

Child Welfare Revisited

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AN AFRICENTRIC PERSPECTIVE

Child Welfare Revisited Child Welfare Revisited

**Sheila Kamerman, Shelley
Phipps, Asher Ben-Arieh**



Child Welfare Revisited Child Welfare Revisited:

Child Welfare Revisited Joyce Everett, Sandra Stukes Chipungu, Bogart R. Leashore, 2004 Why are there proportionally more African American children in foster care than white children Why are white children often readily adoptable while African American children are difficult to place Are these imbalances an indication of institutional racism or merely a coincidence In this revised and expanded edition of the classic volume *Child Welfare* twenty one educators call attention to racial disparities in the child welfare system by demonstrating how practices that are successful for white children are often not similarly successful for African American children Moreover contributors insist that policymakers and care providers look at African American family life and child development from a culturally based Africentric perspective Such a perspective the book argues can serve as a catalyst for creativity and innovation in the formulation of policies and practices aimed at improving the welfare of African American children *Child Welfare Revisited* offers new chapters on the role of institutional racism and economics on child welfare the effects of substance abuse homelessness HIV AIDS and domestic violence and the internal strengths and challenges that are typical of African American families Bringing together timely new developments and information this book will continue to be essential reading for all child welfare policymakers and practitioners

Racial Disproportionality in Child Welfare Marian S Harris, 2014-04-15 The number of children of color entering the child welfare system in the United States is disproportionately high Not only are children of color removed from parental custody and placed in care more often than their white counterparts but they also remain in care longer receive fewer services and have less contact with the caseworkers assigned to them This book identifies the practice and policy changes required to successfully address the unequal treatment of children of color in the child welfare system and their implications for social work education caseworker training and institutional change It critiques many of the existing social welfare acts and policies in terms of their treatment of children of color and it provides best practices for each decision point in the child welfare process and for cultural competency measures and training The text offers extensive measurement instruments that agencies can use to assess and correct institutional racism To improve social work education the book includes several model syllabi for the curriculum and to deepen the discipline's engagement with the issue of institutional racism the text concludes with a discussion of future directions for research and policy

Child Welfare Research Aron Shlonsky, 2008-04-25 Research has already been a significant factor in child welfare policy in recent years but this essential new volume demonstrates that it has taken a leading role in the field to spur and guide change In the incisive chapters gathered here some of the field's top investigators present their work and assess its effect on the full spectrum of child welfare services Future generations of researchers as well as students practitioners and service providers will find the resulting text indispensable Edited by Duncan Lindsey and Aron Shlonsky two of the discipline's most articulate voices the book covers every base The opening chapters situate child welfare research in the modern context they are followed by discussions of evidence based practice in

the field arguably its most pressing concern now Recent years have seen historic rises in the number of children adopted through public agencies and accordingly permanent placement and family ties are critical topics that occupy the book's core along with chapters broaching the thorny questions that surround decision making and risk assessment The urgent need for a more effective use of research and evidence is highlighted again with looks at the future of child protection and how concrete data can influence policy and help children Finally in recognition of the growing importance of a global view closing chapters address international issues in child welfare research including an examination of policies from abroad and a multinational comparison of the economic challenges facing single mothers and their children With its insightful treatment of child welfare services in terms of the broader welfare system and acknowledgment of the myriad problems child welfare agencies face this exceptional compendium offers a rich understanding of the social conditions that influence contemporary child welfare and enables the field to move ahead without losing sight of valuable lessons that have been learned

From Child Welfare to Child Well-Being Sheila Kamerman, Shelley Phipps, Asher Ben-Arieh, 2009-10-23 This chapter provides a brief overview of the book highlighting the modest progress from child welfare to child well being reflected in these chapters and the parallel movement in Kahn's career and research as his scholarship developed over the years It then moves to explore the relationship between two overarching themes child and family policy stressing a universal approach to children and social protection stressing a more targeted approach to disadvantaged and vulnerable individuals including children and the complementarity of these strategies

Introduction To a large extent Alfred J Kahn was at the forefront of the developments in the field of child welfare services protective services foster care adoption and family preservation and support Over time his scholarship moved to a focus on the broader policy domain of child and family policy and the outcomes for child well-being His work as is true for this volume progressed from a focus on poor disadvantaged and vulnerable children to a focus on all children He was convinced that children by definition are a vulnerable population group and that targeting all children employing a universal policy as a strategy would do more for poor children than a narrowly focused policy targeted on poor children alone As we first argued more than three decades ago Not for the Poor Alone Universalism and Income Testing in Family Policy one could target the most disadvantaged within a universal framework and this would lead to more successful results than targeting only the poor

Child Welfare Supervision Cathryn C. Potter, Charmaine R. Brittain, 2009-03-23 Supervisors have a pivotal position in the child welfare workforce they recruit and retain the best employees move agencies to best practice frameworks and create a sustaining positive organizational climate Child welfare supervisors must lead a stressed workforce operating in a bureaucratic environment and always with the knowledge that children's lives are at stake They need and deserve a book oriented to the reality of their work Child Welfare Supervision connects theory and practice to provide an overview of the most relevant and sound approaches to supervision In thirteen illuminating chapters Child Welfare Supervision translates generic principles of supervision and management and

organizational theory to the specifics and reality of the child welfare practice environment The result is a comprehensive integrated resource for child welfare supervisors that gives them the tools and information to succeed in the fast paced and intense world of child welfare Covers a wide range of must have skills for supervisors including leadership developing worker performance managing the Child Welfare unit working beyond the agency managing performance providing clinical supervision and respecting diversity Features case studies and scenarios that illustrate key points and competencies Brings together the latest research and literature review with a pragmatic approach to child welfare supervision and case studies illustrate key concepts Each chapter concludes with reflection questions that can be assigned for a class or used in an agency to generate thoughtful discussion

Child Welfare Practice with Immigrant Children and Families Alan

Dettlaff, Rowena Fong, 2014-06-11 Children in immigrant families represent nearly one fourth of all children living in the United States As this population of children has increased so has their representation among children involved in child welfare and related systems Once immigrant families come to the attention of these systems they often have multiple and complex needs that must be addressed to ensure children's safety and well being Culturally competent practice with Latino Asian and African immigrants requires that professionals understand the impact of immigration and acculturation on immigrant families to conduct adequate assessments and provide interventions that respond appropriately to their needs Professionals also need to be familiar with federal and state policies that affect immigrant families and how those policies may affect service delivery At the system level child welfare agencies need to educate and train a culturally competent workforce that responds appropriately to children and families from diverse cultures This book addresses these critical issues and provides recommendations for the development of culturally competent assessment intervention and prevention activities in child welfare agencies This information can be used as a resource by child welfare administrators practitioners and students to improve the child welfare system's response to immigrant children and families and promote culturally competent practice This book was published as a special issue of the Journal of Public Child Welfare

African American Children and Families in Child Welfare Ramona Denby, Carla M. Curtis, 2013-10-15 This text proposes corrective action to

improve the institutional care of African American children and their families calling attention to the specific needs of this population and the historical social and political factors that have shaped its experience within the child welfare system The authors critique policy and research and suggest culturally targeted program and policy responses for more positive outcomes

The Oxford Handbook of Children and the Law, 2020-02-07 The Oxford Handbook of Children and the Law presents cutting edge scholarship on a broad range of topics covering the life course of humans from before birth to adulthood by leading scholars in law medicine social work sociology education and philosophy and by practitioners in law and medicine An international collection of authors presents and analyzes the law and science pertaining to reproduction prenatal life including fetal exposure to toxic substances and abortion parentage including biology based rights background

checks on birth parents adoption the status of gamete donors and surrogacy infant development and vulnerability child maltreatment including corporal punishment and religious defences to abuse and neglect child protection policy and systems foster care child custody disputes between parents or between parents and other caregivers schooling including financing resegregation religious expression in public schools at risk students special education regulation of private schools and homeschooling delinquency minimum age laws and child advocacy Most chapters follow a format wherein they first describe the most debated or dynamic issues in each topical area then explain in depth the law and or science pertaining to the author's particular focus and finally offer arguments and recommendations as to law and policy in that area The normative component aims to advance discussions and debates in vital areas of contemporary child welfare law and policy The Handbook is an essential resource for scholars and professionals interested in the intersection of children and the law

Mental Health Care in the African-American Community Sadye Logan,Ramona Denby,Priscilla A Gibson,2013-01-11 Over the course of an African American's lifetime mental health care needs change according to an individual's unique interactions with his or her environment Mental Health Care in the African American Community uses this perspective to provide a deeper analysis of factors and issues affecting the mental health of African Americans This comprehensive text provides a current and historical analysis of the impact of mental health research policy community and clinical practice from a life course perspective Stressing evidence based practice as an expanded way to think and talk about individualizing and translating evidence into a given practice situation this valuable book provides a social work context for all helping professions Mental Health Care in the African American Community provides the helping community with non traditional expanded ways of thinking and intervening in the mental health needs and care of African Americans Organized logically this complex subject presents data in a user friendly way that engages the reader and provides chapter summaries and suggested group classroom activities to facilitate understanding This text is extensively referenced and includes figures and tables to clearly illustrate data Topics in Mental Health Care in the African American Community include a historical overview of African Americans mental health care a conceptual and theoretical framework for African Americans mental health current issues affecting mental health intervention for African Americans mental health in group homes and foster care depression substance abuse poverty ADHD suicide mental health in elderly African Americans mental health policy rural African American mental health needs kinship care multiethnic families and children much much more Mental Health Care in the African American Community is a valuable textbook for practitioners administrators researchers policymakers educators and students in social work psychology mental health services case management and community planning

Human Behavior in the Social Environment from an African-American Perspective Letha A See,2013-02-01 Human Behavior in the Social Environment from an African American Perspective Second Edition is an updating of the classic text that presents leading black scholars discussing complex human behavior problems faced by African Americans in today's society This new

edition provides fresh theories and the latest practical interventions not in the first edition that show for example how to enhance a client's coping strategies and resilience by focusing on their strengths rather than their weaknesses. This edition includes a new foreword by former Surgeon General Dr. Joycelyn Elders. *Human Behavior in the Social Environment from an African American Perspective Second Edition* acquaints practitioners with the Black experience and provides the latest innovative methods of working with this diverse population. This edition also offers new insights on evaluating practice initiatives. Experts and scholars explore and interpret individual and group behaviors, the strength and resilience of the Black family, the stresses and problems affecting children, the significant problem of the effects of colorism, the self-esteem and identity issues of biracial children, violence in the criminal justice system, the HIV/AIDS pandemic, the stress and behaviors resulting from belonging to the armed services, and other behavior stemming from progression through the life cycle. Chapters include charts and tables of data, extensive references, and study questions for deeper study for students. Topics in *Human Behavior in the Social Environment from an African American Perspective Second Edition* include the importance of the consideration of the Black experience in analyzing Black behavior, behavior as a response to a hostile social system, the Black church's role in leading African Americans, resiliency perspective as a positive force, the use of strength behaviors for socialization and survival strategies to strengthen roles of fathers in African American families, military culture as a microcosm of the wider society, the psychological effects of skin color on self-esteem, the No Child Left Behind Act of 2001 and its effects, refreshing social work practice to better meet the needs of African American girls, examination of a study on the help-seeking behaviors of young African American males, empirically based creative intervention strategies to alleviate Black on Black crime, analysis of street gang behaviors with a program to address it, influences of hip-hop culture, strategies to lessen substance abuse in children, practices that help assist administrators and social workers to lessen school violence. *Human Behavior in the Social Environment from an African American Perspective Second Edition* is a supplementary text that is valuable for undergraduate and graduate students, human service practitioners, mental health and medical counselors, policymakers, school officials, and criminal justice personnel.

Child Welfare Revisited Child Welfare Revisited Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Child Welfare Revisited Child Welfare Revisited**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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