



CITIZENSHIP AND MORAL EDUCATION

VALUES IN ACTION

J. Mark Halstead and Mark A. Pike



Citizenship And Moral Education Values In Action

David L. Grossman, John J. Cogan



Citizenship And Moral Education Values In Action:

Citizenship and Moral Education Mark Halstead, Mark Pike, 2006-08-21 Moral and citizenship education are again at the forefront of educational attention with the recent governmental announcements about revisions to the National Curriculum frameworks to 2000 and beyond This book addresses some of the central issues in moral and citizenship education facing teachers today embedding practical considerations in a theoretical context and reviewing teaching learning and assessment strategies It draws extensively on research but is written in a clear accessible style Citizenship and Moral Education examines the key concepts and provides an up to date overview of policy particularly addressing theoretical issues aims and approaches in relation to moral and citizenship education in a pluralist society the contributions of the curriculum extra curricular activities and the school ethos to citizenship and moral education in school teaching strategies materials pupil assessment and school evaluation The book also focuses on key professional and personal issues for teachers in undertaking moral citizenship education

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Michel Foucault and Education Policy Analysis Stephen Ball, 2017-10-02 The work of Michel Foucault has become a major resource for educational researchers seeking to understand how education makes us what we are In this book a group of contributors explore how Foucault's work is used in a variety of ways to explore the hows and whos of education policy its technologies and its subjectivities its oppressions and its freedoms The book takes full advantage of the opportunities for creativity that Foucault's ideas and methods offer to researchers in deploying genealogy discourse and subjectivation as analytic devices The collection as a whole works to make us aware that we are freer than we think This book was originally published as a special issue of the Journal of Education Policy

An Introduction to Civics and Citizenship Education Keith Heggart, 2024-08-01 This book serves as a starting point for pre service teachers and researchers by providing a concise and thorough summary of key themes within the field of civics and citizenship education The field of civics and citizenship education is both complex and contested in local and international jurisdictions It is also a key site for political and policy interventions by governments and other interested

parties While this activity makes the field a vibrant one it also means that it can be challenging for teachers and researchers to enter and understand the ongoing debates and discussions and the implications these present for their research and educational practice The book begins with a detailed examination of the history of civics and citizenship education from a variety of perspectives and in different locations It recognizes and documents how the place and importance of civics and citizenship education has changed over the last century and how this has been realized in various educational initiatives It also examines the current state of educational and policy level initiatives in civics and citizenship education noting the differences between different state and country approaches This book also undertakes a detailed consideration of the different typologies of civics and citizenship education that have been formulated by various researchers including notions like justice oriented citizenship activist citizenship and critical citizenship It examines the theoretical foundations of both active citizenship education and global citizenship education and how these have been enacted in school settings Furthermore it examines the place of citizenship in higher education institutions and non formal educational settings including practices and statements about the importance of developing global citizenship in these arenas It also presents a number of different case studies showcasing the variety of approaches to civics and citizenship education and discusses the opportunities and challenges educators and researchers face when researching and implementing it

International Research Handbook on Values Education and Student Wellbeing Terence Lovat, Ron Toomey, Neville Clement, 2010-08-05

Informed by the most up to date research from around the world as well as examples of good practice this handbook analyzes values education in the context of a range of school based measures associated with student wellbeing These include social emotional moral and spiritual growth elements that seem to be present where intellectual advancement and academic achievement are being maximized This text comes as values education widens in scope from being concerned with morality ethics civics and citizenship to a broader definition synonymous with a holistic approach to education in general This expanded purview is frequently described as pedagogy relating to values and wellbeing This contemporary understanding of values education or values and wellbeing pedagogy fits well with recent neuroscience research This has shown that notions of cognition or intellect are far more intertwined with social and emotional growth than earlier educational paradigms have allowed for In other words the best laid plans about the technical aspects of pedagogy are bound to fail unless the growth of the whole person social emotional moral spiritual and intellectual is the pedagogical target Teachers and educationalists will find that this handbook provides evidence culled from both research and practice of the beneficial effects of such a values and wellbeing pedagogy

Critical Roles of Digital Citizenship and Digital Ethics DeHart, Jason D., 2023-10-04 The digital age has brought about significant changes to our society creating a complex and ever evolving digital landscape To navigate this landscape effectively it is crucial to foster a deep understanding of ethics and citizenship in all domains of life This imperative holds true at every level of education and it is equally important to explore the historical origins of these

concepts Critical Roles of Digital Citizenship and Digital Ethics delves into the multifaceted realm of digital ethics and citizenship shedding light on the latest research studies conducted in the educational field as well as insights from the humanities history social sciences sociology and civics This comprehensive research handbook provides a platform for in depth discussions and empirical investigations into the philosophical foundations and practical implications of digital citizenship By examining how digital ethics have been and continue to be shaped the book offers valuable insights into the ways in which educators and researchers can approach these topics in the realm of education Designed for researchers in humanities sociology and educational fields as well as students seeking a deeper understanding of the historical and contemporary dimensions of digital ethics and digital citizenship this book offers a rich exploration of their roots and current implications It explores the historical underpinnings of these concepts advocates for asset based approaches to digital citizenship and examines the current educational strategies implemented at both the K 12 and post secondary levels Additionally it delves into the theoretical foundations of digital ethics and citizenship considering the impact of digital landscapes on young learners adolescents and adults The book also presents insightful reports on the latest studies pertaining to digital ethics and digital citizenship

Learning to Teach Citizenship in the Secondary School Liam Gearon, 2014-11-26 Praise for previous editions A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of citizenship How can it be taught effectively *Learning to Teach Citizenship in the Secondary School* is an essential resource for students training to teach citizenship in the secondary school as well as teachers of citizenship looking for fresh ideas and guidance Written by leading experts in the field the book is underpinned by the latest research and theory and explores a variety of inspirational approaches to teaching and learning in a subject which provides a critical underpinning to the whole school curriculum This new third edition has been comprehensively updated and restructured to emphasise the role of citizenship across the curriculum exploring a wider range of subjects including geography modern foreign languages mathematics and science Key topics include historical origins and contemporary contexts developing subject knowledge and skills of enquiry effective lesson plans schemes of work and assessment citizenship beyond the classroom community based work and learning outdoors citizenship across the curriculum English drama and media history geography and religious education modern foreign languages mathematics and science and RE research in citizenship Including key objectives and chapter summaries together with carefully developed tasks to support your own professional development *Learning to Teach Citizenship in the Secondary School* is designed to develop theoretically informed good practice in citizenship education It is a source of support guidance and creative ideas for all training citizenship teachers and those teaching the subject as non specialists and offers specialists new insight into this crucial subject

Encyclopedia of Educational Reform and Dissent Thomas C. Hunt, 2010-01-20 The history of American education is replete with educational reform and to a lesser extent educational

dissent Consider the present you have various forms of privatization school choice the No Child Left Behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc This range of activity is not exceptional For instance consider the past progressive education open education the junior high school the middle school Life Adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform American schools at least in part Then you have the reformers themselves such as John Dewey George Counts Herbert Kohl John Holt Charles Silberman Admiral Hyman Rickover James Bryant Conant all the way back to Horace Mann himself Dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as Archbishop Hughes of New York Clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole And yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession This two volume work is intended to be that authoritative resource Key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology s impact on educational reform A Reader s Guide in the front matter groups entries around such themes to help readers find related entries more easily

Creating Socially Responsible Citizens David L. Grossman, John J. Cogan, 2012-09-01 This book originates from a collaborative research initiative to examine how various societies in the Asia Pacific Region construct moral and civic education and to what extent these systems achieve the democratic objective of creating socially responsible citizens In many western societies there is at least a rhetorical tendency to separate the moral and civic dimensions of citizenship education and in some cases to exclude the moral dimension from the discourse of preparing citizens However as cross societal dialogues and research about citizenship education have increased in the past two decades scholars have identified differences in the emphasis put on the moral dimension of citizenship education across the Asia Pacific region In many predominantly Confucian Islamic and Buddhist societies for example the emphasis on the moral dimension of citizenship education is explicit and in some cases central While awareness of a divide or perhaps more appropriately a continuum in the role of moral versus civic education in democratic societies has been recognized for some time to our knowledge this book marks the first effort of this scope to address the issue of the moral civic divide in citizenship education Thus through a cross cultural dialogue across societies in the Asia Pacific Region this book addresses the issue of whether elements of both civic and moral education can be effectively joined to create a socially responsible citizen

Transformative Education through International

Service-Learning Philip Bamber, 2016-03-22 Transformative learning is a compelling approach to learning that is becoming increasingly popular in a diverse range of educational settings and encounters This book reconceptualises transformative learning through an investigation of the learning process and outcomes of International Service Learning ISL a pedagogical approach that blends student learning with community engagement overseas and the development of a more just society Drawing upon key philosophers and theorists Bamber offers an integrated multi dimensional approach linking transformative learning to the development of the authentic self and analysing the aesthetic moral and relational dimensions of ISL in an increasingly globalized world Chapters explore rich empirical data to provide a timely framework and ethical ecology of transformative learning detailing the challenges facing the approach and how it can be embedded at the levels of practice institutional ethos and partnership Transformative Learning through International Service Learning will appeal to academics researchers teachers instructors and leaders in the fields of service learning international education character education and in adult learning and education It will also be of interest to practitioners working in international education development education volunteering service learning and community engagement

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Citizenship And Moral Education Values In Action Introduction

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