

The Effectiveness of the Reach for Health Community Youth Service Learning Program in Reducing Early and Unprotected Sex Among Urban Middle School Students

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ABSTRACT

Objectives. This study evaluated the effectiveness of a community youth service (CYS) program in reducing sexual risk behaviors among African American and Latino urban young adolescents.

Methods. A total of 1061 students at 2 urban middle schools were surveyed at baseline and 8-month follow-up. Students at one school were randomly assigned by classroom to receive either the Reach for Health CYS program or the Reach for Health classroom curriculum only. Students at the other school served as controls.

Results. At follow-up, CYS participants reported significantly less recent sexual activity ($P < .05$) and scored lower on a sexual activity index than those in the control condition ($P < .03$). The greatest effect was among eighth graders, who received the most intensive service program ($P < .03$). The benefits of the curriculum-only intervention appeared greatest among students in special education classes.

Conclusions. Well-organized CYS that couples community involvement with classroom health instruction can have a positive impact on the sexual behaviors of young adolescents at risk for HIV, sexually transmitted diseases, and unintended pregnancy. This study also suggests the importance of including students in special education classes in health education programs. (*Am J Public Health*. 1999;89:176-181)

In announcing the April 1997 National Summit on Service, President Clinton called upon "schools and communities in every state to make service a part of the curriculum in high school, and even in middle school."¹ Affirming earlier statements by the Carnegie Council on Adolescent Development and the President's Commission on National and Community Service, he concluded that youth should "be taught the joy and duty of serving and should learn it at the moment when it will have an enduring impact on the rest of their lives."^{2,3} Community youth service (CYS) programs are being implemented throughout the country with the goal of helping students learn to contribute in their own communities and to understand how classroom lessons connect to real-life experiences.⁴

As described by Nelson, "a strong program of community service, structured to give young adolescents an opportunity to participate and to experience the empowerment that comes with making a difference, can be a positive first step" toward addressing some critical health problems.⁵ To date, however, there has been little evidence on the effectiveness of such programs in promoting health and reducing risk behaviors that disproportionately threaten the lives of economically disadvantaged adolescents in our nation's urban centers. In this report, we present evaluation findings from the Reach for Health CYS program, an intervention designed to provide opportunities for urban middle school students to participate in organized service experiences that meet community needs.⁶ We report on the effectiveness of this intervention in reducing early and unprotected sexual activity among urban youth.

Methods

Study Design

The Reach for Health CYS program builds upon a community-based service program developed through a collaboration between the Medgar Evers College Department of Nursing, Brooklyn School District 17, and community service agencies in East New York, Brooklyn. This program was expanded in 1994 through a research-community partnership with Education Development Center, Inc. The expansion entailed increasing the number of middle school students involved in the Reach for Health intervention to include essentially the entire student body; recruiting additional community service sites to accommodate the greater number of student participants; implementing the companion Reach for Health classroom curriculum and training teachers to deliver it; lowering the number of traveling students from Medgar Evers College participating in the service program and providing them with additional adolescent health and development training;

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Community Practice Urban Youth Service Learning

Maureen Kenny, Laura A. Gallagher



Community Practice Urban Youth Service Learning:

Community Practice and Urban Youth Melvin Delgado, 2015-10-30 Community Practice and Urban Youth is for graduate level students in fields that offer youth studies and community practice courses Practitioners in these fields too will find the book particularly useful in furthering the integration of social justice as a conceptual and philosophical foundation The use of food environmental justice and immigrant rights and the book's focus on service learning and civic engagement involving these three topics offers an innovative approach for courses

Teenagers and Community Service Maureen Kenny, Laura A. Gallagher, 2003-08-30 Community service is increasingly recognized as an important vehicle for promoting positive development among adolescents This book provides teenagers parents teachers professionals and concerned adults with current and useful information Included are resources for middle school high school and college students Those organizing and running programs will find a wealth of material for development and improvement including An examination of the characteristics of effective programs the young people who engage in service and those who benefit Practical strategies for those looking to start programs A look at current controversies such as mandatory service A chronology provides the historical context for understanding the current status of community service completing this practical and accessible guide to understanding and implementing good community service programs

Community Engagement Program Implementation and Teacher Preparation for 21st Century Education Crosby, Cathryn, Brockmeier, Frederick, 2016-08-26 Education in the 21st century has been tasked with preparing students to begin the journey towards a place in their communities in which they feel fulfilled and autonomous Service learning is one way to introduce students to careers and knowledge that will prepare them for a successful life Community Engagement Program Implementation and Teacher Preparation for 21st Century Education examines the many ways in which community engagement is carried out in all educational settings from K 12 to higher education This publication is unique in its mission to examine these topics from a holistic perspective From online education to volunteer organizations this book gives educators administrators community volunteers and students a window into the successful deployment of such programs to prepare students for a global society

Service-learning Alan S. Waterman, 2014-03-18 Linking research and educational practice for the benefit of both is not a new idea If practice such as service learning is a bold departure from the status quo however research is not just beneficial it is critical If schools are to become laboratories of democracy and entrepreneurship and if students are to become engaged as partners in renewal of their communities a research case must be made for service learning Does learning take place Will other kinds of learning suffer What kinds of practice are most effective Clearly solid research is essential if this transforming way of teaching and learning is to be fully integrated into American schooling and youth development institutions The National Youth Leadership Council NYLC took a first step toward joining service learning practice with research in 1983 In 1991 NYLC created a center which initiated and encouraged program evaluation formative research that informs and

improves practice and summative studies that measure results This volume grew out of a National Service Learning Conference an annual event convened by the NYLC A day long research seminar at the conference brought together researchers to discuss the latest developments among themselves and with practitioners Impressive in their range and rigor their papers offer documentation and analysis useful to an emerging research knowledge base It is a starting point for the evidence needed to firmly establish service learning for K 12 age people as a widely accepted way of teaching and learning

Crossing Boundaries—Teaching and Learning with Urban Youth Valerie Kinloch, 2015-04-24 This is a book of stories told by adolescents and adults about teaching and learning Puzzlement wonder curiosity disruption and distress mark the emotions of all the storytellers here From the Foreword by Shirley Brice Heath Stanford University Crossing Boundaries is a must read for anyone interested in improving the academic achievements and enhancing the literacy practices of marginalized students Beverly Moss The Ohio State University This book will shake the common and reshape the knowledge we have about the passion and potential of students in urban schools JoBeth Allen University of Georgia In her new book Valerie Kinloch award winning author of Harlem on Our Minds sheds light on the ways urban youth engage in meaning making experiences as a way to assert critical creative and highly sophisticated perspectives on teaching learning and survival Kinloch rejects deficit models that have traditionally defined the literacy abilities of students of color especially African American and Latino youth In contrast she crosses boundaries to listen to the voices of students attending high school in New York City's Harlem community In Crossing Boundaries Kinloch uses a critical teacher researcher lens to propose new directions for youth literacies and achievements The text features examples of classroom engagements student writings and presentations discussions of texts and current events and conversations on skills process achievement and underachievement Valerie Kinloch is associate professor in literacy studies in the School of Teaching and Learning at The Ohio State University Her other books are Harlem on Our Minds Place Race and the Literacies of Urban Youth and Urban Literacies Critical Perspectives on Language Learning and Community All royalties go to the Cultivating New Voices Among Scholars of Color grant and mentoring program sponsored through the National Council of Teachers of English

Urban Youth and Photovoice Melvin Delgado, 2015-02-11 This book provides readers with a solid theoretical foundation and a guided approach to how to carry out a youth photovoice project It takes the readers throughout all facets of the process including raising key ethical considerations when involving youth in this process In addition this book outlines for the reader considerations and cautions that they must exercise in order not to subvert the potential of this method for achieving important social change in the lives of participants their families and communities

Adolescent Literacies Kathleen A. Hinchman, Deborah A. Appleman, 2016-11-04 Showcasing cutting edge findings on adolescent literacy teaching and learning this unique handbook is grounded in the realities of students daily lives It highlights research methods and instructional approaches that capitalize on adolescents interests knowledge and new literacies Attention is given to how race gender

language and other dimensions of identity along with curriculum and teaching methods shape youths literacy development and engagement The volume explores innovative ways that educators are using a variety of multimodal texts from textbooks to graphic novels and digital productions It reviews a range of pedagogical approaches key topics include collaborative inquiry argumentation close reading and composition *Innovative Community Change Practices* Norman Walzer, Sam Cordes, 2017-10-02 The national recession forced many communities to examine new and innovative ways to promote local economic development resulting in long term community changes New techniques and approaches were used to identify available opportunities and programs which could take advantage of development opportunities A common theme among the contributions to this book is a focus on building leadership capacity and several chapters discuss the successful practices which are aimed at bringing new leaders into local development efforts Especially important are ways to identify youth and young adults and designing programs that bring them into active leadership roles within community development efforts On a broader scale several authors present material regarding building local entrepreneurship capacity and recognizing that entrepreneurs at different stages in their development have different training and support needs The discussions in this book will help local policymakers and development practitioners better understand the various development techniques and find ways to build capacity within their community stimulating development This information will be especially useful for groups interested in engaging youth and populations who in the past have not been especially active in discussions about community and economic development This book was originally published as a special issue of Community Development *Teacher Education, Diversity, and Community Engagement in Liberal Arts Colleges* Lucy W. Mule, 2010-06-23 Teacher Education Diversity and Community Engagement in Liberal Arts Colleges examines the promise of and issues related to preparing teachers for cultural diversity through community engagement in the liberal arts colleges This book emphasizes the transformational power of community engagement to both teacher education and the small liberal arts college Through a careful examination of literature and reflections on practice Lucy W Mule underscores the community engaged approach to teacher education emphasizing deep relationships with culturally diverse communities community based pedagogy and a consideration of institutional contexts Building on recent conversations in the areas of teacher education diversity and community engagement in liberal arts colleges she cogently examines a range of issues from how teacher education s vision curriculum and pedagogy can be modified to be more consistent with the goal of educating for cultural diversity through community engagement to some of the program institutional and external challenges to community engagement in teacher education The field of teacher education and small liberal arts colleges will find in Teacher Education Diversity and Community Engagement in Liberal Arts Colleges an excellent reason to enact purposeful change and transformation

Urban Gun Violence Melvin Delgado, 2023-04-11 Ecologically focused interventions have taken center stage in addressing a range of social problems This book synthesizes the latest research and theoretical advances of these approaches

to offer multiple urban green revitalization strategies for combatting gun violence that is primarily impacting African American Black Asian American and Latinx urban communities across the nation Solutions include the introduction of greenspaces greening conversion of distressed buildings and vacant lots and other structural changes to a community This resource provides readers with a centralized place to draw upon research findings and includes illustrative case studies Current and future social workers and other helping professionals will be able to work more effectively with the communities of color they serve to bolster interventions and advocate against gun violence

Whispering the Techniques of Language: An Mental Journey through **Community Practice Urban Youth Service Learning**

In a digitally-driven world where screens reign great and quick communication drowns out the subtleties of language, the profound strategies and emotional nuances concealed within phrases often get unheard. However, nestled within the pages of **Community Practice Urban Youth Service Learning** a interesting fictional treasure blinking with natural feelings, lies a fantastic journey waiting to be undertaken. Penned by a skilled wordsmith, that enchanting opus attracts readers on an introspective journey, delicately unraveling the veiled truths and profound influence resonating within ab muscles fabric of each and every word. Within the psychological depths of this moving review, we will embark upon a heartfelt exploration of the book is key subjects, dissect their captivating publishing model, and succumb to the effective resonance it evokes deep within the recesses of readers hearts.

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Table of Contents Community Practice Urban Youth Service Learning

1. Understanding the eBook Community Practice Urban Youth Service Learning
 - The Rise of Digital Reading Community Practice Urban Youth Service Learning
 - Advantages of eBooks Over Traditional Books
2. Identifying Community Practice Urban Youth Service Learning
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Community Practice Urban Youth Service Learning
 - User-Friendly Interface
4. Exploring eBook Recommendations from Community Practice Urban Youth Service Learning
 - Personalized Recommendations

- Community Practice Urban Youth Service Learning User Reviews and Ratings
- Community Practice Urban Youth Service Learning and Bestseller Lists
- 5. Accessing Community Practice Urban Youth Service Learning Free and Paid eBooks
 - Community Practice Urban Youth Service Learning Public Domain eBooks
 - Community Practice Urban Youth Service Learning eBook Subscription Services
 - Community Practice Urban Youth Service Learning Budget-Friendly Options
- 6. Navigating Community Practice Urban Youth Service Learning eBook Formats
 - ePub, PDF, MOBI, and More
 - Community Practice Urban Youth Service Learning Compatibility with Devices
 - Community Practice Urban Youth Service Learning Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Community Practice Urban Youth Service Learning
 - Highlighting and Note-Taking Community Practice Urban Youth Service Learning
 - Interactive Elements Community Practice Urban Youth Service Learning
- 8. Staying Engaged with Community Practice Urban Youth Service Learning
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Community Practice Urban Youth Service Learning
- 9. Balancing eBooks and Physical Books Community Practice Urban Youth Service Learning
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Community Practice Urban Youth Service Learning
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Community Practice Urban Youth Service Learning
 - Setting Reading Goals Community Practice Urban Youth Service Learning
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Community Practice Urban Youth Service Learning
 - Fact-Checking eBook Content of Community Practice Urban Youth Service Learning

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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