

Sixth Edition

Child Psychology

A Contemporary Viewpoint



E. Mavis Hetherington / Ross D. Parke

Mary Gauvain / Virginia Otis Locke

Child Psychology A Contemporary View Point

**Eileen Mavis Hetherington, Ross D.
Parke, Mary Gauvain**



Child Psychology A Contemporary View Point:

Child Psychology Eileen Mavis Hetherington, Ross D. Parke, Mary Gauvain, 2006 This thoroughly revised edition of a classic text uses a topical organization to emphasize the processes of development. It examines a variety of theoretical viewpoints providing students with a well balanced view of a child's developmental process. All of the chapters are thoroughly grounded in research. In this edition a new co author esteemed cognitive developmentalist Mary Gauvain joins E Mavis Hetherington, Ross Parke and Virginia Locke creating a true powerhouse in developmental psychology. Child Psychology E. Mavis Hetherington, 2002-09 This thoroughly revised edition of a classic text uses a topical organization to emphasize the processes of development. It examines a variety of theoretical viewpoints providing students with a well balanced view of a child's developmental process. All of the chapters are thoroughly grounded in research. In this edition a new co author esteemed cognitive developmentalist Mary Gauvain joins E Mavis Hetherington, Ross Parke and Virginia Locke creating a true powerhouse in developmental psychology. *Child Psychology: A Contemporary View Point* Mary Gauvain, Professor Ms., Ross D Parke, 2008-06-27 This classic text once again provides a compelling topically organized introduction to child development. Parke et al incorporate multiple perspectives in exploring the processes of child development. With recurring pedagogical features to ensure students see the interrelatedness of chapters and concepts and the chronological development of children the authors have also taken care to further their student friendly presentation by shortening the text. In this edition This has been accomplished without cutting the book's highly regarded child psychopathology chapter.

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