

Unseen Poetry Comparison Writing Frame

The poem [*name of poem*] is about [*explain what the poem is about in your opinion*]. Whereas, [*name of second poem*] is about [*explain what the poem is about in your opinion*]. The writers present [*keyword in question*] through language, structure and imagery in the poem differently.

Firstly, the writer of [*name poem 1*] presents [*keyword in question*] through the use of a [*language feature e.g. simile/ metaphor/ adjective/ personification etc.*] For example, [*_____*']. This suggests [*explain the quote in terms of the question*]. However/Similarly, the writer of [*name poem 2*] presents [*keyword in question*] through the use of a [*language feature e.g. simile/ metaphor/ adjective/ personification etc.*] For example, [*_____*']. This suggests [*explain the quote in terms of the question*].

Secondly, the writer of [*name poem 1*] presents [*keyword in question*] through the use of a [*structural feature e.g. rhyme, enjambment, repetition, rhythm/metre etc.*] For example, [*_____*']. This suggests [*explain the quote in terms of the question*]. However/Similarly, the writer of [*name poem 2*] presents [*keyword in question*] through the use of a [*structural feature e.g. rhyme, enjambment, repetition, rhythm/metre etc.*] For example, [*_____*']. This suggests [*explain the quote in terms of the question*].

In conclusion, the writers present [*keyword*] through [*summarise what you have talk about in your essay*]. In my opinion, I think that the writer of [*name which poem you think is more successful*] has presented [*keyword of question*] successfully because [*explain opinion*].

Comparison Writing Frame

David Lambert, David Balderstone



Comparison Writing Frame:

Fiction and Non-fiction Writing Frames Jane Richards, 2000 This new resource from Wellington Square contains a book of writing frames and a durable companion Big Book the perfect shared writing resource for your lower ability children

Strategies for Integrating Reading and Writing in Middle and High School Classrooms Karen D. Wood, Janis M. Harmon, 2001

Teaching Discipline-Specific Literacies in Grades 6-12 Vicky I. Zygouris-Coe, 2014-10-30
Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom scenarios and interviews with content area teachers Common Core State Standards Connections College Career and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides

Games, Ideas and Activities for Primary Literacy Hazel Glynne, Amanda Snowden, 2013-09-06 A collection of 150 unique games and activities to help support teaching of maths in the primary classroom Designed with busy teachers in mind the Classroom Gems series draws together an extensive selection of practical tried and tested off the shelf ideas games and activities guaranteed to transform any lesson or classroom in an instant Easily navigable allowing you to choose the right activity quickly and easily these invaluable resources are guaranteed to save you time and are a must have tool to plan prepare and deliver first rate lessons

Math Tools, Grades 3-12 Harvey F. Silver, John R. Brunsting, Terry Walsh, Edward J. Thomas, 2012-08-29
Common Core Differentiated Instruction Student Engagement Higher Student Achievement If you re like most math teachers this is a problem you wrestle with every day Harvey Silver and his colleagues have updated their best selling text to provide a solution With new Common Core aligned tools and strategies this second edition of Math Tools Grades 3 12 is an all in one math classroom management resource that will enable you to teach to the Common Core differentiate instruction and keep students engaged all at the same time Covering everything from lesson design to math specific learning styles the second edition s 60 tools will enable you to Work in smarter more efficient ways with all of your students no matter the class size or

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