

Equine Science Pacing Guide

Note: The high school I teach at operates on an A/B block schedule, meaning I only see my students 2-3 days per week for 90 minute blocks. Because of this, lesson topics typically take one week to cover. My pacing is defined in weeks per unit, accounting for one week per lesson topic unless otherwise specified.

Unit 1 - Introduction to the Equine Industry		4 weeks
Evolution and Domestication (0.5 weeks)		
Evaluate the role of equine domestication and the various types of equine in the world today.		
Equine Science Terminology		
- Interpret proper equine science terminology and terminology of the equine science industry. - Classify animals according to the taxonomical classification system and species-specific terminology related to age and gender.		
Benefits of the Equine Industry (0.5 weeks)		
- Relate the benefits of the equine industry to humankind in local, national, and world agriculture. - Relate equine agriculture to the environment.		
Cost of Owning a Horse		
- Estimate the cost of owning a horse. - Analyze fixed and variable costs that may be incurred when raising a horse. - Compare the costs of raising large and small animals.		
Careers in the Equine Industry		
Identify the professional careers available to students in the equine and small animal industries.		
Unit 2 - Concepts in Equitation		5 weeks
General Handling and Safety (0.5 weeks)		
Recommend handling techniques and equipment when working with animals.		
Tack and Equipment		
- Describe the basic equipment commonly used to ride and train horses. - Describe how to clean and care for tack. - Identify and utilize proper equine tack and equipment. - Saddle a horse for riding following industry standards.		
Grooming (0.5 weeks)		
Demonstrate proper grooming and handling techniques in the equine industry.		

Chicago Public Schools Science Pacing Guide

Lauren Gardner



Chicago Public Schools Science Pacing Guide:

Resources in Education ,2001-04 *Research in Education* ,1968 **Common Science** Carleton

Washburne,2019-12-03 Carleton Washburne's Common Science is a pioneering exploration of scientific principles tailored for the educational needs of young learners. Written in the early 20th century, this text melds engaging narrative style with practical experiments, making complex scientific concepts accessible to its readers. Washburne's clear and descriptive prose encourages curiosity and critical thinking, situating the work within the progressive educational movement that emphasized experiential learning and scientific inquiry as fundamental for holistic development. It reflects the zeitgeist of an era eager to democratize knowledge and foster an informed citizenry through practical engagement with the natural world. Washburne, an esteemed educator and reformer, dedicated his career to revolutionizing public education. His experiences as a pioneering educator at the Laboratory School in Winnetka influenced his approach to science education and underscored the necessity of integrating hands-on experience with theoretical understanding. Driven by his belief that education should cultivate a spirit of inquiry, Washburne's insights in Common Science resonate with his broader vision for a more progressive and inclusive educational framework. I highly recommend Common Science not only for educators but also for anyone interested in how foundational scientific knowledge can inspire a lifelong love of learning. This book serves as an invaluable resource that bridges the gap between science and education, making it an essential addition to the library of both educators and aspiring scientists. In this enriched edition, we have carefully created added value for your reading experience. A succinct Introduction situates the work's timeless appeal and themes. The Synopsis outlines the central plot, highlighting key developments without spoiling critical twists. A detailed Historical Context immerses you in the era's events and influences that shaped the writing. An Author Biography reveals milestones in the author's life, illuminating the personal insights behind the text. A thorough Analysis dissects symbols, motifs, and character arcs to unearth underlying meanings. Reflection questions prompt you to engage personally with the work's messages, connecting them to modern life. Hand-picked Memorable Quotes shine a spotlight on moments of literary brilliance. Interactive footnotes clarify unusual references, historical allusions, and archaic phrases for an effortless, more informed read.

Research in Education ,1972 Science Education as a Pathway to Teaching Language Literacy ,2010-01-01 In this era of mandated high stakes and standardized testing, teachers and schools officials find themselves struggling to meet the demands for improved student achievement. At the same time, they are also expected to teach all subjects as required by national and state curriculum standards. Because of these competing demands, science is not even taught or taught less often in order to make more room for mathematics and language arts drill and practice and teaching to the test. Anyone concerned with providing students with a well-rounded education should ask whether these drastic measures, even if they were to show improvement in achievement, justify denying children access to the unique opportunities for intellectual growth and social awareness that the effective instruction of science provides. Will these

students have enough exposure to the science curriculum to prepare them to do well later in middle and high school How is this current situation going to help ameliorate the pervasive achievement gap in science and how is it going to motivate students to pursue science related careers The authors of this book believe that instead of sacrificing the science curriculum to make more time for drill and practice in mathematics and language arts what should be done is to connect current research on literacy and science instruction with effective pedagogy Therefore this volume provides fresh theoretical insights and practical applications for better understanding how science can be used as a pathway to teaching literacy and hence as a pathway to improving teachers practice and students learning

Improving Academic Achievement with Freedom and Accountability United States. Congress. House. Committee on Education and the Workforce,2001 *Mathematics Benchmarking Report* ,2001

Empowering Science and Mathematics Education in Urban Schools Edna Tan,Angela Calabrese Barton,Maura Varley Gutiérrez,Erin Turner,2012-08-15 Argues that teachers and schools should create hybrid third spaces neither classroom nor home in which underserved students can merge their personal worlds with those of math and science

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2002 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,2001

Anglo-American Encyclopedia ,1910

Chicago Public Schools Science Pacing Guide Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Chicago Public Schools Science Pacing Guide**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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