

The Crucible Study Guide

Instructions: Answer the questions below on a separate sheet of paper. Use textual evidence when needed. This assignment is due on **Monday, October 31st**. It is worth a **quiz grade**. If you are unable to finish in class, a PDF of the text can be found online.

1. Why has Reverend Parris sent for a doctor as the play begins?
 - a. His daughter Betty is afflicted with a disease and will not wake up or move out of bed.
2. In Salem, an excellent public reputation is essential if one is to be accepted in the community. In the beginning of the play, what clues are there that Abigail's reputation has become questionable?
 - a. Parris asks her if her reputation is clean, he informs us that she has been fired for questionable reasons from the Proctor's service, we hear her conversation with John Proctor to know that there was something going on between them.
3. Describe Mr. Putnam. Why is he a better man?
 - a. Mr. Putnam is an argumentative, hostile, angry man whose daughter is similarly afflicted like Betty. He is bitter because his choice for town reverend was overlooked and he wants to acquire more land.
4. Who does Abigail accuse of conjuring spirits?
 - a. She accuses Tituba of conjuring spirits.
5. Who are all the girls that are involved in the incident?
 - a. The girls are all friends of Abigail's. The main ones are Betty, Abigail, Mercy Lewis, Ruth Putnam, and Mary Warren.
6. What does Betty Parris reveal about what really happened in the woods?
 - a. She informs us that they were dancing in the woods and Abigail was the ring leader of it all, wishing Goody Proctor to be dead and drinking chicken blood around the fire.
7. What threat does Abigail make to the other girls?
 - a. She warns them that if she is going to get into trouble for their dancing, they all were going to be blamed and be disciplined along with her.
8. In your own words, describe John Proctor.
 - a. John Proctor is a hard-working, guilty man who resents his involvement with Abigail and really only wants to do what is best for his wife and family.
9. Who is Elizabeth Proctor? How does Abigail feel towards her?
 - a. Elizabeth Proctor is John's wife and Abigail's former employer. Abigail wants her dead or out of the picture so that she can be with John again.
10. What do you think about Abigail? What kind of a person is she?
 - a. Answers may vary – generally she isn't a very good person.
11. What gift did Mary give Elizabeth?
 - a. Mary gave Elizabeth the Poppet that she made while sitting at court.
12. What was the "evidence" against Sarah Good?
 - a. That she "sent out her spirit" in the court and nearly choked all the girls looking in on the proceedings. She eventually confesses to being a witch and is only sentenced some jail time as they also discover that she is pregnant.
13. Why does Elizabeth think Abigail wants to kill her?
 - a. She thinks that Abigail must want her dead because she is still hung up on the affair with John and wants him for herself, which is only possible if Elizabeth is dead and out of the picture.
14. Why did Hale come to Proctor's house?
 - a. He realizes that what is said in court cannot always be trusted, so he comes to their house to investigate the issues for himself.
15. What things are "suspicious" about Proctor and his family?
 - a. They haven't attended church in many months, their youngest child has not yet been baptized, and he continues to work through Sunday's.

Crucible Short Answers Study Guide Key

Léo Pomar



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The Crucible - Literature Kit Gr. 9-12 Chad Ibbotson, 2016-12-14 Step back in time to 1692 in Salem Massachusetts and experience the corruption and ignorance of the Salem witch trials Our resource is easily customizable allowing educators to pick and choose elements to meet their needs Focus on vocabulary comprehension by matching words from the text to their definitions Test student understanding of the play by asking students to fill in the dialog with the missing words from the scene Expand critical thinking skills with short answer opinion questions Supplement an existing unit with in depth writing tasks such as evaluating Reverend Hale s waning confidence in witchcraft that takes place throughout the play Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Crucible is the award winning play written by Arthur Miller about the Salem witch trials of 1692 One night in Salem Massachusetts a group of girls are caught dancing in the woods by Reverend Parris His own daughter falls into a coma soon after and the town is ablaze with talks of witchcraft The Reverend sends for Reverend Hale to examine the girl for witchcraft Hale concludes that the town of Salem is in fact engulfed in witchcraft as one by one the girls accuse other townspeople of communing with the devil A trial ensues causing those accused to either deny these allegations or confess thus accusing someone else This cycle finally culminates in the death of several innocent townsfolk The Crucible is a historical dramatization of true events that show reputation is more important than admitting ignorance *Envy* Bob Sorge, 2003-01-31 Envy might well be termed the silent sin Because while all of us envy others to some extent few of us acknowledge our problem out loud let alone try to overcome it and move forward Bob Sorge draws upon his own pastoral experience plus the admitted burden of his own envy to show why and how it can adversely affect the ministry of a church and even prevent revival in people s lives Sorge reveals why comparison of our ministry and spiritual gifts to that of our fellow believers is to be avoided at all costs so that we do not hamstring God s plan for our growth and the accomplishment of His purposes This is a must read for leaders of all churches great and small and anyone who wants the peace that comes with a life free of envy *Students Study Guide* Fredeen, Pearson, 2003-07 **Study Guide with Computer Exercises to Accompany Physics for Scientists & Engineers and Physics for Scientists & Engineers with Modern Physics, Third Edition** John R. Gordon, Raymond A. Serway, 1990 **Reader Response in Secondary and College Classrooms** Nicholas J. Karolides, 2013-04-15 This text based on Louise M Rosenblatt s transactional model of literature focuses on the application of transactional reader response theory in the classroom It grows from frequent requests from secondary school and college teachers for teaching suggestions on how to put theory into practice This is not a What should I do on Monday cookbook but an expression of the practice of theory in college and secondary school classrooms The chapters portray a spectrum of strategies including biopoems expressive and imaginative writing journal writing readers theater role playing and unsent letters using as examples individual works from several genres Recognizing that teachers

who may have been trained in other theories and methodologies may be hesitant about their quite different role and expectations in the reader centered classroom the authors provide stepping stones to develop readiness and confidence suggestions and insights to ease the transition to the transactional model of teaching and learning Pedagogical features An explanatory introduction to each section defines its orientation and describes the content and direction of the chapters it contains Invitations elicit engagement of readers with concepts attitudes or strategies presented in the chapters they invite readers as individuals or members of a small group to consider ideas or to practice a strategy among other activities in order to enhance understandings A glossary defines key concepts and strategies discussed in the text A bibliography provides an extensive list of resources books and journal articles both theoretical and applied New in the second edition Six new chapters three deal with the roles of film as literature in the English classroom and three with enhancing multicultural understandings Updates and revisions to several chapters that appeared in the first edition Invitations new in this edition have been added to focus and expand readers thinking

Iron Ores Volodymyr Shatokha, 2021-06-23 This book provides the multidisciplinary reader with a comprehensive state of the art overview of research technologies and innovations related to iron ores The content embraces industrial sectors and technologies dealing with mining and processing of iron ores therefore it covers a wide range of research fields including geoscience deposit exploitation resource development comminution beneficiation sintering and reduction etc Innovations and industrial synergies across the entire production chain are broadly addressed This book also represents advanced research methods with a focus on the genesis mineralogy characterization mechanical and physicochemical properties and environmental aspects Interdisciplinary topics reflect cutting edge research often reaching beyond the conventional boundaries and traditional themes

Crucibles of Leadership Robert J. Thomas, 2008-03-24 Experience may be a leader's best teacher but there's a hitch Two people can have identical experiences but one blossoms while the other is depleted The same can be said for any pair of fired CEOs unsuccessful political candidates or rookie supervisors In *Crucibles of Leadership* Robert J. Thomas concludes that what matters most is what one makes of experience particularly the traumatic and often unplanned crucible events that challenge one's identity as a leader What distinguishes leaders who grow through a crucible experience Their approach to learning Like accomplished athletes or artists they practice as strenuously as they perform And because the line between performance and practice is often hard to discern they learn how to practice while they perform But theirs is no ordinary practice It's a regimen tailored to individual aspirations motivations and learning styles a Personal Learning Strategy Building on insightful and moving stories told by accomplished leaders Thomas offers probing self assessments and innovative tools designed to help you develop your own Personal Learning Strategy Provocative and original with examples drawn from business and politics as well as from the inner workings of the Mormon Church and the Hell's Angels Thomas's book will revolutionize the way you think about leadership and learning

Extending the Charismatic, Ideological, and Pragmatic Approach to Leadership Samuel T.

Hunter, Jeffrey Lovelace, 2020-04-21 The past 15 years of leadership research have taught us a valuable lesson There is more than one way to be a successful leader The Charismatic Ideological and Pragmatic CIP approach to leadership showcases three unique yet equally viable pathways to leading and influencing others This book reviews the history of the CIP model of leadership and summarizes the empirical findings supporting the framework Emerging areas of leadership research on the CIP model are explored including followership shared leadership measurement and gender Contributions from a range of international academics provide readers with insight into the foundation of the CIP theory of leadership and into where the future of leadership perspectives are headed It includes a chapter for practitioners seeking to understand the framework through an applied lens and offers evidence for a new scale designed to quantify a leader's CIP profile Finally a revised theoretical framework incorporating key findings to expand the model to meet the diverse needs of future researchers and leaders is offered This thought provoking volume will be essential reading for all scholars researchers and students interested in the charismatic ideological and pragmatic approach to leadership as well as professionals considering the introduction of a new leadership model Studies in the Roman and Medieval Archaeology of Exeter Stephen Rippon, Neil Holbrook, 2021-04-28 This second volume presenting the research carried out through the Exeter A Place in Time project presents a series of specialist contributions that underpin the general overview published in the first volume Chapter 2 provides summaries of the excavations carried out within the city of Exeter between 1812 and 2019 while Chapter 3 draws together the evidence for the plan of the legionary fortress and the streets and buildings of the Roman town Chapter 4 presents the medieval documentary evidence relating to the excavations at three sites in central Exeter High Street Trichay Street and Goldsmith Street with the excavation reports being in Chapter 5 7 Chapter 8 reports on the excavations and documentary research at Rack Street in the south east quarter of the city There follows a series of papers covering recent research into the archaeometallurgical debris dendrochronology Roman pottery Roman ceramic building material Roman querns and millstones Claudian coins an overview of the Roman coins from Exeter and Devon medieval pottery and the human remains found in a series of medieval cemeteries *Eternal Thirst The Quest for Enlightenment* Harshwardhan Soni, 2024-09-07 The theme of the book *Eternal Thirst The Quest for Enlightenment* revolves around the pursuit of spiritual fulfillment and the journey towards enlightenment Through exploring various aspects such as philosophical foundations meditation mentalism and the journey of self discovery the author Harsh Wardhan Soni delves into the eternal thirst for knowledge wisdom and inner peace The book emphasizes the importance of embracing desires finding balance and sustaining thirst for spiritual growth It offers insights practices and rituals to nourish the soul and encourages readers to embark on their own quest for enlightenment while sharing the wisdom gained along the way

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