



Circle Time Activities For Reception

Murray White



Circle Time Activities For Reception:

Circle Time for the Very Young Margaret Collins,2011-03-18 Circle Time for the Very Young has been used by teachers and practitioners alike for the last ten years Now in its third edition this book has been fully updated and includes a CD Rom to help you with Circle Time in your early years setting Circle Time is used to help form positive relationships increase confidence and self esteem and provide a safe environment to explore feelings and opinions Covering the 3 to 9 age range and focused on the core PSHE themes this book contains the following to help you establish and maintain circle time in your setting An explanation of Circle Time and how it works Over 100 plans for different Circle Time sessions Different plans for both young and older children Activity sheets to use at the end of each session Evaluation sheets to use at the end of each theme All the activity and evaluation sheets can be printed from the new CD Rom making it an ideal resource for those that want to use circle time but don t have time to plan the sessions This book is easily used in any setting and is a must have for busy practitioners

Creative Circle Time Lessons for the Early Years Yvonne Weatherhead,2008-11-19 Includes CD rom This creative book uses music song poetry and a host of practical ideas to engage children in Circle Time Activities The publication stems from Yvonne s own work in schools where 26 alphabetical themes have been centralised around a lovable bear character There are four strands in the book which are linked to the Social Skills curriculum Self esteem Relationships Communications Spiritual and Moral Development These strands are developed through the 26 themes from Adorable bear to Zig Zag bear with a weekly introduction of a new rhythm to accompany the poem For each theme there are comprehensive notes for teachers with lots of ideas on the content of each theme The DVD ROM contains all 26 poems and songs recited or sung by the children The DVD Rom also includes printable posters and positive thought sheets As an experienced teacher Yvonne offers not only a comprehensive practical resource that all teachers will find useful and time saving but she also provides links to Citizenship planning sheets for PSHE lesson objectives and full lesson notes providing all the support busy teachers need A very exciting practical resource easy to use and built on a very solid foundation of many years of expertise and practice

Circle Time Teresa Bliss,Jo Tetley,2006-05-15 Written for the busy classroom teacher this book provides quick access to an abundance of Circle Time activities Building on the success of the first edition this new book retains the original edition s clarity and ease of access whilst providing more than twice as much material It has also been updated to take account of new legislation including Every Child Matters and The National Standard for Healthy Schools Clear headers guide the reader to core games and appropriate themes each with helpful hints for planning and implementation and to assist the smooth running of the sessions The theme section demonstrates ways of using core Circle Time activities such as Sentence Completion and Silent Statements to explore sensitive issues such as friendships and bullying An important new feature is a structure to help readers understand what they should be expecting from pupils during Circle Time at each key stage New and expanded sections on group work and the development of Circle Time are also included This is a valuable

resource for teachers educational psychologists and youth workers whether they are experienced Circle Time practitioners or new to the technique *Planning and Using Time in the Foundation Stage* Jill Williams, Karen McInnes, 2014-04-04

Operating on two levels this book aims to help students and practitioners understand how to plan and use time effectively within the foundation stage setting The book examines how children learn and play at different times of day how they function when they might be tired or hungry and how best to organize the learning day with this in mind The authors discuss the issue of environment how children relate to different areas within their own room and what happens when routines of time and place are altered The book also discusses how to develop children's understanding of time and how to incorporate the theme of time into children's play The book includes practical activities and examples that will allow children to fully comprehend the concept of time advice on how to create time for children to learn through play inquiry and investigation sections on how time can be used to include parents colleagues and the local community This book provides in depth analysis of how effective use of time can be beneficial for parents children and staff in early years setting *The Foundation Stage Teacher in Action* Margaret Edgington, 2004-09-22 The book takes a deeper insight into the role of the practitioner and provides invaluable information Nursery Education I think the book would be good value for money for anyone working within a foundation stage team Foundation Stage File The Foundation Stage Teacher in Action is one of the definitive texts on the foundation stage in which Margaret Edgington deals with the realities of practice based on theory and early years principles It is immensely practical and easy to read and while it deserves to be read from cover to cover this New Edition is particularly accessible for those who want to dip in or who need to refer to a specific chapter Early Education If you are new to the Foundation Stage have been working in the Early Years for a few years or for longer than you care to remember if you have responsibility for employing staff for the Foundation Stage within your setting or if you work in a different key stage but have co ordinator responsibility for the Foundation Stage you should buy this book National Campaign for Nursery Education Newsletter This is classic in the world of nursery education and this Third Edition with its new title reflecting the changes in that world is as exciting and challenging as earlier versions Margaret Edgington's campaigning zeal is undiminished as she asserts the prime need for specialist teachers to work with young children in the Foundation Stage and backs this claim with authoritative research references This is a strong passionate authoritative text and I shall keep it close to hand for my own work Marian Whitehead Nursery World This is the third generation of books dealing with the pedagogy of the early years from Margaret Edgington the first two being her editions of *The Nursery Teacher in Action* originally published under the name Margaret Lally The changes that have come about in early years education notably the introduction of the Foundation Stage with its accompanying curriculum guidance and assessment requirements meant that many early years books have needed updating This Third Edition is more than an update it represents some very hard thinking about what practitioners now need to know to be effective and presents this by revisiting the original book's themes Escalate Paul Chapman Publishing and Margaret

Edgington have pulled off a real gem of a book with updated sections thank you for the Forest school stuff for example and fresh insights The hard work has really paid off thanks so much Nick Swarbrick Oxford Brookes University This Third Edition brings a broader perspective to the early years world Margaret's years of experience as a practitioner and consultant in the field are evident and she manages to blend good practice policy and theoretical aspects bringing an astute yet sensitive approach to the early years practitioners varied experiences and qualifications The book reaches not only those who are starting on their careers as early years practitioners but also those who have been there a long time and witnessed many often bewildering changes where their beliefs and practice have been challenged The new edition should be essential reading not only for those working in the field whatever stage in their careers but also for anyone who seeks to understand small children and support them in the best way possible Angela D Nurse Head of Department of Childhood Studies Canterbury Christ Church University This is a fully revised and updated edition of the author's best selling book *The Nursery Teacher in Action* Second Edition This book now includes an extended section on leadership on managing the foundation stage and involving the team in monitoring and evaluating foundation stage practice Curriculum planning and assessment now reflect the new statutory guidance on the Foundation Stage Curriculum and Profile The author reviews the implementation of the Foundation Stage and the Profile positive developments and areas which are still proving challenging New material is included on the broadening role of the foundation stage teacher in integrated multi disciplinary services and providing support in other settings The book has been updated to include recent findings from Effective Pedagogy projects and other research on learning styles The Foundation Stage Teacher is essential reading for all early years students and practitioners early years course tutors and teachers new to working with 3 5 year olds and also primary headteachers

Child Centred Planning in the Early Years Foundation Stage Jo McEvoy, Samantha McMahon, 2019-05-27 Planning for learning in the EYFS is not a simple task Planning can be daunting time consuming and ineffective It is easy to fall into the trap of planning for activities and topics rather than planning for learning Be better more confident and effective at planning for learning in the EYFS with this book Explore the wider context of children's learning Make professional informed decisions to support all children Use statutory and non statutory guidance appropriately Be responsive to children's individual needs Capitalize on learning opportunities as they arise Be an advocate for child centred planning

Planning an Appropriate Curriculum in the Early Years Rosemary Rodger, 2012-03-15 Now its third edition Planning an Appropriate Curriculum in the Early Years offers a comprehensive guide for early years practitioners and students on how to plan and implement a suitable curriculum for the children in an Early Years setting It examines the key roles and responsibilities of practitioners working in early years settings and those with responsibility for leading and managing provision for EYFS in primary schools Fully and completely revised and updated in line with the review of the Early Years Foundation Stage and the latest research evidence this book covers all aspects of the curriculum including The areas of learning and development Assessment procedures and record

keeping Leadership and management in the early years The role played by parents and carers in children s learning and development Planning for child initiated learning and adult led activities With case studies of good practice and questions for reflective practice and group work this fully updated best seller will be welcomed by students and practitioners looking to provide high quality and effective learning experiences for the under fives Magic Circles Murray White,2008-12-03 This book is an essential starting point for practitioners who are new to Circle Time as it includes activities specifically for adults helping to familiarise themselves with the process Early Years Update This is an excellent book full of practical circle time activities and experiences The benefits of the potential life skills acquired through the use of this resource are immeasurable because it will help communication and problem solving skills show participants how to be flexible to get along with others deal with conflict take sensible measured risks and make wise decisions Early Years Educator Working as a supportive reference resource manual and catalyst the text affirms the partnership between school family and community It will boost the effectiveness of Circle Time as a respected program in social emotional learning and tool for empowering youth Bendigo Weekly The beauty of this book lies in the simplicity of the activities Anyone can follow the instructions and get amazing results Individuals who have developed walls around themselves as a defence to cover up their low self esteem also react with wonder and bewilderment during these activities A good self affirming experience during Circle Time goes a long way in helping us manage the darkest moments of our lives Even the most reticent people open up during Circle Time Aroona Sharma Ex Head PSHE The British School New Delhi Counsellor Psychotherapist Murray White was the first British author to publish a book on Circle Time and his classic Magic Circles helped to raise the profile and popularity of Circle Time during the 90s This new and revised edition provides both the theoretical underpinnings and practical advice you need to help raise self esteem through Circle Time The resource also includes a 60 minute audio CD to introduce guided imagery to help build self esteem It takes the listener through a number of journeys helping to develop imagination improve concentration and increase self confidence The book provides a range of exciting activities to use in Circle Time to develop a sense of security identity belonging purpose competence well being The benefits of participation in this process both for individuals and society are clearly explained The ability to communicate well take sensible risks make wise decisions be flexible deal with conflict and stress solve problems and get along with others are all enhanced by this experience To take account of the popularity of the first edition among adults circle activities are now included especially for their use Everyone will benefit from the Circle Times in this book Murray White represents the U K on the International Council for Self Esteem and emerges as the earliest and most significant influence on the establishment of Circle Time in the UK **Support Services and Mainstream Schools** Mike Blamires,John Moore,2013-12-19 First Published in 2005 A new and diverse role s emerging for Support Services yet many schools and Early Years settings are unaware of the wealth of specialist skills and expertise contained therein The editors have drawn together contributions from experienced colleagues working in a variety of roles

with Special education needs They illustrate how support services and schools can work together to develop best inclusive practice and enable children to thrive both socially and academically Teaching Across the Early Years 3-7 Hilary Cooper,Chris Sixsmith,2004-11-23 This practical and accessible book explores ways of developing continuity and coherence in children s learning from three to seven years old It is based around three case studies in which tutors on Initial Teacher Training courses worked with early years practitioners in three different pre school settings each linked to a primary school The book describes how they successfully managed to plan and teach integrated themes across the age range in the context of the requirements of the Foundation Stage and the National Curriculum Each case study has a different focus science design and technology the arts including an ICT strand the humanities including a physical education strand English and mathematics dimensions run through each theme The book is alive with discussion of children s art language drama and music captured as field notes writing drawing and as video tape Each chapter concludes with suggestions of ways in which readers can develop the ideas in their own contexts This book will be invaluable reading for students on Early Years courses Early Years practitioners and tutors and mentors in early childhood education

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