

COGNITIVE LINGUISTICS AND SECOND LANGUAGE LEARNING

Theoretical Issues and Experimental Evidence

EDITED BY
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Routledge

Cognitive Linguistics And Second Language Learning Theoretical Basics And Experimental Evidence

Manfred Man-fat Wu



Cognitive Linguistics And Second Language Learning Theoretical Basics And Experimental Evidence:

Cognitive Linguistics and Second Language Learning Andrea Tyler, 2012-04-27 This book illustrates the ways that cognitive linguistics a relatively new paradigm in language studies can illuminate and facilitate language research and teaching The first part of the book introduces the basics of cognitive linguistic theory in a way that is geared toward second language teachers and researchers The second part of the book provides experimental evidence of the usefulness of applying cognitive linguistics to the teaching of English Included is a thorough review of the existing literature on cognitive linguistic applications to teaching and cognitive linguistic based experiments Three chapters report original experiments which focus on teaching modals prepositions and syntactic constructions elements of English that learners tend to find challenging A chapter on future directions reports on an innovative analysis of English conditionals Pedagogical aids such as diagrams and sample exercises round out this pioneering and innovative text

Cognitive Linguistics and Second Language

Acquisition of Chinese Shu-Ling Wu, Lihong Huang, Carl Polley, 2024-02-08 Although cognitive processes are fundamental in shaping the language that we speak they are often overlooked in language teaching and learning This groundbreaking book addresses how to use key cognitive linguistic CL concepts to analyze the Chinese language and to advance L2 Chinese teaching and learning It presents an overview of the most prominent CL research published in both Chinese and English and explores how it applies to L1 and L2 Chinese studies Including sample lesson plans and classroom activities it demonstrates to language teachers how to use CL based approaches to explain and teach a wide range of linguistic phenomena to their students Researchers will also gain new insights from the summaries of recent advances and contrastive analyses between English and Chinese Covering up to date research yet written in a clear and engaging style it will foster a new understanding of teaching and learning Chinese

Applying Cognitive Linguistics to Second Language Learning and Teaching Jeannette Littlemore, 2023-10-27 This is a revised and updated edition of a seminal text in the field of Cognitive Linguistics written in an engaging and accessible style for a new generation of scholars and students The author surveys and incorporates a wealth of more recent studies conducted in different areas since the book's original publication in 2009 exploring how new areas of research within Cognitive Linguistics have emerged and flourished and taking account of key studies that have progressed the field since its inception This new edition has been revised throughout to review analyse and synthesise the latest state of the art in Cognitive Linguistics inspired second language learning and teaching research and suggests other areas that might benefit from further exploration It will be essential reading for academics educators and students across Linguistics and Education particularly those with an interest in cognitive linguistics second language acquisition foreign language teaching and language education

Cognitive Linguistics and Sociocultural Theory Kyoko Masuda, Carlee Arnett, Angela Labarca, 2015-10-16 By integrating cognitive linguistics and sociocultural theories this groundbreaking book presents empirical studies on selected grammatical and semantic aspects that are challenging for second foreign language learners

Through in depth studies exploring eight different languages this book offers insights generated through the synergy between cognitive linguistics and sociocultural theories that can be readily incorporated into teaching The Routledge Handbook of Cognitive Linguistics Wen Xu, John R. Taylor, 2021-06-03 The Routledge Handbook of Cognitive Linguistics provides a comprehensive introduction and essential reference work to cognitive linguistics It encompasses a wide range of perspectives and approaches covering all the key areas of cognitive linguistics and drawing on interdisciplinary and multidisciplinary research in pragmatics discourse analysis biolinguistics ecolinguistics evolutionary linguistics neuroscience language pedagogy and translation studies The forty three chapters written by international specialists in the field cover four major areas Basic theories and hypotheses including cognitive semantics cognitive grammar construction grammar frame semantics natural semantic metalanguage and word grammar Central topics including embodiment image schemas categorization metaphor and metonymy construal iconicity motivation constructionalization intersubjectivity grounding multimodality cognitive pragmatics cognitive poetics humor and linguistic synaesthesia among others Interfaces between cognitive linguistics and other areas of linguistic study including cultural linguistics linguistic typology figurative language signed languages gesture language acquisition and pedagogy translation studies and digital lexicography New directions in cognitive linguistics demonstrating the relevance of the approach to social diachronic neuroscientific biological ecological multimodal and quantitative studies The Routledge Handbook of Cognitive Linguistics is an indispensable resource for undergraduate and postgraduate students and for all researchers working in this area **Second Language Learning**

Theories Rosamond Mitchell, Florence Myles, Emma Marsden, 2013-08-21 Second Language Learning Theories is a clear and concise overview of the field of second language acquisition SLA theories Written by a team of leading academics working in different SLA specialisms this book provides expert analysis of the main theories from multiple perspectives to offer a broad and balanced introduction to the topic The book covers all the main theoretical perspectives currently active in the SLA field and sets them in a broader perspective per chapter e g linguistic cognitive or sociolinguistic Each chapter examines how various theories view language the learner and the acquisition process Summaries of key studies and examples of data relating to a variety of languages illustrate the different theoretical perspectives Each chapter concludes with an evaluative summary of the theories discussed This third edition has been thoroughly updated to reflect the very latest research in the field of SLA Key features include a fully re worked chapter on cognitive models of language and language learning a new chapter on information processing including the roles of different types of memory and knowledge in language learning the addition of a glossary of key linguistic terms to help the non specialist a new timeline of second language learning theory development This third edition takes account of the significant developments that have taken place in the field in recent years Highly active domains in which theoretical and methodological advances have been made are treated in more depth to ensure that this new edition of Second Language Learning Theories remains as fresh and relevant as ever *Frequency*

Effects In Instructed Second Language Acquisition Karin Madlener, 2015-11-13 Based on a state of the art review of prior research in all related domains this book makes precise predictions about the expected effects of specific type and token frequency distributions in input floods and tests these in the second language classroom context **Second Language**

Acquisition Susan M. Gass, 2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture priming research and chaos theory have been added Students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more The redesigned fourth edition of *Second Language Acquisition* retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies applied linguistics linguistics TESOL and language education programs **Sublating Second Language Research and Practices** Manfred Man-fat Wu, 2023-07-31 Wu s

book provides an innovative perspective on and recommendations for the major aspects of second language L2 teaching from a Hegelian anthro philosophical perspective Language is social in nature and is related to the larger social milieu Hegelian philosophy of language complements existing research and theories on L2 learning by not only equipping them with a systematic framework but also broadening their scope In Hegelian philosophy language not only has its individual and interpersonal dimensions but is also related to the community society and morality The Hegelian perspective also suggests a number of functions of L2 which have either been neglected or rejected by L2 researchers This book highlights these neglected elements such as intersubjectivity mutual recognition universalization and objectivization of inner subjectivity of individuals as well as moral enhancement These concepts generate insights on the teaching and learning of L2 Wu s volume also covers how the Hegelian anthro philosophical perspective can help to re interpret research results on L2 learner characteristics that are related to L2 learning to date such as L2 identity and autonomy The book offers an alternative research paradigm teaching philosophy pedagogical implications and suggestions for scholars practitioners and students in the professional field of L2 teaching **Applied Cognitive Construction Grammar: A Cognitive Guide to the Teaching of**

Phrasal Verbs Sergio Torres-Mart'nez,

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