

Capstone Project – Putting It All Together

Objectives

- Understand the steps involved in planning and implementing a technical solution for a small business.
- Gather relevant information to help devise a technical solution to a problem.
- Devise a technical solution for a small office environment.
- Prototype a proposed technical solution using Packet Tracer 4.1.
- Plan the installation of a technical solution for a small business environment.
- Prepare and present a technical report to a diverse group.
- Configure a wireless router to support the requirements of a small business environment.

Background / Preparation

You have just successfully completed the first course in the CCNA-Discovery series and have obtained a contract position at a small advertising company called AnyCompany Corporation to help them update their IT resources. The company originally started with two partners who produced print flyers for local businesses. Their list of customers has greatly expanded, and their customers are demanding more interactive advertising media, including video presentations. The partners recognize the business potential in this new market and have hired you to review their existing IT resources and produce a proposal that allows the company to take advantage of this new market. The partners have stated that if the proposal meets their requirements, they may hire you full-time to implement and manage these new resources.

Step 1: Gather information and determine customer requirements

You now have an idea of the scope of the project that you have undertaken, but do not have all of the information required to proceed. The first step in any IT project is to gather information. What is really required? What are the budget and the time frame to complete this project? What restrictions, if any, are there in equipment and resource selection? What resources are currently in place? The more information that you gather at the beginning of any project, the better.

A good way to start the information gathering process is to conduct interviews with the key individuals within the company, who are usually divided into three main groups: managers, end users, and IT support. Each group can provide valuable information.

Managers – Managers can answer questions regarding budget, expectations, and future plans. Any IT solution must take into account the plans that the company may have for growth, either in the number of employees or the technology being deployed. Managers can also provide you with information regarding company policies that may affect the proposed solution. Policies could include such things as access, security, and privacy requirements.

The following information is normally gathered from managers:

- Budget
- Requirements and expectations
- Restrictions
- Staffing
- Future growth

Capstone Project Putting It All Together Answers

**Dylan D. Schmorrow, Cali M.
Fidopiastis**



Capstone Project Putting It All Together Answers:

Networking for Home and Small Businesses, CCNA Discovery Learning Guide Allan Reid, Jim Lorenz, 2007-11-30
Networking for Home and Small Businesses CCNA Discovery Learning Guide Allan Reid Jim Lorenz Networking for Home and Small Businesses CCNA Discovery Learning Guide is the official supplemental textbook for the Networking for Home and Small Businesses course in the Cisco Networking Academy CCNA Discovery curriculum version 4 The course the first of four in the new curriculum teaches networking concepts by applying them to a type of network you may encounter in a home or small office The Learning Guide written and edited by instructors is designed as a portable desk reference to use anytime anywhere to reinforce the material from the course and organize your time In addition the book includes expanded coverage of CCENTTM CCNA exam topics The book s features help you focus on important concepts to succeed in this course Chapter Objectives Review core concepts by answering the focus questions listed at the beginning of each chapter Key Terms Refer to the lists of networking vocabulary introduced and highlighted in context in each chapter The Glossary defines each key term Summary of Activities and Labs Maximize your study time with this complete list of all associated exercises at the end of each chapter Check Your Understanding Evaluate your readiness with the end of chapter questions that match the style of questions you see in the online course quizzes The answer key explains each answer Challenge Questions and Activities Apply a deeper understanding of the concepts with these challenging end of chapter questions and activities The answer key explains each answer Hands on Labs Master the practical hands on skills of the course by performing all the tasks in the course labs and additional challenge labs included in Part II of the Learning Guide Allan Reid is the curriculum lead for CCNA and a CCNA and CCNP instructor at the Centennial College CATC in Toronto Canada Jim Lorenz is an instructor and curriculum developer for the Cisco Networking Academy How To Look for this icon to study the steps you need to learn to perform certain tasks Interactive Activities Reinforce your understanding of topics with more than 50 different exercises from the online course identified through out the book with this icon The files for these activities are on the accompanying CD ROM Packet Tracer Activities Explore and visualize networking concepts using Packet Tracer exercises interspersed throughout some chapters The files for these activities are on the accompanying CD ROM Packet Tracer v4 1 software developed by Cisco is available separately Hands on Labs Work through all 26 course labs and 3 additional challenge labs included in Part II of the book The labs are an integral part of the CCNA Discovery curriculum so you can review the core text and the lab material to prepare for all your exams Companion CD ROM See instructions within the ebook on how to get access to the files from the CD ROM that accompanies this print book The CD ROM includes Interactive Activities Packet Tracer Activity files IT Career Information Taking Notes Lifelong Learning OSI Model Overview This book is part of the Cisco Networking Academy Series from Cisco Press Books in this series support and complement the Cisco Networking Academy curriculum

Working at a Small-to-Medium Business or ISP, CCNA Discovery Learning Guide Allan Reid, Jim

Lorenz, 2008-04-28 Working at a Small to Medium Business or ISP CCNA Discovery Learning Guide Working at a Small to Medium Business or ISP CCNA Discovery Learning Guide is the official supplemental textbook for the Working at a Small to Medium Business or ISP course in the Cisco Networking Academy CCNA Discovery curriculum version 4.1. The course, the second of four in the new curriculum, teaches networking concepts by applying them to a type of network you might encounter on the job in a small to medium business or ISP. After successfully completing the first two courses in the CCNA Discovery curriculum, you can choose to complete the CCENT Cisco Certified Entry Network Technician certification exam, which would certify that you have developed the practical skills required for entry-level networking support positions and have an aptitude and competence for working with Cisco routers, switches, and Cisco IOS Software. The Learning Guide, written and edited by instructors, is designed as a portable desk reference to use anytime anywhere to reinforce the material from the course and organize your time. In addition, the book includes expanded coverage of CCENT/CCNA exam topics. The book's features help you focus on important concepts to succeed in this course: Chapter Objectives Review core concepts by answering the focus questions listed at the beginning of each chapter; Key Terms Refer to the lists of networking vocabulary introduced and highlighted in context in each chapter; The Glossary defines each key term; Summary of Activities and Labs Maximize your study time with this complete list of all associated exercises at the end of each chapter; Check Your Understanding Evaluate your readiness with the end-of-chapter questions that match the style of questions you see in the online course quizzes; The answer key explains each answer; Challenge Questions and Activities Apply a deeper understanding of the concepts with these challenging end-of-chapter questions and activities; The answer key explains each answer; Hands on Labs Master the practical hands-on skills of the course by performing all the tasks in the course labs and additional challenge labs included in Part II of the Learning Guide. Allan Reid is the curriculum lead for CCNA and a CCNA and CCNP instructor at the Centennial College CATC in Toronto, Canada. Jim Lorenz is an instructor and curriculum developer for the Cisco Networking Academy. How To Look for this icon to study the steps you need to learn to perform certain tasks; Interactive Activities Reinforce your understanding of topics with more than 30 different exercises from the online course identified throughout the book with this icon. The files for these activities are on the accompanying CD-ROM Packet Tracer Activities Explore and visualize networking concepts using Packet Tracer exercises interspersed throughout most chapters. The files for these activities are on the accompanying CD-ROM. Packet Tracer v4.1 software developed by Cisco is available separately; Hands on Labs Master the practical hands-on skills of the course by working through all 42 course labs and 3 additional labs included in this book. The labs are an integral part of the CCNA Discovery curriculum; review the core text and the lab material to prepare for all your exams; Companion CD-ROM See instructions within the ebook on how to get access to the files from the CD-ROM that accompanies this print book. The CD-ROM includes Interactive Activities, Packet Tracer Activity Files, CCENT Study Guides, IT Career Information, Taking Notes, Lifelong Learning, Introducing Routing and

Switching in the Enterprise, CCNA Discovery Learning Guide Allan Reid, Jim Lorenz, Cheryl A. Schmidt, 2008-04-25 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book Introducing Routing and Switching in the Enterprise CCNA Discovery Learning Guide is the official supplemental textbook for the Introducing Routing and Switching in the Enterprise course in the Cisco Networking Academy CCNA Discovery curriculum version 4 The course the third of four in the new curriculum familiarizes you with the equipment applications and protocols installed in enterprise networks with a focus on switched networks IP Telephony requirements and security It also introduces advanced routing protocols such as Enhanced Interior Gateway Routing Protocol EIGRP and Open Shortest Path First OSPF Protocol Hands on exercises include configuration installation and troubleshooting The Learning Guide s features help you focus on important concepts to succeed in this course Chapter Objectives Review core concepts by answering the focus questions listed at the beginning of each chapter Key Terms Refer to the lists of networking vocabulary introduced and highlighted in context in each chapter The Glossary defines each key term Summary of Activities and Labs Maximize your study time with this complete list of all associated exercises at the end of each chapter Check Your Understanding Evaluate your readiness with the end of chapter questions that match the style of questions you see in the online course quizzes The answer key explains each answer Challenge Questions and Activities Apply a deeper understanding of the concepts with these challenging end of chapter questions and activities The answer key explains each answer Hands on Labs Master the practical hands on skills of the course by performing all the tasks in the course labs and additional challenge labs included in Part II of the Learning Guide This book is part of the Cisco Networking Academy Series from Cisco Press Books in this series support and complement the Cisco Networking Academy curriculum

Moodle 1. 9 Teaching Techniques Susan Smith Nash, William Rice, 2010-01-20 Creative ways to build powerful and effective online courses Augmented Cognition. Enhancing Cognition and Behavior in Complex Human Environments Dylan D. Schmorrow, Cali M. Fidopiastis, 2017-06-28 This volume constitutes the proceedings of the 11th International Conference on Augmented Cognition AC 2017 held as part of the International Conference on Human Computer Interaction HCII 2017 which took place in Vancouver BC Canada in July 2017 HCII 2017 received a total of 4340 submissions of which 1228 papers were accepted for publication after a careful reviewing process The papers thoroughly cover the entire field of Human Computer Interaction addressing major advances in knowledge and effective use of computers in a variety of application areas The two volumes set of AC 2017 presents 81 papers which are organized in the following topical sections electroencephalography and brain activity measurement eye tracking in augmented cognition physiological measuring and bio sensing machine learning in augmented cognition cognitive load and performance adaptive learning systems brain computer interfaces human cognition and behavior in complex tasks and environments **Online Teaching and Learning in Higher Education during COVID-19** Roy Chan, Krishna Bista, Ryan Allen, 2021-08-12 This timely volume documents the

immediate global impacts of the coronavirus pandemic COVID 19 on teaching and learning in higher education Focusing on student and faculty experiences of online and distance education the text provides reflections on novel initiatives unexpected challenges and lessons learned Responding to the urgent need to better understand online teaching and learning during the COVID 19 pandemic this book investigates how the use of information and communication technologies ICT impacted students faculty and staff experiences during the COVID 19 lockdown Chapters initially look at the challenges faced by universities and educators in their attempts to overcome the practical difficulties involved in developing effective online programming and pedagogy The text then builds on these insights to highlight student experiences and consider issues of social connection and inequality Finally the volume looks forward to asking what lessons COVID 19 can offer for the future development of online and distance learning in higher education This engaging volume will benefit researchers academics and educators with an interest in online teaching and eLearning curriculum design and more specifically those involved with the digitalization of higher education The text will also support further discussion and reflection around pedagogical transformation international teaching and learning and educational policy more broadly

Tales of the Midwest John Eric Vining, 2015-08-25 God must love the common man he made so many of them Abraham Lincoln They have been called the silent majority those who toiled from dawn til dusk in Americas factories shops farms and offices They have been termed middle class and Middle America Many of them inhabit the Midwest They produce the limitless grain spreadsheets documents and widgets that make the United States the greatest society the world has ever known If ever a generation shared a common experience it was the baby boom generation Television markets had three stations which were controlled by three major networks Radio stations were dominated by Top 40 hits providing the common soundtrack of the generations experiences School consisted of readin writin and rithmetic team sports were practiced after school chores were done at home and church was mandatory All this to produce tomorrows generators of widgets grainfields spreadsheets and documents But common experiences and rote preparation for ones place or cog in societys machine does not necessarily translate into common thoughts This is a peek into the last bastion of Middle America the Midwest Two boys who grew up there in heyday of the baby boom generation wrote about some of their common experiences and uncommon thoughts This anthology is the timeline of their lives but it might resemble yours as well Accept the challenge to find out

Moodle 3.x Teaching Techniques Susan Smith Nash, 2016-05-25 Creative ways to build powerful and effective online courses with Moodle 3 0 About This Book Unleash your teaching talents and develop exciting dynamic courses Put together effective online courses that motivate students from all backgrounds generations and learning styles Find powerful insights into developing more successful and educational courses Who This Book Is For If you want to unleash your teaching talents and develop exciting dynamic courses that really get students moving forward then this book is for you Experienced Moodlers who want to upgrade to Moodle 3 0 will find powerful insights into developing more successful and educational courses What

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Rehumanizing Assessment Tom Schimmer,Natalie

Vardabasso,2025-05-09 Discover the transformative power of storytelling in assessment and student learning Drawing on culturally responsive practices this approach fosters innovation self reflection and student engagement Through narrative based strategies educators can elevate formative and summative assessments promoting authentic competency based learning meaningful growth and deeper connections to critical competencies as well as cultural archetypes This guide helps educators reimagine assessment in diverse student centered classrooms K 12 teachers can use this book to Revitalize assessment to encourage students growth as critical creative thinkers Elevate student engagement through creative responses and personal reflections Employ elements of narrative structure to explore and hone student competencies Cultivate student agency and innovation in contemplating and expressing knowledge Create opportunities for students to find personal meaning in their learning experiences Contents Introduction Part 1 Looking Back to Look Forward Chapter 1 Humanity Through Story Chapter 2 Essential Assessment Through Story Chapter 3 Critical Competencies Through Story Part 2 Learning Through Story Chapter 4 Conflict Through Story Chapter 5 Harmony Through Story Chapter 6 Reflection

Through Story Chapter 7 Perspective Through Story Chapter 8 Imagination Through Story Chapter 9 Craft Through Story Epilogue References and Resources Index **The Experience of Neoliberal Education** Bonnie Urciuoli, 2018-05-22 The college experience is increasingly positioned to demonstrate its value as a worthwhile return on investment Specific definable activities such as research experience first year experience and experiential learning are marketed as delivering precise skill sets in the form of an individual educational package Through ethnography based analysis the contributors to this volume explore how these commodified experiences have turned students into consumers and given them the illusion that they are in control of their investment They further reveal how the pressure to plan every move with a constant eye on a demonstrable return has supplanted traditional approaches to classroom education and profoundly altered the student experience

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Table of Contents Capstone Project Putting It All Together Answers

1. Understanding the eBook Capstone Project Putting It All Together Answers
 - The Rise of Digital Reading Capstone Project Putting It All Together Answers
 - Advantages of eBooks Over Traditional Books
2. Identifying Capstone Project Putting It All Together Answers
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Capstone Project Putting It All Together Answers
 - User-Friendly Interface
4. Exploring eBook Recommendations from Capstone Project Putting It All Together Answers
 - Personalized Recommendations

- Capstone Project Putting It All Together Answers User Reviews and Ratings
- Capstone Project Putting It All Together Answers and Bestseller Lists
- 5. Accessing Capstone Project Putting It All Together Answers Free and Paid eBooks
 - Capstone Project Putting It All Together Answers Public Domain eBooks
 - Capstone Project Putting It All Together Answers eBook Subscription Services
 - Capstone Project Putting It All Together Answers Budget-Friendly Options
- 6. Navigating Capstone Project Putting It All Together Answers eBook Formats
 - ePub, PDF, MOBI, and More
 - Capstone Project Putting It All Together Answers Compatibility with Devices
 - Capstone Project Putting It All Together Answers Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Capstone Project Putting It All Together Answers
 - Highlighting and Note-Taking Capstone Project Putting It All Together Answers
 - Interactive Elements Capstone Project Putting It All Together Answers
- 8. Staying Engaged with Capstone Project Putting It All Together Answers
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Capstone Project Putting It All Together Answers
- 9. Balancing eBooks and Physical Books Capstone Project Putting It All Together Answers
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Capstone Project Putting It All Together Answers
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Capstone Project Putting It All Together Answers
 - Setting Reading Goals Capstone Project Putting It All Together Answers
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Capstone Project Putting It All Together Answers
 - Fact-Checking eBook Content of Capstone Project Putting It All Together Answers

- Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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