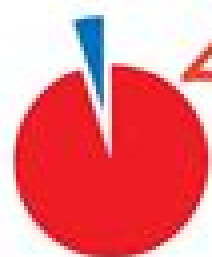


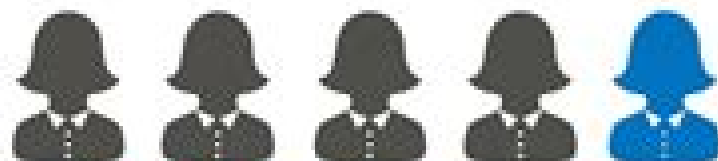
Common Core State Standards (CCSS): The Next Step in Teaching Fractions



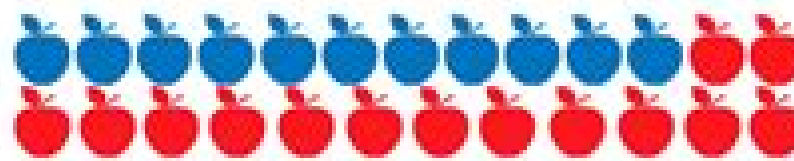
95% of teachers believe their students are **NOT** ready to master the demands of CCSS.**



Understanding fractions and division at age 10 predicts overall achievement in math on standardized tests in high school.*



ONLY 1 in 5 teachers feel they are prepared to teach CCSS to their students.**



ONLY 44% of teachers feel their main curricular materials are aligned to CCSS.**



hand2mind.com



*Source: "Early Predictors of High School Mathematics Achievement" <http://bit.ly/YwnGwh>

**Source: Study by "EPE Research Center, the research arm of Editorial Projects in Education" <http://bit.ly/115HCoQ>

Common Core State Standards Observation Forms

**Donald S. Kachur, Judith A.
Stout, Claudia L. Edwards**



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The Common Core Coaching Book Laurie Elish-Piper, Susan K. L'Allier, 2014-04-24 This book provides essential coaching tools to support teachers in planning and implementing instruction aligned with the Common Core State Standards CCSS. The authors explain the key instructional shifts brought about by the CCSS in K-5 English language arts classrooms. Eighteen specific strategies for coaching large groups, small groups, and individual teachers are presented, including clear-cut procedures, vivid illustrative examples, and 26 reproducible forms. Grounded in research on adult learning, the book addresses common coaching challenges and how to overcome them. The large size format facilitates photocopying; purchasers also get access to a Web page where they can download and print the reproducible materials. This title is part of the Teaching Practices That Work Series, edited by Diane Lapp and Douglas Fisher.

Making the Common Core Standards Work Robert J. Manley, Richard J. Hawkins, 2012-11-20 Essential reading for school leaders. With the Common Core State Standards adopted by the vast majority of U.S. states, educators face the challenge of translating the standards into successful positive change within schools. Written for school leaders, this practical guide offers a blueprint for implementing and exceeding the new standards using very targeted professional development. Readers will find realistic strategies supported by examples from a diverse range of schools. Topics include: Empowering teachers and staff as partners in planning for and implementing the new standards; Adapting existing curriculum to meet goals for mathematics and language arts at each grade level; Designing assessments that measure mastery of the standards; Ensuring that the standards benefit learning for all students, including multicultural learners; Lead your school or district in fulfilling the promise of the Common Core State Standards and preparing students for a competitive global economy. This book looks at the implementation of CCSS within the context of all of the components that face public schools and, in doing so, puts the CCSS in a proper perspective. This is a book that could actually help make a difference in the improvement of instruction in the public schools. Martin J. Hudacs, Superintendent, Solanco School District, Quarryville, PA. Making the Common Core Standards Work provides a detailed approach to systems thinking and how to manage a real-life paradigm shift. William Richard Hall Jr., Principal, R.C. Longan Elementary School, Henrico, VA.

Engaging Teachers in Classroom Walkthroughs Donald S. Kachur, Judith A. Stout, Claudia L. Edwards, 2013-07-11 Engaging Teachers in Classroom Walkthroughs is a practical guide to planning and implementing brief but focused classroom observations that involve teachers in every step of the process. Drawing from their study of 40 schools in the United States and Canada, the authors show how administrators and teacher leaders moved teachers from resisting to embracing the practice. Readers will learn how to Foster a school culture that supports walkthroughs; Implement the components of successful walkthroughs, such as focus and look-fors; data collection methods and meaningful follow-up strategies; Get all teachers involved and actively participating; Evaluate the walkthrough process and measure its effectiveness; Use walkthroughs to support professional development related to the Common Core State Standards. This book

demonstrates that when teachers learn from one another in a cycle of continuous professional growth through observation shared inquiry dialogue and follow up they develop a sense of collegiality and a common mission By opening their doors to their peers they also contribute to broader school improvement efforts that positively affect teaching and learning throughout the school

A Guide to Co-Teaching Richard A. Villa, Jacqueline S. Thousand, Ann I. Nevin, 2013-01-04 Your go to guide for co teaching Differentiated instruction for a diversity of learners it s the reality of today s classrooms and a tough task to take on alone But co teaching more than just lightens your load When you and a co teacher bring together your individual skill sets and strategies you ll create a more enjoyable creative and productive teaching experience and deliver more effective outcomes to your students too Where do you start This brand new edition of the go to guide uses updated research and case studies to provide detailed profiles of four approaches to co teaching supportive parallel complementary and team teaching New features include Brand new chapter on preparing co teachers in clinical practice with examples Expanded explanations of the roles of paraprofessionals administrators and students in co teaching Updated discussions of co teaching in the RTI process New lesson plans linked to the Common Core State Standards and technology New forms and tools for establishing trust improving communication and planning With quotes and advice from teachers and students plus practical features like self assessments and organization tips this is the ultimate guide to co teaching Find out why so many teachers prefer co teaching to teaching alone and how co teaching improves the process of learning for all students

The Reading Specialist Rita M. Bean, 2015-07-21 A trusted practitioner guide and course text this book provides a complete introduction to the multiple roles of the reading specialist in grades PreK 12 Rita M Bean offers evidence based best practices for working with struggling readers supporting teachers through professional development and coaching planning curricula assessing at the individual classroom and school levels and building strong school family and community partnerships User friendly features include helpful classroom vignettes questions for discussion and reflection follow up activities and ideas for instructors and workshop leaders Reproducible forms and worksheets can be downloaded and printed in a convenient 8 1 2 x 11 size New to This Edition New overarching framework that connects literacy leadership more directly to classroom instruction and assessment Links to the Common Core State Standards CCSS and new standards based examples are included throughout Expanded coverage of literacy coaching middle and high school grades and response to intervention Chapters now begin with key questions and include annotated resources for further reading

Aligning Your Curriculum to the Common Core State Standards Joe Crawford, 2012 Avoid analysis paralysis and just get started Now that most states have adopted the new Common Core State Standards the next major challenge is to simplify and implement them by 2014 That is why it is important to begin this work now Joe Crawford Milken Award winning educator and author of Using Power Standards to Build an Aligned Curriculum shares his proven process for building a viable local curriculum based on the CCSS Readers will find A system for creating local standards from the CCSS Methods for connecting the common

formative assessments to quarterly instructional objectives Ways to scaffold learning expectations Examples taken from districts where CCSS is currently implemented Included are helpful charts and graphs plus access to Internet based software for mapping the CCSS to curriculum instruction and assessment Schools cannot continue to do what they have always done and expect a different result This book explains how to facilitate learning for all students while taking advantage of the new culture technology and norms of today s learning environment Preparing Pre-Service Teachers for the Inclusive Classroom Dickenson, Patricia,Keough, Penelope,Courduff, Jennifer,2016-10-25 Teachers must be prepared to create an effective learning environment for both general education students and students with special needs This can be accomplished by equipping teachers with the proper knowledge and strategies Preparing Pre Service Teachers for the Inclusive Classroom discusses the latest approaches skills and methodologies on how to support special needs students Highlighting relevant perspectives on technology implementation curriculum development and instructional design this book is an ideal reference source for pre service teachers teacher educators researchers professionals and academics in the education field

Teacher Noticing: Bridging and Broadening Perspectives, Contexts, and Frameworks Edna O. Schack,Molly H. Fisher,Jennifer A. Wilhelm,2017-05-16 This book reflects on the continuing development of teacher noticing through an exploration of the latest research The authors and editors seek to clarify the construct of teacher noticing and its related branches and respond to challenges brought forth in earlier research The authors also investigate teacher noticing in multiple contexts and frameworks including mathematics science international venues and various age groups **Media Rich Instruction** Rosemary Papa,2014-06-27 E learning has brought an enormous change to instruction in terms of both rules and tools Contemporary education requires diverse and creative uses of media technology to keep students engaged and to keep up with rapid developments in the ways they learn and teachers teach Media Rich Instruction addresses these requirements with up to date learning theory and practices that incorporate innovative platforms for information delivery into traditional areas such as learning skills and learner characteristics Experts in media rich classroom experiences and online instruction delve into the latest findings on student cognitive processes and motivation to learn while offering multimedia classroom strategies geared to specific curriculum areas Advances such as personal learning environments gamification and the Massive Open Online Course are analyzed in the context of their potential for collaborative and transformative learning And each chapter features key questions and application activities to make coverage especially practical across grade levels and learner populations Among the topics included Building successful learning experiences online Language and literacy reading and writing Mathematics teaching and learning with and through education technology Learning science through experiment and practice Social studies teaching for learner engagement The arts and Technology Connecting school to community At a time when many are pondering the future of academic standards and student capacity to learn Media Rich Instruction is a unique source of concrete knowledge and useful ideas for current and future researchers

and practitioners in media rich instructional strategies and practices The Observation Protocol for Academic Literacies
Magaly Lavadenz, Elvira G. Armas, 2024-01-16 This book presents a validated observation instrument to support and further
develop the pedagogic expertise of teachers of English Learners in US schools Based on sociocultural and second language
teaching and learning theories the Observation Protocol for Academic Literacies OPAL has a variety of uses across teacher
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