Comprehension Cube

Describe It

This is how I would describe the issue/topic: problem.

Adapt It

This is how it can be used or how it helps me understand other issues/ topics/problems.

Compare It

It's like _____ and different from ____

Associate It

This issue/topic/problem connects to other issues/ topics/problems by making me think of

Analyze It

This is how I would break the issue/topic/ problem into smaller parts or tell what this issue/topic/problem is composed of.

Argue For/Against It

I agree with this because
_____, I disagree with
this because _____, or I
see some merit in both
sides because

Comprehension Cube Template

Hillary Wolfe

Comprehension Cube Template:

60 Strategies for Improving Reading Comprehension in Grades K-8 Kathleen Feeney Jonson, 2005-12-21 Use these fun easy to use activities to tackle the most challenging aspect of reading Finally someone has written a practical book filled with easy to read comprehension strategies I will definitely use this book with teachers in my district to teach about and review comprehension strategies The section on How Can We Learn More is also fantastic Thank you Kathleen Jonson Hazel Brauer Literacy Coordinator Jefferson Elementary School District Daly City CA This book is a comprehensive well organized guide to teaching reading comprehension The clear consistent layout of the lesson plans makes it easy for the teacher to locate and implement appropriate lessons guickly The examples are very helpful and the templates allow a teacher to begin lessons immediately The wide variety of lesson plans makes this guide truly useful for all grade levels Myra Gamble Reading Specialist Spring Valley School Millbrae CA Comprehension is the final goal of reading but because it involves several cognitive processes it remains the most difficult facet of reading development to teach Based on the recommendations of the National Reading Panel Report 60 Strategies for Improving Reading Comprehension in Grades K 8 provides teachers with a ready to use toolkit of tried and true learning strategies designed to actively engage students in cognitive processes including predicting visualizing making inferences monitoring synthesizing and summarizing Developed as specific instructional procedures with clearly delineated steps for implementation these entertaining activities are effective in all types of classrooms Each of the 60 strategies in the book includes Grade level recommendations Goals for each strategy Step by step instructions Graphics and examples of student work Directions for modifying strategies for different grade levels Literary expert Kathleen Feeney Jonson has created an exciting resource to help educators teach the most difficult piece of the reading process comprehension Offering a rare combination of fun and function these strategies are sure to get students to listen laugh and most important to learn The Everything Kids' Learning Activities Book Amanda Morin, 2013-07-18 Who says learning can t be fun Using the word educational can be the guickest way to lose a child s interest But the games projects and experiments in The Everything Kids Learning Activities Book are so much fun your kids won t even know they re learning Not only will your kids be entertained and have fun they ll learn skills in the key areas of reading writing math science and social studies With 145 indoor and outdoor activities including Comic strip sequencing Round robin storytelling Lollipop patterns The 25 cent pyramid Cookie fractions Balloon terrarium These activities are geared for kids aged 5 12 making this a go to resource for years to come And most activities use materials that are in your house This easy to use guide is full of creative ideas and expert advice to help you be your kids best learning partner The More Ways You Teach the More Students You Reach Char Forsten, 2006 **Reading Comprehension** Kathryn I. Matthew, Kimberly Kimbell-Lopez, 2003 Librarians inservice teachers and preservice teachers will discover that Reading Comprehension Books and Strategies for the Elementary Curriculum provides easy access to a variety of reading comprehension strategies framed

in the context of their curriculum content By including current children's literature on a variety of topics this book also serves to introduce librarians and teachers to trade books for enhancing their content area curriculum Powerful Comprehension Instruction: It Takes More Than Mentioning! Holly Diehl, Diane Nettles, 2010-05-01 Understanding text is key to students learning success This notebook developed for grades K 8 provides explicit instructions for teaching six fundamental comprehension strategies predicting making connections visualizing questioning inferring and summarizing Great for novice experienced and content area teachers this resource includes templates and tools as well as instructions on how to incorporate these strategies into a core curriculum 296pp plus Teacher Resource CD Strategies for the Common Core Hillary Wolfe, 2013-12-18 Middle school students must be able to write explanatory informational argument and narrative genre pieces and respond to literature both for standardized tests and more importantly real world writing With a balanced literacy approach Wolfe provides core instruction teaching strategies and mini lessons on these text types each of which can be delivered in a four to six week time period Each mini lesson includes applicable Common Core Standards materials lists overviews planning tips procedures including modeling guided practice and independent practice opportunities reading connections formative assessments and reproducible graphic organizers for scaffolding Prerequisite skill overviews and rubrics both analytic for formative assessments and holistic for summative assessments are also provided for each genre unit to simplify your teaching and ensure student success Grades 3-5 Laurie E. Westphal, 2007 Differentiating Instruction With Menus offers teachers everything they need to create a student centered learning environment based on choice Addressing the four main subject areas language arts math science and social studies and the major concepts taught within these areas these books provide a number of different types of menus that elementary aged students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Each book contains attractive reproducible menus each based on the levels of Bloom's revised taxonomy for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit Using creative and challenging choices found in Tic Tac Toe Menus List Menus 2 5 8 Menus Baseball Menus and Game Show Menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This book includes menus that teach students about language arts genres mechanics and novels Sentence Comprehension David J. Townsend, Thomas G. Bever, 2001 Using sentence comprehension as a case study for all of cognitive science David Townsend and Thomas Bever offer an integration of two major approaches the symbolic computational and the associative connectionist The symbolic computational approach emphasizes the formal manipulation of symbols that underlies creative aspects of language behavior The associative connectionist approach captures the intuition that most behaviors consist of accumulated habits The authors argue that the

sentence is the natural level at which associative and symbolic information merge during comprehension The authors develop and support an analysis by synthesis model that integrates associative and symbolic information in sentence comprehension This integration resolves problems each approach faces when considered independently The authors review classic and contemporary symbolic and associative theories of sentence comprehension and show how recent developments in syntactic theory fit well with the integrated analysis by synthesis model They offer analytic experimental and neurological evidence for their model and discuss its implications for broader issues in cognitive science including the logical necessity of an integration of symbolic and connectionist approaches in the field **Differentiating Instruction With Menus** Laurie E. Westphal, 2021-09-09 Differentiating Instruction With Menus Literature Grades 6 8 **Differentiating Instruction With** Menus for the Inclusive Classroom Laurie E. Westphal, 2021-09-03 Differentiating Instruction With Menus for the Inclusive Classroom Language Arts for grades 3 5 offers teachers everything they need to create a student centered learning environment based on choice This book provides five different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned instead of using a traditional worksheet format Topics addressed include genres popular novels and mechanics Differentiating Instruction With Menus for the Inclusive Classroom Language Arts provides numerous types of leveled menus that lower and on level elementary aged students can use to demonstrate learning through a method of their choice Menus with similar formats but geared towards varying ability levels allow teachers to differentiate easily Using the creative and challenging choices found in Three Shape menus Tic Tac Toe menus List menus 2 5 8 menus and Game Show menus students will look forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This is a must have for any teacher wanting to differentiate for a wide range of learners Grades 3 5

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