# CCMA Certification Q&A Study Guide

Chief complaint CC The reason a patient called for help. Also, the patient's response to questions such as "What's wrong?" or "What happened?"

History of present illness HPI Explains the chief complaint. A chronological description of the development of the patient's present illness from the first sign or symptom or from the previous encounter to the present.

Vital Signs 🗹 Temperature, pulse, respiration, and Blood pressure are all \_\_\_

Normal oral temperature 297.6F - 99.6F

intermittent fever Fever that alternates between elevated and normal or subnormal body temperatures.

Remittent fever fever in which temperature fluctuates greatly but never falls to the normal level.

Continuous fever A fever that remains constant above the baseline, does not fluctuate.

60-100 BPM Normal pulse rate

Respirations Alexander Rate, rhythm, and depth are taken into account when measuring what?

Systole contraction of the heart

Diastole relaxation of the heart

Anthropometric measurements Measurement of height, (length rather than height is used in infants because they cannot stand.), weight, BMI, head circumference in infants, waist to hip, % of body fat.

Inspection General appearance, state of nutrition, body habits, symmetry, pasture and gait, speech.

palpation to examine by touch

Percussion physical examination method of tapping over the body to elicit vibrations and sounds to estimate the size, border, or fluid content of a cavity such as the chest.

# **Ccma Study Guide For 2013**

Balghis Badri, Aili Mari Tripp

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The African Book Publishing Record ,2013 **Practical Guide to the Evaluation of Clinical Competence E-Book** Eric S. Holmboe, Steven James Durning, 2023-11-24 Offering a multifaceted practical approach to the complex topic of clinical assessment Practical Guide to the Assessment of Clinical Competence 3rd Edition is designed to help medical educators employ better assessment methods tools and models directly into their training programs World renowned editors and expert contributing authors provide hands on authoritative guidance on outcomes based assessment in clinical education presenting a well organized diverse combination of methods you can implement right away This thoroughly revised edition is a valuable resource for developing implementing and sustaining effective systems for assessing clinical competence in medical school residency and fellowship programs Helps medical educators and administrators answer complex ongoing and critical questions in today s changing medical education system Is this undergraduate or postgraduate medical student prepared and able to move to the next level of training To be a competent and trusted physician Provides practical suggestions and assessment approaches that can be implemented immediately in your training program tools that can be used to assess and measure clinical performance overviews of key educational theories and strengths and weaknesses of every method Covers assessment techniques frameworks high quality assessment of clinical reasoning and procedural competence psychometrics and practical approaches to feedback Includes expanded coverage of fast moving areas where concepts now have solid research and data that support practical ways to connect judgments of ability to outcomes including work based assessments clinical competency committees milestones and entrustable professional assessments EPAs and

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international feminism and external donors increasingly it is African women who are shaping the global struggle for women s rights Bringing together African authors who themselves are part of the activist groups this collection represents the only comprehensive and up to date overview of women's movements in contemporary Africa Drawing on case studies and fresh empirical material from across the continent the authors challenge the prevailing assumption that notions of women s rights have trickled down from the global north to the south showing instead that these movements have been shaped by above all the unique experiences and concerns of the local women involved **Challenges and Opportunities in Health Professions Education** Mora Claramita, Ardi Findyartini, Dujeepa D. Samarasekera, Hiroshi Nishigori, 2022-02-22 This book addresses health professions educational challenges specific to non Western cultures implementing a shifting paradigm for educating future health professionals towards patient centered care While health professions education has received increasing attention in the last three decades promoting student centered learning principles pioneered by leaders in the medical community has for the most part remain rooted in the Western context Building from Hofstede's analysis of the phenomena of cultural dimensions which underpin the way people build and maintain their relationships with others and influence social economic and political well being across nations this book demarcates the different cultural dimensions between East and West applied to medical education The respective hierarchical and collectivist cultural dimensions are unpacked in several studies stemming from non western countries with the capacity to positively influence healthcare education and services The book provides new insights for researchers and health professional educators to understand how cultural context influences the input processes and output of health professionals education Examples include how cultural context influences the ways in which students respond to teachers how teachers giving feedback to students and the challenges of peer feedback and group work The authors also examine causes for student hesitation in proposing ideas the pervasive cultural norm of maintaining harmony the challenges of teamwork in clinical settings the need to be sensitive to community health needs the complexity of clinical decision making and the challenge of how collectivist cultural values play into group dynamics This book aims to advocate a more culturally sensitive approach to educating health professionals and will be relevant to both students and practitioners in numerous areas of public health and medical education Veterinary Medical Education Jennifer L. Hodgson, Jacquelyn M. Pelzer, 2024-01-31 Veterinary Medical Education Practical yet complete reference to all aspects of veterinary medical education Veterinary Medical Education A Practical Guide Second Edition offers a comprehensive reference to all aspects of veterinary medical education providing concrete guidance for instructors in a variety of settings The book gives real world practical veterinary specific advice on all aspects of designing and implementing a veterinary curriculum This Second Edition includes new and expanded information on widening access on admissions competency based veterinary education academic advising and student support eLearning transition to practice and career opportunities educational leadership and global veterinary education This revised edition has been significantly

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