

Updated

CCSS Checklists

Kindergarten

CCSS English Language Arts Standards Reading: Literature First Grade						
Indicator	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations	Not Assessed	Not Applicable
CCSS.ELA-Literacy.RL.1.1 Ask and answer questions to demonstrate understanding of a text; refer to details from the text to justify answers to questions.						
CCSS.ELA-Literacy.RL.1.2 Refer to details from the text to identify the main topic and support ideas by explaining what in the text relates to this topic.						
CCSS.ELA-Literacy.RL.1.3 Describe how characters in a story react to major events in the story.						
CCSS.ELA-Literacy.RL.1.4 With prompting and support, retell major events of a story.						
CCSS.ELA-Literacy.RL.1.5 Compare and contrast characters in stories; for example, comparing how two characters react to a major event in the story.						
CCSS.ELA-Literacy.RL.1.6 Identify the main topic and retell major details of a story to establish an understanding of the story.						
CCSS.ELA-Literacy.RL.1.7 Identify the main topic and retell major details of a story to establish an understanding of the story.						
CCSS.ELA-Literacy.RL.1.8 Identify the main topic and retell major details of a story to establish an understanding of the story.						
CCSS.ELA-Literacy.RL.1.9 Identify the main topic and retell major details of a story to establish an understanding of the story.						
CCSS.ELA-Literacy.RL.1.10 Identify the main topic and retell major details of a story to establish an understanding of the story.						

CCSS English Language Arts Standards Reading: Informational Text First Grade						
Indicator	Exceeds Expectations	Meets Expectations	Approaching Expectations	Below Expectations	Not Assessed	Not Applicable
CCSS.ELA-Literacy.RI.1.1 Ask and answer questions to demonstrate understanding of a text; refer to details from the text to justify answers to questions.						
CCSS.ELA-Literacy.RI.1.2 Refer to details from the text to identify the main topic and support ideas by explaining what in the text relates to this topic.						
CCSS.ELA-Literacy.RI.1.3 Describe how characters in a story react to major events in the story.						
CCSS.ELA-Literacy.RI.1.4 With prompting and support, retell major events of a story.						
CCSS.ELA-Literacy.RI.1.5 Compare and contrast characters in stories; for example, comparing how two characters react to a major event in the story.						
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CCSS.ELA-Literacy.RI.1.7 Identify the main topic and retell major details of a story to establish an understanding of the story.						
CCSS.ELA-Literacy.RI.1.8 Identify the main topic and retell major details of a story to establish an understanding of the story.						
CCSS.ELA-Literacy.RI.1.9 Identify the main topic and retell major details of a story to establish an understanding of the story.						
CCSS.ELA-Literacy.RI.1.10 Identify the main topic and retell major details of a story to establish an understanding of the story.						

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Common Core Template Kindergarten Checklist

**Jennifer Tuten, Deborah Ann
Jensen, Charlene Klassen Endrizzi**

Common Core Template Kindergarten Checklist:

Kindergarten and the Common Core Kathy Brown, Sarah Martino, 2014-01-01 How do we teach with rigor to our youngest learners How do we implement standards that spell out quite clearly what students must know but do not give us either the methods or materials that help our students achieve such skills This professional resource provides practical routines and developmentally appropriate activities that foster an environment where our youngest learners can thrive in mastering core kindergarten content along with the Common Core standards The routines and activities in this book have been thoroughly classroom tested and aligned with best practices The authors show you how to create a magical kindergarten environment that creates a community of confident learners full of excitement and enthusiasm **Kindergarten Readiness** Nancy Cappelloni, 2013 The hard truth Some kids aren't as ready for kindergarten as others dictated in part by their socioeconomic background and prior learning experiences And unless we can provide the support these kids need early on there's a risk they may never catch up That's where Kindergarten Readiness steps in It's a ready guidebook to help you equip our youngest students for formal schooling Covering everything from involving parents to creating developmentally appropriate curriculum this book will help you Understand the complexities of the transition to kindergarten Implement a successful program of instruction and assessment appropriate for children with various abilities Align your lessons with Common Core kindergarten standards Assess young children's skills and abilities Tailor your program to enrich learning for all students Filled with authentic photos and tools for practice this is one of the rare resources to combine the latest research with immediately useable ideas and professional development support Book jacket *The Everything Guide to Informational Texts, K-2* Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you'll love most The how to's on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts [Mapping Comprehensive Units to the ELA Common Core Standards, K-5](#) Kathy Tuchman Glass, 2012-04-26 A GPS for connecting standards to lessons Translating the Common Core State Standards into an effective curriculum is at the top of many educators' to-do list and this book shows you how This text familiarizes teachers and curriculum designers with the key points of the ELA core standards and demonstrates how to design effective curriculum units to align with them The author provides practical and accessible tools for developing a map and for making the important connections among all unit map components including differentiated instruction Also included are A rationale for each of the ELA common core standards An overview of the key benefits Reproducible templates and

examples of unit curriculum maps *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies *Teaching to the Math Common Core State Standards* F. D. Rivera, 2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A quick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical

understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers

Classrooms in Motion Samantha K. Dykes, Rachel E. Morris, Shanna K. Helmke, 2024-12-02 Dive into a student engaged framework structured around four learning stations 1 the minilesson station 2 the independent work station 3 the collaboration station and 4 the digital content station Using direct and specialized instruction interactive activities and digital learning tools these four stations aim to personalize learning and help elementary students develop skills such as accountability communication critical thinking problem solving and collaboration K 5 teachers can use this book to Understand the student engaged framework and its four learning stations with example scenarios visuals and additional resources for each Reflect on their current practices and how they can implement the student engaged framework in their classroom Personalize learning through direct and specialized instruction Engage and empower students in their learning with self management tools Foster communication critical thinking and collaborative skills in their students Contents Introduction Part 1 Foundations Chapter 1 Communication Accountability and Relationships Chapter 2 Personalized Learning Tools Part 2 Learning Stations Chapter 3 Minilesson Station Chapter 4 Independent Work Station Chapter 5 Collaboration Station Chapter 6 Digital Content Station Epilogue Appendix

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to assess students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between

conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students

Handbook of Social Skills and Autism Spectrum Disorder Justin B. Leaf,2017-10-17 This handbook identifies the various social deficiencies widely associated with children and youth diagnosed with autism spectrum disorder ASD It discusses possible causes as well as the lifelong effects if these deficiencies are not addressed The handbook presents current behavioral and curriculum based methods for assessing social deficits Chapters examine the various interventions that have been used to improve social skills and behavior including video modeling peer mediated interventions and script fading Chapters also assess various interventions using empirically based procedures evaluate the research of each of these procedures provide guidelines for treatment planning and offer clinical recommendations The handbook concludes with future directions for the development of both social behavior and clinical social skills interventions Topics featured in the Handbook include Impairments in social behavior that may result in negative outcomes such as depression loneliness and suicide in individuals with ASD Bullying among youth with ASD Behavioral skills training to promote social behavior of individuals with ASD The Early Start Denver Model approach to helping young children with ASD The implementation of social skills groups for individuals diagnosed with ASD The Handbook of Social Skills and Autism Spectrum Disorder is a must have resource for researchers clinicians professionals and graduate students in clinical child school and developmental psychology behavioral therapy and social work as well as such interrelated disciplines as child and adolescent psychiatry rehabilitation medicine therapy pediatrics and special education educational psychology

Crossing Literacy Bridges Jennifer Tuten,Deborah Ann Jensen,Charlene Klassen Endrizzi,2018-09-30 It has been well established that schools and families must work together to ensure academic and literacy success for all children Educators understand the importance of creating a learning connection between families and schools Families provide teachers with increased knowledge of students Teachers also recognize the importance of building on the learning events occurring in students homes and communities However in practice partnerships are not easily established Often teachers are not prepared to effectively reach out to families nor are families and schools prepared to effectively work together There are many constraints in forming home school partnerships and the added challenges of creating partnerships with families of children struggling with literacy development are even more difficult Often teachers and families find themselves on opposite sides facing similar challenges

looking for a way to connect Families of children struggling to acquire literacy skills are often faced with many challenges other families never experience For teachers trying to reach out to these families and form partnerships is equally challenging Bridges enable connections to be made between people and ideas and allow passage from one side to another This book describes five principles to guide teachers in working with families of struggling readers With examples from the field tools to put into practice and extensive resources lists teachers will expand their understanding of family engagement This book is an important resource for pre service and in service teachers who are eager to engage more sensitively and effectively with families particularly those whose children have struggled with literacy

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