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Computer-Enhanced and Mobile-Assisted Language Learning

Emerging Issues and Trends



Felicia Zhang

Computer Enhanced And Mobile Assisted Language Learning Emerging Issues And Trends

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Computer-enhanced and Mobile-assisted Language Learning Felicia Zhang, 2012 This book presents the latest research into computer enhanced language learning as well as the integration of mobile devices into new language acquisition Provided by publisher Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning Andujar, Alberto, 2019-10-25 The use of technological tools to foster language development has led to advances in language methodologies and changed the approach towards language instruction The tendency towards developing more autonomous learners has emphasized the need for technological tools that could contribute to this shift in foreign language learning Computer assisted language learning and mobile assisted language learning have greatly collaborated to foster language instruction out of the classroom environment offering possibilities for distance learning and expanding in class time Recent Tools for Computer and Mobile Assisted Foreign Language Learning is a scholarly research book that explores current strategies for foreign language learning through the use of technology and introduces new technological tools and evaluates existing ones that foster language development Highlighting a wide array of topics such as gamification mobile technologies and virtual reality this book is essential for language educators educational software developers IT consultants K 20 institutions principals professionals academicians researchers curriculum designers and students Enhancements and Limitations to ICT-Based Informal Language Learning: Emerging Research and Opportunities Ahmed, Rashad, Al-kadi, Abdu, Hagar, Trenton, 2020-01-03 In today's modernized world digital technology has taken the forefront in all aspects of society including education Students have access to numerous electronic devices which has made online learning materials highly accessible These technological impacts have blurred the distinction between formal and informal language learning methods Informally learned English has lost proficiency when assessing student performance Sizable research is necessary to study and understand the informal methods of language learning using technology Enhancements and Limitations to ICT Based Informal Language Learning Emerging Research and Opportunities is a pivotal reference source that provides vital research on the implementation of technological opportunities within informal language teaching methods along with the drawbacks that limit its efficiency While highlighting topics such as acculturation student perception and autonomous applications this publication explores how learners perform ICT based activities beyond the classroom and assesses the linguistic gains generated by informal ICT uses This book is ideally designed for teachers IT consultants educational software developers researchers policymakers and academic professionals seeking current research on technological techniques within second language learning and teaching **Mobile Learning** M. Pegrum, 2014-07-23 This book explores the use of mobile devices for teaching and learning language and literacies investigating the ways in which these technologies open up new educational possibilities Pegrum builds up a rich picture of contemporary mobile learning and outlines of likely future developments **Second Language Teaching in the Digital Era** Elena Chaika, 2022-05-13 This book provides a

perspective on second language teaching in the digital era It considers the teaching process from two angles the theoretical highlights the approaches principles and techniques of teaching a second language to the generation of digital learners and the practical presents the case studies of applying innovative technologies and evaluating their efficiency in the second language teaching

The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian Pouneh Shabani-Jadidi, 2020-07-16 The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian offers a detailed overview of the field of Persian second language acquisition and pedagogy The Handbook discusses its development and captures critical accounts of cutting edge research within the major subfields of Persian second language acquisition and pedagogy as well as current debates and problems and goes on to suggest productive lines of future research The book is divided into the following four parts I Theory driven research on second language acquisition of Persian II Language skills in second language acquisition of Persian III Classroom research in second language acquisition and pedagogy of Persian and IV Social aspects of second language acquisition and pedagogy of Persian The Routledge Handbook of Second Language Acquisition and Pedagogy of Persian is an essential reference for scholars and students of Persian SLA and pedagogy as well as those researching in related areas

Information Visualization Techniques in the Social Sciences and Humanities Osinska, Veslava, Osinski, Grzegorz, 2018-03-23 The representation of abstract data and ideas can be a difficult and tedious task to handle when learning new concepts however the advances in emerging technology have allowed for new methods of representing such conceptual data Information Visualization Techniques in the Social Sciences and Humanities is a critical scholarly resource that examines the application of information visualization in the social sciences and humanities Featuring coverage on a broad range of topics such as social network analysis complex systems and visualization aesthetics this book is geared towards professionals students and researchers seeking current research on information visualization

Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-01-04 In a diverse society the ability to cross communication barriers is critical to the success of any individual personally professionally and academically With the constant acceleration of course programs and technology educators are continually being challenged to develop and implement creative methods for engaging English speaking and non English speaking learners Computer Assisted Language Learning Concepts Methodologies Tools and Applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies flipped instruction and language learning software This multi volume book is geared toward educators researchers academics linguists and upper level students seeking relevant research on the improvement of language education through the use of technology

Deconstructing Stigma in Mental Health Canfield, Brittany A., Cunningham, Holly A., 2018-05-11 Stigma continues to play an integral role in the multifaceted issues facing mental health While identifying a clear operational definition of stigma has been a challenge in the field the

issues related to stigma grossly affect not only the mental health population but society as a whole Deconstructing Stigma in Mental Health provides emerging research on issues related to stigma as a whole including ignorance prejudice and discrimination While highlighting issues such as stigma and its role in mental health and how stigma is perpetuated in society this publication explores the historical context of stigma current issues and resolutions through intersectional collaboration and the deconstruction of mental health stigmas This book is a valuable resource for mental health administrators and clinicians researchers educators policy makers and psychology professionals seeking information on current mental health stigma trends

Multiculturalism and Technology-Enhanced Language Learning Tafazoli, Dara, Romero, Margarida, 2016-11-30 The implementation of technological tools in classroom settings provides significant enhancements to the learning process When utilized properly students can achieve better knowledge and understanding Multiculturalism and Technology Enhanced Language Learning is a critical source of research for the latest perspectives on the intersection of cross cultural studies and technology in foreign language learning classrooms Highlighting pertinent topics across a range of relevant coverage such as mobile learning game based learning and distance education this book is ideally designed for educators researchers academics linguists and upper level students interested in the latest innovations for language education

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