

Dichotomous Key Practice: A Key to Insects

Name: _____ Date: _____ Class Hour: _____

Introduction: A dichotomous key is used to help identify unknown living things. A dichotomous key is created after the living things have been identified, classified and named. It is a tool for everyone to use to observe structural characteristics of an organism to discover its name. The keys usually ask YES or NO questions about important characteristics of the organism you are trying to identify. If you answer each question correctly and follow the directions given on the key, the key will lead you to the name of the living thing. You always start at step 1 of the key. If you answer questions incorrectly, and are led to the wrong name, you will need to start over at step 1 and try again.

Part 1 Directions: Use the dichotomous key below to identify the insect in each picture. Write the name of each bird above each insect's picture in the space provided.

1. 	2. 	3. 	4. 
5. 	6. 	7. 	

Insect Dichotomous Key

1. Does the insect have wings? (hint: # 6 insect does not while # 1 and 5, and the rest of the insects usually do have wings)
 - a. Yes..... go to step 2
 - b. No..... **Order Hemiptera**
2. Does the insect have parallel wings? (hint: Parallel wings don't stick out to the side)
 - a. Yes..... go to step 3
 - b. No..... go to step 4
3. Does the insect have a parallel line down the back that divides the wings?
 - a. Yes..... **Order Coleoptera**
 - b. No..... **Order Orthoptera**
4. Does the insect have 4 total wings?
 - a. Yes..... go to step 5
 - b. No..... **Order Diptera**
5. Does the insect have long antennae?
 - a. Yes..... go to step 6
 - b. No..... **Order Odonata**
6. Does the insect have a small body with large fan-shaped wings?
 - a. Yes..... **Order Lepidoptera**
 - b. No..... **Order Hymenoptera**

Part 2 Directions: Matching: Match the insect order name with the correct common name for each organism below. YOU DO NOT HAVE TO DO THE MATCHING ON YOUR OWN! WE WILL WORK ON IT AS A CLASS WHEN GRADING PART 1.

1. _____ Coleoptera
2. _____ Diptera
3. _____ Hemiptera
4. _____ Hymenoptera
5. _____ Lepidoptera
6. _____ Odonata
7. _____ Orthoptera

- a. Bees, Wasps and Ants
- b. Grasshoppers, Katydids, Crickets
- c. Beetles
- d. True Bugs
- e. Dragon Flies
- f. Butterflies
- g. Flies

Dichotomous Key Practice Middle School

RD Boyd



Dichotomous Key Practice Middle School:

Resources for Teaching Middle School Science Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

Your Science Classroom: Becoming an Elementary / Middle School Science Teacher M. Jenice Goldston, Laura Downey, 2012-01-18 Designed around a practical practice what you teach approach to methods instruction Your Science Classroom Becoming an Elementary Middle School Science Teacher is based on current constructivist philosophy organized around 5E inquiry and guided by the National Science Education Teaching Standards Written in a reader friendly style the book prepares instructors to teach science in ways that foster positive attitudes engagement and

meaningful science learning for themselves and their students *Assessment that Informs Practice* ,2000 **The New Art and Science of Teaching Science** Brett Erdmann,Steven M. Wood,Troy Gobble,Robert J. Marzano,2022-09-06 Strengthen science education practice based on Robert J Marzano s instructional framework the New Art and Science of Teaching Readers will learn 10 design areas within the categories of feedback content and context examine proven instructional elements embedded in the framework and gain strategies for improving teacher effectiveness and collaboration in the science classroom Driven by data this book positions teachers to nurture student success Teacher leaders can unite their teams to Understand the New Art and Science of Teaching model as it applies to science instruction Learn to engage and motivate students through a wide variety of instructional strategies Better utilize formal and informal assessments Improve the organization and layout of the classroom to facilitate student growth Understand how to implement the various guiding questions for curriculum design to best plan classroom strategies Contents Introduction Part I Feedback Chapter 1 Providing and Communicating Clear Learning Goals Chapter 2 Using Assessments Part II Content Chapter 3 Conducting Direct Instruction Lessons Chapter 4 Conducting Practicing and Deepening Lessons Chapter 5 Conducting Knowledge Application Lessons Chapter 6 Using Strategies That Appear in All Types of Lessons Part III Context Chapter 7 Using Engagement Strategies Chapter 8 Implementing Rules and Procedures and Building Relationships Chapter 9 Developing Expertise Afterword Appendix A The New Art and Science of Teaching Framework Overview Appendix B List of Figures and Tables References and Resources Index *High School Biology* ,1962 High School Biology Biological Sciences Curriculum Study,1960 **Resources in Education** ,1999-04 **Community Oral Health Practice for the Dental Hygienist - E-Book** Kathy Voigt Geurink,2011-03-01 UNIQUE Healthy People 2020 Objectives give you a competitive edge with the most up to date science based guidelines for promoting health and preventing disease New chapter on Planning a Student Community Oral Health Project helps you confidently move from the classroom into the community and apply what you ve learned to improve oral health care Content updates keep you current on timely issues such as access to care expanded career opportunities caries risk assessment fluoride and sealants social responsibility and justice and cultural competence

Comprehensive School Physical Activity Programs Russell Carson,Collin A. Webster,2019-03-11 Compendium of research theories perspective and best practices for the latest CSPAP model with 50 contributors It will be a higher ed textbook and a resource for K 12 administrators and teachers Optimize Your School Lee Jenkins,2015-05-06 Lead the change that you want to see in your school Is your school or district heading in the right direction A trusted advisor to numerous districts author Lee Jenkins shows how to successfully transform your school culture for the long term Discover how to Evolve your leadership style to guide empower and serve Apply the principles of continuous strategic improvement as an antidote to win lose approaches to school accountability Spearhead change across classrooms departments and organizations with valuable insights for leaders of individual schools and school districts Develop a healthy positive culture of

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GMBH & CO. KG ... Flight Manual GROB G 109 B. 15. (. Table of indicated airspeeds. Engine Limbach L2400DT1 Propeller MTV-1-A/L 170-05 The G 109B is two-seat motorglider with T-type stabilizer, fixed gear with fairings and airbrakes extending out of the upper surface of the wings. Grob-Flight-manual.pdf Mar 1, 1981 — This handbook must be carried on board of the motor glider at all times. This Airplane Flight Manual is FAA approved for U.S. registered air ... Grob G 109 Flight Manual View and Download Grob G 109 flight manual online. Motorglider. G 109 aircrafts pdf manual download. Grob G 109 Manuals We have 1 Grob G 109 manual available for free PDF download: Flight Manual. Grob G 109 Flight Manual (63 pages). Motorglider. Brand ... Grob109B FlightManual_SEUAB.pdf - Grob Jun 24, 2018 — Flight manual for the Grob 109B. TYPE-CERTIFICATE DATA SHEET - EASA Jun 28, 2021 — Flight Manual for Engine 1 to 5. - Flight Manual GROB G 109B. Issue September 1983, LBA approved for Engine 6. - Flight Manual GROB G 109B Rotax ... Motorglider GROB G 109 B of Flight Manual of Motorglider GROB G 109". Issue March 1983. 3. Provision of: "Appendix for Avionic Equipment of Maintenance Manual of the Motorglider GROB. Technical Information - TM 817-22 flight and maintenance manual" considers additional equipment as well as comments and corrections in the flight and maintenance manual of the G 109. Datum. G 109 G 109B - GROB Aircraft Nov 14, 2014 — Page 6 and 7: MAINTENANCE MANUAL GROB G 109 4a Re; Page 8 and 9: REPAIR INSTRUCTIONS GROB G 109 3 Gl; Page 10 and 11: WARTUNGSHANDBUCH GROB G ...