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Digitale Lehr Lernbegleiter Lernplattformen Web 2 0 Tools Ebook

Martin Blatter, Fabia Hartwagner



Digitale Lehr Lernbegleiter Lernplattformen Web 2 0 Tools Ebook:

Digitale Medien und Religionsunterricht Anja Graf, 2025-04-14 Die Digitalisierung bedeutet für die Religionspädagogik Herausforderung und Chance zugleich Lehr Lernprozesse verändern sich inhaltlich wie methodisch Diese Dissertation legt eine dom nenspezifische Konzeption für eine kritische Medienbildung im Religionsunterricht vor die interdisziplinäre Perspektiven integriert Neben einer Synthese theoretischer Erkenntnisse werden Impulse für die religionspädagogische Praxis aufgezeigt wie digitale Medien sowohl technisch instrumentell als auch inhaltlich in den Religionsunterricht eingebunden werden können Ziel ist Schülerinnen und Schüler auf eine verantwortungsbewusste und reflektierte Mediennutzung aus christlicher Perspektive vorzubereiten Digitalization presents both a challenge and an opportunity for religious education prompting content and methodological shifts in teaching and learning processes This dissertation offers a domain specific framework for critical media education in religious instruction integrating interdisciplinary perspectives Alongside a synthesis of theoretical insights it provides practical applications for religious pedagogy demonstrating how digital media can be incorporated both as technical tools and substantive content in religious education The aim is to prepare students for responsible and reflective media use from a Christian perspective *Digitale Lehr- und Lernbegleiter* Martin Blatter, Fabia Hartwagner, 2015 **Digitale Lehr- und Lernbegleiter. Mit Lernplattformen und Web-2.0-Tools wirkungsvoll Lehr- und Lernprozesse gestalten. Martina Blatter und Fabia Hartwagner (Hrsg.). [Rezension]** Christian Weber, 2017

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