

ORGANIC LEARNING MAPS: ESSENTIAL ELEMENTS

English Language Arts standards (reading & literature)

Key Ideas and Details			
EE.LL.4.1 Determine what a text says explicitly as well as what simple inferences must be drawn.	EE.LL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.	EE.LL.8.1 Cite text to support inferences from stories and poems.	EE.LL.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.
EE.LL.4.2 Identify details in a text that are related to the theme or central idea.	EE.LL.7.2 Identify events in a text that are related to the theme or central idea.	EE.LL.8.2 Account an event related to the theme or central idea, including details about character and setting.	EE.LL.9-10.2 Account events related to the theme or central idea, including details about character and setting.
EE.LL.4.3 Can identify how a character responds to a challenge in a story.	EE.LL.7.3 Determine how two or more story elements are related.	EE.LL.8.3 Identify which incidents in a story or drama lead to subsequent action.	EE.LL.9-10.3 Determine how characters change or develop over the course of a text.
Craft and Structure			
EE.LL.4.4 Determine how word choice changes the meaning in a text.	EE.LL.7.4 Determine the meaning of simple idioms and figures of speech as they are used in a text.	EE.LL.8.4 Determine connotative meanings of words and phrases in a text.	EE.LL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.
EE.LL.4.5 Determine the structure of a text (e.g., story, poem, or drama).	EE.LL.7.5 Compare the structure of two or more texts (e.g., stories, poems, or dramas).	EE.LL.8.5 Compare and contrast the structure of two or more texts.	EE.LL.9-10.5 Identify where a text deviates from a chronological presentation of events.
EE.LL.4.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.	EE.LL.7.6 Compare the points of view of two or more characters or narrators in a text.	EE.LL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor.	EE.LL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience.
Integration of Knowledge and Ideas			
EE.LL.4.7 Compare the experience of reading or listening to a written story, drama, or poem with the experience of watching video or live performance of the same text.	EE.LL.7.7 Compare a text version of a story, drama, or poem with an audio, video, or live version of the same text.	EE.LL.8.7 Compare and contrast a text version of a story, drama, or poem with an audio, video, or live version of the same text.	EE.LL.9-10.7 Compare the representation of a subject or topic in two different artistic mediums (e.g., poetry and illustration).
EE.LL.4.8 [Not applicable to literature]	EE.LL.7.8 [Not applicable to literature]	EE.LL.8.8 [Not applicable to literature]	EE.LL.9-10.8 [Not applicable to literature]

Common Core Essential Elements Report Cards

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Grading the Nation's Report Card National Research Council, Commission on Behavioral and Social Sciences and Education, Board on Testing and Assessment, Committee on the Evaluation of National and State Assessments of Educational Progress, 1999-01-23 Since the late 1960s the National Assessment of Educational Progress NAEP the nation's report card has been the only continuing measure of student achievement in key subject areas Increasingly educators and policymakers have expected NAEP to serve as a lever for education reform and many other purposes beyond its original role Grading the Nation's Report Card examines ways NAEP can be strengthened to provide more informative portrayals of student achievement and the school and system factors that influence it The committee offers specific recommendations and strategies for improving NAEP's effectiveness and utility including Linking achievement data to other education indicators Streamlining data collection and other aspects of its design Including students with disabilities and English language learners Revamping the process by which achievement levels are set The book explores how to improve NAEP framework documents which identify knowledge and skills to be assessed with a clearer eye toward the inferences that will be drawn from the results What should the nation expect from NAEP What should NAEP do to meet these expectations This book provides a blueprint for a new paradigm important to education policymakers professors and students as well as school administrators and teachers and education advocates *Common Core Mathematics in a PLC at Work™, Grades 6-8* Diane J. Briars, David Foster, 2012-10-26 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 6-8 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency Corpsman Student Handbooks I, II and III Combined: U.S. Navy Basic Hospital Corps School Training Manuals U.S. NAVAL HOSPITAL CORPS SCHOOL, MISSION OF NAVAL HOSPITAL CORPS SCHOOL To train Sailors to perform as basic Navy Hospital Corpsmen The Student Handbook series was written to be used in the fourteen week curriculum of the Basic Hospital Corps School There are three Handbooks in the series Handbook I Fundamentals Handbook II Emergency Care Handbook III Nursing Care The Student Handbooks contain reading and study material to supplement the classroom lectures and demonstrations conducted during the course Each topic in the course has a section in one of the Handbooks The text is followed by a Worksheet which provides study questions based on the learning objectives The Worksheet questions are similar to those on the written examinations Tips for Success eight pages of study techniques test taking strategies and suggestions for time management follow the Foreword in Handbook I The Student Handbooks are best used to read and prepare for upcoming classroom lectures to re read and fill in the worksheet assignments and finally re reading as many times as necessary in preparation for written examinations and laboratory performance Students who keep their Handbooks after graduation will

find them to be an excellent study guide for advancement examinations and an outstanding reference during future duty assignments Study smart or study hard the choice is yours **Principles of Effective Literacy Instruction, Grades K-5** Seth A. Parsons, Margaret Vaughn, 2021-05-21 What are the principles that every elementary teacher must learn in order to plan and adapt successful literacy instruction This concise course text and practitioner resource brings together leading experts to explain the guiding ideas that underlie effective instructional practice Each chapter reviews one or more key principles and highlights ways to apply them flexibly in diverse classrooms and across grade levels and content areas Chapters cover core instructional topics phonemic awareness phonics fluency vocabulary and comprehension high quality learning environments major issues such as assessment differentiation explicit instruction equity and culturally relevant pedagogy and the importance of teachers reflective practice and lifelong learning The Apple Shouldn't Fall Far from Common Core Denise Skarbek, 2015-12-18 The purpose of The Apple Shouldn't Fall Far From Common Core Teaching Techniques to Include All students is to offer teacher candidates teachers teacher educators administrators and other education professionals evidence based interventions to use when developing and implementing common core state standards or adopted state standards to children considered at risk English Language Learners and students having disabilities Certain evidence based interventions are offered in this book with the hope that readers will utilize the chapter author's experiences and knowledge to inform their own practices The evidence based interventions selected for this book are considered common across the different accreditation bodies and critical for common core implementation Other evidence based interventions have been selected for this book because they are important to the professional discourse and present additions to the more mainstream teaching such as differentiation of instruction universal design of instruction and adaptations to the lessons such as accommodations are presented Kim Bailey, Chris Jakicic, 2013-07-23 Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs You'll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices Identify the essential standards determine learning targets define proficiency learn how to design rigorous assessments and more **Resources in Education**, 1999 *Vocabulary Is Comprehension* Laura Robb, 2014-08-21 Tackle students biggest barrier to complex text word knowledge In our rush toward complex texts somehow we forget to put a new systematic vocabulary plan in place Luckily Laura Robb provides that instructional plan in *Vocabulary Is Comprehension* The best part Laura's plan takes just 10 to 15 minutes and much of it is spent in partner and independent work so this is no add on to squeeze in All materials are included There are 35 lessons paired with 50 complex texts that Cover academic vocabulary figurative language denotative and connotative meanings and more Align with specific CCSS vocabulary and writing standards Include strategies for ELLs and developing readers along with formative assessments *Resolved* Robert Litan, 2020-10-06 Adopting a simple education reform to restore civil discourse and

transform American society In this era of extreme political polarization it s tempting to believe nothing can be done to heal a nation that is so obviously divided and led by dysfunctional politicians But there is a relatively simple and powerful way to begin the healing and at the same time prepare the next generations of leaders for the rigorous demands of a constantly changing economy and society The solution offered by this intriguing book is for schools across the country to focus on developing in students the skills of successful debaters These are the skills so clearly lacking in contemporary society of listening and persuading through civil discourse backed by fact based evidence and reason Resolved explains how one simple educational reform can help address the nation s political divide and at the same time help ensure that today s young people will actually enjoy learning and thus will have the necessary skills to lead productive and economically rewarding lives The book offers practical ideas about a positive future for parents educators state legislators business leaders in fact anyone interested in how debate centered education can fundamentally change the country for the better *Your Literacy Standards Companion, Grades 9-12* Jim Burke, 2017-05-16 Standards based learning just got a lot easier This new version of the Common Core Companion provides a Smart Chart Index for all states implementing state specific ELA standards This index allows you to see in an instant which of your standards are the same as CCSS which differ and how and which page number to turn to for standards based teaching ideas Beyond that It s the same great go to guide for implementing the standards into daily practice across English Language Arts Social Studies Science and Technical Subjects

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