

Dimensions of Marketisation in Higher Education

Edited by Peter John
and Joelle Farnham



Dimensions Marketisation Higher Education Peter

Stuart Tannock



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Dimensions of Marketisation in Higher Education Peter John, Joëlle Fanghanel, 2015-11-06 Dimensions of Marketisation in Higher Education is a critical analysis of the various dimensions of marketisation in a global context exploring governance policy financial ethical and pedagogical aspects Bringing together a selection of influential authors who draw on the work of Roger Brown the book is a timely examination of the impact that policies regulating cost entry and practices in higher education can have on universities students and academics This book explores the tensions and dilemmas marketisation brings into the educational environment for academic leaders managers and students arguing that they can be managed through rebalancing the relation between the market and the educational dimensions Key topics include The economics of higher education Students in a marketised environment Regulating a marketised sector Marketisation and higher education pedagogies Universities futures Unveiling nuanced and multifaceted perspectives and providing readers with collective and forward thinking critical analyses Dimensions of Marketisation in Higher Education will be an authoritative reference book on policy and practice appealing to higher education leaders managers and scholars worldwide

Dimensions of Marketisation in Higher Education Peter John, Joëlle Fanghanel, 2015-11-06 Dimensions of Marketisation in Higher Education is a critical analysis of the various dimensions of marketisation in a global context exploring governance policy financial ethical and pedagogical aspects Bringing together a selection of influential authors who draw on the work of Roger Brown the book is a timely examination of the impact that policies regulating cost entry and practices in higher education can have on universities students and academics This book explores the tensions and dilemmas marketisation brings into the educational environment for academic leaders managers and students arguing that they can be managed through rebalancing the relation between the market and the educational dimensions Key topics include The economics of higher education Students in a marketised environment Regulating a marketised sector Marketisation and higher education pedagogies Universities futures Unveiling nuanced and multifaceted perspectives and providing readers with collective and forward thinking critical analyses Dimensions of Marketisation in Higher Education will be an authoritative reference book on policy and practice appealing to higher education leaders managers and scholars worldwide *The Role of Neoliberalism in the Marketisation of Higher Education* Gerbrand Tholen, 2024-09-11 This book assesses to what extent marketisation in Higher Education can be attributed to Neoliberalism Higher education sectors in many countries have increasingly relied on market mechanisms in their management and functioning particularly in their provision of education Many assume that Neoliberalism with its pursuit of free markets and competition is the key driver Neoliberalism continues to be a popular concept to describe the social political and economic worlds around us but there is little consensus on how it should be defined or understood The book argues that there is a clear scope for the use of Neoliberalism to describe the direction HE is shifting towards but it is rather inadequate on its own and not applicable in all areas **Educational Mobilities and**

Internationalised Higher Education Peter E. Kahn, Lauren Ila Misiaszek, 2022-12-26 Higher education increasingly entails a crossing of national linguistic and cultural boundaries Recent years have seen significant expansion in the sector around transnational education and online learning with students academic staff educational programmes and even institutions all ever more mobile This expansion is usually seen in unproblematic terms with economic growth the main priority in view The challenge that is entailed in pursuing social justice in the face of such global expansion however should not be underestimated This book subjects to critical scrutiny the uncertainties that are associated with internationalised higher education It explores how the agency of teachers other members of staff and students is mediated by experiences of inclusion and exclusion Physical or virtual movement around the globe may have become more straightforward in recent years but the same cannot be said of intercultural relations in classrooms Challenges can be expected where concerns projects and practices of students are pursued in an unfamiliar cultural setting or where agency crosses over more than one cultural system Finally mobility often throws up situations in which privileges are accompanied by distressing challenges The book teases out the implications of all these issues for teaching in higher education It will be of interest to researchers and advanced students of education politics sociology human geography and social work This book was originally published as a special issue of the journal *Teaching in Higher Education*

Higher Education and the Student Robert Troschitz, 2017-05-08 As one of the pioneers and leading advocates of neoliberalism Britain and in particular England has radically transformed its higher education system over the last decades Universities have increasingly been required to act like businesses and students are frequently referred to as customers nowadays *Higher Education and the Student* investigates precisely this relation between the changing function of higher education and what we consider the term student to stand for Based on a detailed analysis of government papers reports and speeches as well as publications by academics and students the book explores how the student has been conceptualised within the debate on higher education from the birth of the British welfare state in the 1940s until today It thus offers a novel assessment of the history of higher education and shows how closely the concept of the student and the way we comprehend higher education are intertwined *Higher Education and the Student* opens up a new perspective that can critically inform public debate and future policy in Britain and beyond The book should be of great interest to scholars researchers and postgraduate students in the fields of higher education educational policy and politics and the philosophy sociology and history of higher education

Contingent Faculty and the Remaking of Higher Education Eric Fure-Slocum, Claire Goldstene, 2024-01-23 An educational crisis from its origins to present day experiences In the United States today almost three quarters of the people teaching in two and four year colleges and universities work as contingent faculty They share the hardships endemic in the gig economy lack of job security and health care professional disrespect and poverty wages that require them to juggle multiple jobs This collection draws on a wide range of perspectives to examine the realities of the contingent faculty system through the lens of labor history

Essayists investigate structural changes that have caused the use of contingent faculty to skyrocket and illuminate how precarity shapes day to day experiences in the academic workplace Other essays delve into the ways contingent faculty engage in collective action and other means to resist austerity measures improve their working conditions and instigate reforms in higher education By challenging contingency this volume issues a clear call to reclaim higher education's public purpose Interdisciplinary in approach and multifaceted in perspective Contingent Faculty and the Remaking of Higher Education surveys the adjunct system and its costs Contributors Gwendolyn Alker Diane Angell Joe Berry Sue Doe Eric Fure Slocum Claire Goldstene Trevor Griffey Erin Hatton William A Herbert Elizabeth Hohl Miguel Ju rez Aimee Loiselle Maria C Maisto Anne McLeer Steven Parfitt Jiyeon Park Claire Raymond Gary Rhoades Jeff Schuhrke Elizabeth Tandy Shermer Steven Shulman Joseph van der Naald Anne Wiegard Naomi R Williams and Helena Worthen *The Promise of Social Enterprise* Mark Sampson, 2022-07-26 Is social enterprise yet another example of the expansion of the market into all areas of life and society in this case the marketization of poverty Or does it offer genuine hope as part of a solution to some of the challenges facing contemporary society and as an example of an economy of mutuality Framing this question theologically does it offer the potential of faithful economic practice The Promise of Social Enterprise makes the case that how we answer this depends on the language we use to describe and perform social enterprise Arguing for the need to move beyond the narrow and reductionistic logic of mainstream economics the economic nature of the language of gift and mutuality is explored Drawing on the theological framework of Pope Benedict XVI and the work of John Barclay on Paul's understanding of the social implications of the Christ gift this book considers the contribution that a theology of gift with its incongruity and mutuality makes to the theory and practice of social enterprise **Educational Equality and International Students** Stuart Tannock, 2018-05-14 In an increasingly globalised educational landscape this book examines whether the principle of educational equality can be applied across nation state borders Exploring the tension between the theory of educational equality and the reality that most educational institutions are rooted in local communities and national frameworks the author thus probes the consequences for institutions individuals and communities as the number of international students grows exponentially A topic that has previously received limited attention the author draws upon theoretical literature and an empirical study of how universities in the United Kingdom conceptualise and promote principles of educational equality for international as compared with home students This pioneering work will be interest and value to students and scholars of international education international students educational equality and globalisation as well as practitioners and policy makers **The Bloomsbury Handbook of Popular Music Education** Zack Moir, Bryan Powell, Gareth Dylan Smith, 2019-04-04 The Bloomsbury Handbook of Popular Music Education draws together current thinking and practice on popular music education from empirical ethnographic sociological and philosophical perspectives Through a series of unique chapters from authors working at the forefront of music education this book explores the ways in which an international

group of music educators each approach popular music education Chapters discuss pedagogies from across the spectrum of formal to informal learning including outside and other perspectives that provide insight into the myriad ways in which popular music education is developed and implemented The book is organized into the following sections Conceptualizing Popular Music Education Musical Creative and Professional Development Originating Popular Music Popular Music Education in Schools Identity Meaning and Value in Popular Music Education Formal Education Creativities and Assessment Contributions from academics teachers and practitioners make this an innovative and exciting volume for students teachers researchers and professors in popular music studies and music education

Quality Assessment and Enhancement in Higher Education in Africa Peter Neema-Abooki, 2022-12-16 This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement The book demonstrates that technological and socio economic trends innovations and inventions of the twenty first century demand that additional attention be placed upon education for national regional and international development Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring auditing and reviewing assessment and enhancement Though the book considers African complexities and diversity it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs processes outputs and outcomes in educational settings globally this book will be of interest to policymakers and scholars in the fields of Higher Education Quality and Global Studies African Education African Studies and Management and Administration Leadership and Professional Development Studies

Enjoying the Melody of Term: An Mental Symphony within **Dimensions Marketisation Higher Education Peter**

In a world used by screens and the ceaseless chatter of quick connection, the melodic elegance and mental symphony developed by the published word often diminish into the backdrop, eclipsed by the relentless noise and disruptions that permeate our lives. Nevertheless, set within the pages of **Dimensions Marketisation Higher Education Peter** a marvelous fictional treasure filled with fresh thoughts, lies an immersive symphony waiting to be embraced. Crafted by a wonderful musician of language, that interesting masterpiece conducts visitors on an emotional trip, skillfully unraveling the hidden melodies and profound affect resonating within each cautiously crafted phrase. Within the depths with this poignant analysis, we will investigate the book is key harmonies, analyze its enthralling writing style, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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