

Advances in Prevention Science

Zili Sloboda
Hanno Petras *Editors*

Defining Prevention Science

 Springer

Defining Prevention Science Advances In Prevention Science

Pamela Cantor, David Osher



Defining Prevention Science Advances In Prevention Science:

Defining Prevention Science Zili Sloboda,Hanno Petras,2014-07-08 Whoever coined the adage an ounce of prevention is worth a pound of cure could not have known how important this adage would become The challenge of altering the health trajectories of poor lifestyle decisions for such behaviors as smoking drinking and using illicit drugs violence dropping out of school engagement in risky sexual behaviors and crime through prevention research has led to a new discipline prevention science Defining Prevention Science covers this emerging field of science its goals its conceptual and theoretical foundations its methods and especially its utility Not content to simply differentiate the field from its close allies epidemiology psychology neuroscience sociology economics the text explains how these many disciplines enhance each other at both research and intervention levels and how prevention science draws on these biological behavioral and social sciences to create an innovative knowledge base that has provided cost effective evidence based prevention interventions and policies To this end familiar developmental benchmarks are recast in prevention health promotion context from the crucial importance of adolescence in encountering and deterring high risk behaviors to the risks and resiliencies of single mother families An international group of contributors offers current findings up to date methods for effective evidence based interventions and improvements in research technologies in these key areas Physical cognitive and emotional vulnerability across the life course The roles of developmental influences in prevention Intervention development delivery and implementation Bringing the intervention approach to research design New directions in analytic methods Cost analysis and policy implications Advances in Prevention Science Defining Prevention Science aims to inspire further refinements in the field and encourage communication among researchers in its own and related disciplines including public health epidemiology psychology and criminology This is the first volume in the series Advances in Prevention Science that provides the framework for other volume that will focus on such issues as Prevention Science in School Settings Complex Relationships and Processes Preventing Crime and Violence and The Prevention of Substance Use **The Science of Learning and Development**

Pamela Cantor,David Osher,2021-06-21 This essential text unpacks major transformations in the study of learning and human development and provides evidence for how science can inform innovation in the design of settings policies practice and research to enhance the life path opportunity and prosperity of every child The ideas presented provide researchers and educators with a rationale for focusing on the specific pathways and developmental patterns that may lead a specific child with a specific family school and community to prosper in school and in life Expanding key published articles and expert commentary the book explores a profound evolution in thinking that integrates findings from psychology with biology through sociology education law and history with an emphasis on institutionalized inequities and disparate outcomes and how to address them It points toward possible solutions through an understanding of and addressing the dynamic relations between a child and the contexts within which he or she lives offering all researchers of human development and education a

new way to understand and promote healthy development and learning for diverse specific youth regardless of race socioeconomic status or history of adversity challenge or trauma The book brings together scholars and practitioners from the biological medical sciences the social and behavioral sciences educational science and fields of law and social and educational policy It provides an invaluable and unique resource for understanding the bases and status of the new science and presents a roadmap for progress that will frame progress for at least the next decade and perhaps beyond *Prevention of Substance Use* Zili Sloboda,Hanno Petras,Elizabeth Robertson,Ralph Hingson,2019-03-01 This volume provides a serious examination of substance use prevention research and practice as components of the continuum from health promotion through to prevention and health care in sub groups and in the general population Extensive background chapters provide portals into the evolution of the field and the cutting edge research being conducted on the etiology epidemiology and genetics of substance use and abuse The global nature and health burden of substance use and abuse incorporates assessments of the serious problems related to the prevention of legal substance use i e alcohol and tobacco and how lessons learned in those arenas may apply to the prevention of illicit substance use Research and practice chapters detail a range of effective evidence based programs policies and practices and emerging prevention interventions from the literatures on the family and school contexts in addition to innovations involving mindfulness and the social media Continued advancements in substance use prevention research practice training and policy are projected Included among topics addressed are Progression of substance use to abuse and substance use disorders The tobacco prevention experience a model for substance use prevention Policy interventions intended and unintended influences on substance use Qualitative methods in the study of psychoactive substance use Use of media and social media in the prevention of substance use Supporting prevention science and prevention research internationally The array of research accomplishments and real world methods presented in *Prevention of Substance Use* merits the attention of a variety of researchers and practitioners including public health professionals health psychologists and epidemiologists Crime Prevention Adam Sutton,Adrian Cherney,Rob White,Garner Clancey,2021-02-23 *Crime Prevention Principles Perspectives and Practices* introduces readers to the theory and practice of crime prevention Now in its third edition this book argues for a combination of social and situational environmental crime prevention strategies as more effective alternatives to policing criminal justice and law and order approaches Contending that the principles of prevention can be applied to persistent crime problems such as alcohol related violence and family and domestic violence the book explores the prevention of other broad societal harms including terrorism cybercrime and threats to the environment The book features useful pedagogy such as case studies discussion questions and extension topics as well as new chapters on environmental crime and counter terrorism Written by a team of experts in the field of criminology *Crime Prevention* remains an authoritative introduction to crime prevention in Australia and is an invaluable resource for criminology students **Preventing and Countering Violent Extremism and Radicalisation** Teresa C. Silva,Marzena

Kordaczuk-Was,2024-11-29 EPUB and EPDF available open access under CC BY NC ND licence How can we use evidence to improve deradicalisation and violence prevention outcomes Based on work developed during the implementation of the cross European INDEED project this is an essential reference book for practitioners researchers and policy makers It sets out the three pillars of best evidence based practice scientific evidence professional judgement and consideration of clients preferences values and beliefs Demonstrating both successful and unsuccessful approaches with case studies from the field the book offers practical strategies for prevention teams designing and evaluating their programmes

Assessing Competencies for Social and Emotional Learning Jeremy Burrus,Samuel H. Rikoon,Meghan W. Brenneman,2022-07-12 Assessing Competencies for Social and Emotional Learning explores the conceptualization development and application of assessments of competencies and contextual factors related to social and emotional learning SEL As programs designed to teach students social and emotional competencies are being adopted at an ever increasing rate new measurements are needed to understand their impact on student attitudes behaviors and academic performance This book integrates standards of fairness reliability and validity and lessons learned from personality and attitude assessment to facilitate the principled development and use of SEL assessments Education professionals assessment developers and researchers will be better prepared to systematically develop and evaluate measures of social and emotional competencies

The Pedagogy of Real Talk Paul Hernandez,2015-05-21 For students at risk Real Talk means real results To successfully teach struggling students connection and trust come first Author Paul Hernandez a former student at risk is now a nationally recognized award winning educator and trainer His Real Talk is a practical methodology that helps education professionals build rapport with students while creating learning experiences that are relevant and life changing The results are transformed classroom and school environments engaged students and higher achievement The Pedagogy of Real Talk guides readers through every step of implementation They will Develop an understanding of the education research and theories that underlie the Real Talk approach Learn the how to s for implementing Real Talk with any group of learners Benefit from case studies and lessons learned Real Talk is the smart inspiring action plan that can help you make a difference in your students school experience from your first classroom conversation to graduation day Watch Paul Hernandez present on TEDx This book should be required reading for any educator future present or past who is dedicated to giving voice to students who have become marginalized by our current educational practices and society as a whole By creating a culture in which students feel safe exposing their own hopes and fears and discussing their realities we have real opportunities to establish content and context connections that lend relevance to our students learning Rich Hall Principal Henrico County Public Schools Most of us really do care about our students and especially our at risk students But we re out of ideas for how to work with students who don t want to be in school don t want to engage won t do the work students who don t want to learn In this book Paul Hernandez gives caring teachers a useful tool for connecting with at risk students and for reaffirming that deep down they really do

want to learn after all Scott Hollinger University Professor and Instructional Coach Teachers College Columbia University

Scholarship of Teaching and Learning in Criminology Darren Palmer, 2020-03-05 This book is the first dedicated collection aimed at examining teaching and learning issues within criminology This collection of essays identifies how criminological practices are being shaped by larger developments and changes within the field of scholarship on teaching and learning Changes include an increased university focus on good teaching rankings and the associated emphasis on the professional development of teaching staff in order to shape them In the past decade government funding for teaching and learning awards and the move to sector funding on the basis of good teaching outcomes student satisfaction completion rates etc have further fostered developments in teaching and learning practices and the associated scholarship However criminology lags behind in responding to these changes Scholarship of Teaching and Learning in Criminology aims to fill this gap by examining teaching practices in the hope of fostering a new generation of publications dedicated to scholarship on teaching and learning within the field

Creating Safe, Equitable, Engaging Schools David Osher, Deborah Moroney, Sandra Williamson, 2025-10-15 Creating Safe Equitable Engaging Schools brings together the collective wisdom of more than thirty experts from a variety of fields to show how school leaders can create communities that support the social emotional and academic needs of all students It offers an essential guide for making sense of the myriad evidence based frameworks resources and tools available to create a continuous improvement system Chapters illustrate how leaders can leverage the power of school based teams to assess the needs of students in their school and select appropriate interventions across a wide variety of domains including social and emotional learning trauma restorative practices cultural responsiveness and student and family engagement Filled with recommendations gleaned from research and ongoing work in every US state and territory Creating Safe Equitable Engaging Schools is a critical resource for understanding and adopting evidence based practices and making programmatic decisions to ensure the ideal conditions for learning growth and development

Keeping Students Safe and Helping Them Thrive David Osher Ph.D., Matthew J. Mayer, Robert J. Jagers, Kimberly Kendziora, Lacy Wood, 2019-05-17 Details the safety mental health and wellness issues in schools today and focuses on the interactions and collaborations needed among students teachers families community members and other professionals to foster the safety learning and well being of all students Safe schools and student well being take a village of adults and students with varied interests perspectives and abilities collaborating to create caring supportive and academically productive schools Schools are unofficial mental health care providers for children and youth who are placed at risk by social and economic circumstances and whose un and under addressed needs can compromise teaching and learning This handbook provides up to date information on how to promote safety wellness and mental health in a manner that can help draw the needed village together It aligns research and practice to support effective collaboration it provides information and tools for educators administrators policy makers mental health and community organizations families parents and

students to join forces to promote and support school safety student well being and student mental health Chapters address school context the dynamic nature of school communities and child development and the importance of diversity and equity Chapters provide in depth understanding of why and how to improve safety well being and mental health in a culturally responsive manner They provide strategies and tools for planning monitoring and implementing change methods for collaborating and policy and practice guidance They provide examples of successful and promising cross system and cross stakeholder collaborations This handbook will interest students scholars faculty and researchers in education counseling and psychology administrators in human services and youth development policy makers and student family and community representatives

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