

Introduction of Gamification in Common Core Engineering

Matt Tolman, Marjan Eggermont, Ron Hugo
Schulich School of Engineering, University of Calgary
mtolm@gamcartisans.ca, meggermo@ucalgary.ca, hugo@ucalgary.ca

Abstract –The Schulich School of Engineering is currently redesigning its first-year curriculum and will be piloting a number of new approaches in the Fall15/Winter16 academic year. In addition to experiences with flipped classrooms and online professional skills modules, we will be adding a component of gamification to one of our first-year courses. Gamification is the application of the typical elements of game playing (e.g., point scoring, competition with others, rules of play) to education in order to encourage engagement with the course material in a compelling and familiar way. This paper will describe the following: underlying game mechanics; game design techniques; and how these can be integrated into/added to/enhance engineering education. Approaches covered will include the following: using experience points to replace traditional grading; user-generated content; and a tiered rewards system giving students choices that enable them to strategically manipulate their relationship with the course material. Gamification has the ability to let students make choices based on their strengths. Given the four-player archetypes of Explorer, Achiever, Socializer, and Predator, it is important to include incentives that motivate each type of student. Effective gamification achieves not only engagement, but it also attends to cross-archetype engagement. That is, the Socializers will constantly inform the other students of achievements that have been discovered by mainly the Explorers, but when Explorers receive a new achievement, they will feel compelled to become a Socializer and tell everyone of their discovery. Predators might earn an achievement for passing a certain number of people on a leaderboard or for creating a question that was very challenging. They will then feel a sense of ownership and likewise will play the role of Socializer and inform others of their achievement. Examples of ways that gamification can be applied to current practices will be provided.

Keywords: Gamification, Cross-archetype engagement, User-generated content

1. INTRODUCTION

Engineering education faces a number of challenges, which requires schools across Canada to take a closer look at assessment and evaluation. In an effort to take advantage of elements of game playing with the aim of encouraging interaction with others and the creation of course material, gamification has become an area of interest and a current focus of curriculum redesign. This paper touches on new directions in engineering education (one of which is gamification). The paper then describes a number of findings on the impact of gamification, the mechanics of gamification, and the way in which we envision gamification in our curriculum redesign.

2. DIRECTIONS AND IMPACT

2.1. New engineering education directions

In a keynote presentation during the 2014 Reimagine Education Conference held at the University of Pennsylvania, Dean Geoff Garrett of the Wharton School commented that the three main developments currently transforming higher education were flipped classrooms, adaptive e-learning, and gamification. These comments were reflected in the two submissions that were deemed as being the most innovative at the 2014 Reimagine Education Conference. The first was PhET Interactive Simulations [1], online learning modules for K-12 that originated through the work of Nobel Prize recipient Carl Wieman when he was at the University of Colorado Boulder. The second was PaGamO [2], a multi-student social gaming platform that was developed for the first ever MOOC made in Chinese.

The fact that a social gaming system was highlighted out of submissions received from 427 universities and enterprises from 43 countries is indicative of the significant potential that exists when gaming is applied to the learning process. The pedagogical foundations that enable this are numerous and include student motivation, practice and feedback, and the development of mastery [3]. Not only does gamification provide student

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Differentiated Activities and Assessments Using the Common Core Standards Carolyn Coil, 2011 *Engineering and Manufacturing T Level: Core* Paul Anderson, David Hills-Taylor, Andrew Topliss, C.J. Polly Booker, Andrew Buckenham, 2023-09-01 Tackle the core component of your Engineering and Manufacturing T Level with this comprehensive resource published in association with City Guilds and EAL With topics ranging from essential maths and science to mechanical electrical and electronic principles and engineering project management this clear and accessible textbook will guide you through the qualification s core unit and will equip you with a solid understanding of the key principles concepts theories and skills you need to shape your career in engineering and manufacturing Track and strengthen your knowledge using learning outcomes at the beginning of every chapter and Test Yourself questions throughout Improve your understanding of important terminology with a Key Terms feature as well as a detailed glossary Contextualise your learning with real world case studies that explore some of the dilemmas you can expect to face in the workplace and reflection tasks to ensure you are set up for success Understand how to avoid hazards and minimise risk with regular health and safety reminders Prepare for your exams and the Employer Set Project using tips assessment practice and model answers Build the functional skills you need to thrive in the industry with English and maths exercises Develop your professional skills with helpful tips from expert authors Paul Anderson and David Hills Taylor who draw on their extensive teaching and industry experience **Engineering Science** Mike Tooley, Lloyd Dingle, 2020-08-31 Focusing primarily on core topics in mechanical and electrical science students enrolled on a wide range of higher education engineering courses at undergraduate level will find *Engineering Science* second edition an invaluable aid to their learning With updated and expanded content this new edition covers sections on the mechanics of materials dynamics thermodynamics electrostatics and electromagnetic principles and a c d c circuit theory Entirely new sections are devoted to the study of gyroscopes and the effect of applied torques on their behaviour and the use of Laplace transformation as a tool for modelling complex networks of inductance capacitance and resistance In addition a new overview of the decibel dB introduces a handy technique for expressing logarithmic ratios Knowledge check and review questions along with activities are included throughout the book and the necessary background mathematics is integrated alongside the appropriate areas of engineering The result is a clear and easily accessible textbook that encourages independent study and covers the essential scientific principles that students will meet at this level The book is supported with a companion website for students and lecturers at www.key2engineeringsscience.com and it includes Solutions to the Test Your Knowledge and Review Questions in the book Further guidance on Essential Mathematics with introductions to vectors vector operations the calculus and differential equations etc An extra chapter on steam properties cycles and plant Downloadable SCILAB scripts that help simplify some of the advanced mathematical content Selected illustrations from the book *Engineering Education* American Society for Engineering

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exercises and examples of real world applications of needs analysis in ESP Introducing Needs Analysis and English for Specific Purposes is essential reading for pre service and in service teachers and students studying English for Specific Purposes Applied Linguistics TESOL and Education

Common Core Engineering Questions Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Common Core Engineering Questions**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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