that are safe affirming learner centered intellectually challenging and engaging If we create the kind of places where our students want to be A critically important resource for teachers and administrators alike These Kids Are Out of Control details the specific practices tools beliefs dispositions and mindsets that are essential to better serving the complex needs of our diverse learners especially our marginalized students Gain expert insight on What it means to be culturally responsive in today s classroom environments even in schools at large How to decide what to teach understand the curriculum build relationships in and outside of school and assess student development and learning The four best practices for building a classroom culture that is both nurturing and rigorous and where all students are seen heard and respected Alternatives to punitive disciplinary action that too often sustains the cradle to prison pipeline Classroom management takes care of itself when you engage students help them see links and alignment of the curriculum to their lives build on and from student identity and culture and recognize the many ways instructional practices can shift These Kids Are Out of Control is your opportunity to get started right away *Questioning Assumptions and Challenging Perceptions*

Connie L. Schaffer, Meg White, Corine Meredith Brown, 2016-01-15 For a moment consider you don t know what you don t know What individuals know about urban schools is often based on assumptions and perceptions It is important for individuals to examine these assumptions and perceptions of urban schools and the students who attend them While many textbooks support how teachers should teach students in urban settings this book asserts individuals can be effective teachers in these settings only if they first develop an understanding urban schools and the students who attend them As readers progress through the chapters they will realize they don t know what they don t know Within a framework of cognitive dissonance readers will continuously examine and reexamine their personal beliefs and perceptions Readers will also investigate new information and varied perspectives related to urban schools When readers finish this book they will be on their way to becoming effective teachers in urban environments **The Diversity Consultant Cookbook** Eddie

Moore, Art Munin, Marguerite W. Penick-Parks, 2023-07-03 Written to advise how to get started in and develop a career as

diversity consultants This succinct cookbook provides the guidance to get you going and succeed The cookbook metaphor reflects the delicate nature of diversity consulting where the little things can make a significant difference in the final outcome As with cooking where a dash of seasoning the choice of temperature or cooking time impact the final dish so the wrong balance in creating an environment that is welcoming and constructive while addressing issues that may be disorienting for the audience can ruin a presentation before it gets started Like a cookbook this book is set out in small chunks It covers the need to audit and enhance your skills and knowledge establish your brand and what you distinctively bring to the table develop your outreach and contacts and learn to listen to clients to determine what interventions will achieve their long term goals It addresses developing your strategic plan with a clear sense of mission vision and values moves on to topics such as financial planning pricing contracts scheduling and considerations about presentation styles and handouts and gets down to the specifics of marketing with ideas on business cards websites networking and even how to dress For anyone contemplating embarking on a career as a diversity consultant either part time while holding an existing position or as a full time endeavor this is an invaluable guide for getting started and for keeping at your side as you develop your practice

Closing the Opportunity Gap Vijay Pendakur, 2023-07-03 This book offers a novel and proven approach to the retention and success of underrepresented students It advocates a strategic approach through which an institution sets clear goals and metrics and integrates the identity support work of cultural diversity centers with skill building through cohort activities enabling students to successfully navigate college graduate on time and transition to the world of work Underlying the process is an intersectional and identity conscious rather than identity centered framework that addresses the complexity of students assets and needs as they encounter the unfamiliar terrain of college In the current landscape of higher education colleges and universities normally divide their efforts between departments and programs that explicitly work on developing students identities and separate departments or programs that work on retaining and graduating higher risk students This book contends that the gap between cultural diversity centers and institutional retention efforts is both a missed opportunity and one that perpetuates the opportunity gap between students of color and low income students and their peers Identity consciousness the central framework of this book differs from an identity centric approach where the identity itself is the focus of the intervention For example a Latino men s program can be developed as an identity centered initiative if the outcomes of the program are all tied to a deeper or more complex understanding of one s Latino ness and or masculinity Alternately this same program can be an identity conscious student success program if it is designed from the ground up with the students racial and gender identities in mind but the intended outcomes are tied to student success such as term to term credit completion yearly persistence engagement in high impact practices or timely graduation Following the introductory chapter focused on framing how we understand risk and success in the academy the remaining chapters present programmatic interventions that have been tested and found effective for students of color working class college students

and first generation students Each chapter opens with a student story to frame the problem outlines the key research that informs the program and offers sufficient descriptive information for staff or faculty considering implementing a similar identity conscious intervention on their campus The chapters conclude with a discussion of assessment and suggested Action Items as starting points

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