

ROUTLEDGE RESEARCH IN RELIGION AND EDUCATION

Comparative Theology in the Millennial Classroom

Hybrid Identities, Negotiated Boundaries

Edited by
Mara Brecht and Reid B. Locklin



Comparative Theology Millennial Classroom Identities

R Bogdan



Comparative Theology Millennial Classroom Identities:

Comparative Theology in the Millennial Classroom Mara Brecht, Reid B Locklin, 2015-12-07 This volume explores the twenty first century classroom as a uniquely intergenerational space of religious disaffiliation and questions about how our work in the classroom can be and is being re imagined for the new generation The culturally hybrid identity of Millennials shapes their engagement with religious others on campus and in the classroom pushing educators of comparative theology to develop new pedagogical strategies that leverage ways of seeing and interacting with their teachers and classmates Reflecting on religious traditions such as Islam Judaism African Traditional Religions Hinduism Christianity and agnosticism atheism this volume theorizes the theological outcomes of current pedagogies and the shifting contours of comparative theological discourse

Comparative Theology Paul Hedges, 2017-10-23 In this first volume of Brill Research Perspectives in Theology the field of comparative theology is mapped with particular attention to the tradition associated with Francis Clooney but noting the global and wider context of theology in a comparative mode There are four parts In the first section the current field is mapped and its methodological and theological aspects are explored The second part considers what the deconstruction of religion means for comparative theology It also takes into consideration turns to lived and material religion In the third part issues of power representation and the subaltern are considered including the place of feminist and queer theory in comparative theology Finally the contribution of philosophical hermeneutics is considered The text notes key trends develops original models of practice and method and picks out and discusses critical issues within the field

The Georgetown Companion to Interreligious Studies Lucinda Mosher, 2022 The Georgetown Companion to Interreligious Studies is a comprehensive authoritative creative and cutting edge anthology of fifty essays that taken as a group provide insight into and food for further thought about sub categories of a field of academic inquiry that has developed rapidly in recent decades Interreligious Studies is an academic field in which scholars deliberately draw on at least one other religion in addition to their home tradition when reflecting on worldview questions an arena in which at least one religious discourse is involved with some other discourse Hence Interreligious Studies is inherently multi disciplinary bringing together the study of religion s with methodologies from the fields of anthropology sociology psychology political science history women s studies ecology and more Interreligious Studies gives pride of place to relational intersectional and dialogical approaches as it seeks theoretical and practical insights through the examination of how religions relate to each other to their own internal diversity to various social systems to society at large A recent assessment of Interreligious Studies programs in universities and theological schools indicates that they make wide but not exclusive use of comparative and critical methods that their purposes include cultivation of religious literacy promotion of dialogue fostering of citizenship and professional preparation for leadership in multireligious contexts

A Companion to Comparative Theology, 2022-08-22 A Companion to Comparative Theology offers a unique survey of a rapidly developing field of modern theology in 32 chapters coordinated by

five editors Its first part discusses some of the main historical developments in theology and religious studies before 1985 that are relevant for understanding contemporary approaches in comparative theology The main part of the companion traces developments in five specific areas of comparative research starting with classical approaches by Christian comparative theologians and continuing with responses by scholars from Jewish Islamic Hindu Buddhist and Chinese religious comparative perspectives The final part of the companion highlights a number of new avenues in comparative theology discussing new methods new forms of awareness new partnerships with other fields of study and finally some preliminary conclusions Contributors are Nadeen Mustafa A Alsulaimi Mar a Enid Barga Bede Benjamin Bidlack Andr van der Braak Francis X Clooney Catherine Cornille Jonathan Edelmann Marianne Farina James L Fredericks Rouyan Gu Paul Hedges Holly Hilgardner Daniel Joslyn Siemiatkoski Louis Komjathy Christian S Krokus LAI Pan chiu Kristin Johnston Largen John Makransky Jerry L Martin Vahid Mahdavi Mehr Marianne Moyaert Emmanuel Nathan Robert Cummings Neville Hugh Nicholson Jerusha Tanner Rhodes Devorah Schoenfeld Klaus von Stosch Axel Marc Oaks Takacs Pim Valkenberg Maureen L Walsh Kijin James Wu

How to Do Comparative Theology Francis X. Clooney, Klaus von Stosch, 2017-12-12 For a generation and more the contribution of Christian theology to interreligious understanding has been a subject of debate Some think of theological perspectives are of themselves inherently too narrow to support interreligious learning and argue for an approach that is neutral or on a more popular level grounded simply open minded direct experience In response comparative theology argues that theology as faith seeking understanding offers a vital perspective and a way of advancing interreligious dialogue aided rather than hindered by commitments theological perspectives can both complement and step beyond the study of religions by methods detached and merely neutral Thus comparative theology has been successful in persuading many that interreligious learning from one faith perspective to another is both possible and worthwhile and so the work of comparative theology has become more recognized and established globally With this success there has come to the fore new challenges regarding method How does one do comparative theological work in a way that is theologically grounded genuinely open to learning from the other sophisticated in pursuing comparisons and fruitful on both the academic and practical levels How To Do Comparative Theology therefore contributes to the maturation of method in the field of comparative theological studies learning across religious borders by bringing together essays drawing on different Christian traditions of learning Judaism and Islam Hinduism and Buddhism the wisdom of senior scholars and also insights from a younger generation of scholars who have studied theology and religion in new ways and are more attuned to the language of the spiritual but not religious The essays in this volume show great diversity in method and also over and over and from many angles coherence in intent a commitment to one learning from the other and a confidence that one's home tradition benefits from fair and unhampered learning from other and very different spiritual and religious traditions It therefore shows the diversity and coherence of comparative theology as an emerging discipline today

The Wiley Blackwell Companion

to Comparative Theology Axel M. Oaks Takacs, Joseph L. Kimmel, 2023-09-06 An incisive and original collection of the most engaging issues in contemporary comparative theology In *The Wiley Blackwell Companion to Comparative Theology* a team of distinguished scholars delivers a one of a kind collection of essays on comparative theology Honoring the groundbreaking work of Francis X Clooney S J whose contributions to theology and religion will endure for generations the included works explore seven key subjects in comparative theology including its theory method history influential contemporary developments and potentially fruitful avenues for future discussion The editors provide essays that reflect on the critical theoretical and methodological aspects of comparative theology as well as constructive and critical appraisals of Francis Clooney s scholarship Over forty original contributions from internationally recognized scholars and insightful newcomers to the field are included within Readers will also find Insightful discussions of the larger implications of comparative theology beyond the discipline itself especially as it relates to educational programs institutions and post carceral life Robust promotion of the research methods and critical thinking present in Francis Clooney s work Practical discussions of the most pressing challenges and opportunities facing theological researchers today Papers from leading contributors located around the globe including emerging voices from the global south Perfect for advanced undergraduate and graduate students of theology and religious studies *The Wiley Blackwell Companion to Comparative Theology* will also benefit scholars with an interest in comparative religion interreligious studies and interreligious theology

Meaning and Method in Comparative Theology Catherine Cornille, 2019-04-29 The first systematic overview of the field of comparative theology *Meaning and Method in Comparative Theology* offers a synthesis of and a blueprint for the emerging field of comparative theology It discusses various approaches to the field the impact of religious views of other religions on the way in which comparative theology is conducted and the particularities of comparative theological hermeneutics It also provides an overview of the types of learning and of the importance of comparative theology for traditional confessional theology Though drawing mainly from examples of Christian comparative theology the book presents a methodological framework that may be applied to any religious tradition *Meaning and Method in Comparative Theology* begins with an elaboration on the basic distinction between confessional and meta confessional approaches to comparative theology The book also identifies and examines six possible types of comparative theological learning and addresses various questions regarding the relationship between comparative and confessional theology Provides a unique and objective look at the field of comparative theology for scholars of religion and theologians who want to understand or situate their work within the broader field Contains methodological questions and approaches that apply to comparative theologians from any religious tradition Recognizes and affirms the diversity within the field while advancing unique perspectives that might be the object of continued discussions among theologians *Meaning and Method in Comparative Theology* offers an important basis for scholars to position their own work within the broader field of comparative theology and is an essential resource for anyone interested in theology

conducted in dialogue with other religious traditions 2021 PROSE Finalist in the Theology Religious Studies category

Critical Perspectives on Interreligious Education, 2020-03-31 The editors of Experiments in Empathy Critical Reflections on Interreligious Education have assembled a volume that spans multiple religious traditions and offers innovative methods for teaching and designing interreligious learning This groundbreaking text includes established interreligious educators and emerging scholars who expand the vision of this field to include critical studies decolonial approaches and exciting pedagogical developments The book includes voices that are often left out of other comparative theology or interreligious education texts Scholars from evangelical Muslim Catholic Protestant Jewish religiously hybrid and other background enrich the existing models for interreligious classrooms The book is particularly relevant at a time when religion is so often harnessed for division and hatred By examining the roots of racism xenophobia sexism and their interaction with religion that contribute to inequity the volume offers real world educational interventions The content is in high demand as are the authors who contributed to the volume Contributors are Scott Alexander Judith A Berling Monica A Coleman Reuven Firestone Christine Hong Jennifer Howe Peace Munir Jiwa Nancy Fuchs Kreimer Tony Ritchie Rachel Mikva John Thatanamil Timur Yuskaev *New Paths for Interreligious Theology* Race, Alan, Knitter, Paul, 2019-10-24 Divine Words, Female Voices Jerusha Tanner Lamptey, 2018-08-10 The relationship between Islam and feminism is complex There are many Muslim scholars who fervently promote women s equality At the same time there is ambivalence regarding the general norms terminology and approaches of feminism and feminist theology This ambivalence is in large part a product of various hegemonic androcentric and patriarchal discourses that seek to dictate legitimate and authoritative interpretations These discourses not only fuel ambivalence they also effectively obscure valuable possibilities related to interreligious feminist engagement Divine Words Female Voices is the follow up to Jerusha Lamptey s 2014 book Never Wholly Other in which she introduced the idea of Muslima theology and applied it to the topic of religious diversity In this new book she extends her earlier arguments to contend that interreligious feminist engagement is both a theologically valid endeavor and a vital resource for Muslim women scholars She introduces comparative feminist theology as a method for overcoming challenges associated with interreligious feminist engagement reorients comparative discussions to focus on the two Divine Words the Qur an and Jesus and feminist theology and uses this reorientation to examine intersections discontinuities and insights related to diverse theological topics This book is distinctive in its responsiveness to calls for new approaches in Islamic feminist theology its use of the method of comparative theology its focus on Muslim and Christian feminist theology in comparative analysis and its constructive articulation of Muslima theological perspectives

Comparative Theology Millennial Classroom Identities Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Comparative Theology Millennial Classroom Identities**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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