

Community College Leadership

A Multidimensional Model for Leading Change



Pamela L. Eddy

Foreword by George R. Boggs

Community College Leadership A Multidimensional Model For Leading Change

Pamela Lynn Eddy



Community College Leadership A Multidimensional Model For Leading Change:

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Community College Leadership Pamela L. Eddy, 2010-04 New and changing environments in the realm of education communities economic markets and global influences are creating new demands on community colleges Leaders of the future will find themselves managing increasingly complex organizations and they will face challenges very different from those of their predecessors Future leaders will possess more diverse skills and experience and their qualifications will come from a wider variety of careers as they follow new pathways to their positions This new book provides a model of leadership suited to evolving demands and changing environments Developed by a leading authority in the field this model recognizes that there is more than one way to lead Examine lessons gleaned from 75 interviews with leaders and explore how they intersect with AACC's leadership competencies

Leading for Tomorrow Pamela L. Eddy, Elizabeth Kirby, 2020-06-19 When faculty climb the ranks into leadership positions they come with years of knowledge and experience yet they are often blindsided by the delicate interpersonal situations and political minefields they must now navigate as university administrators What are the specific skills that faculty need to acquire when they move into administrative positions and how can they build upon their existing abilities to excel in these roles What skills can other mid level leaders learn to help in their positions Using an engaging case study approach Leading for Tomorrow provides readers with real world examples that will help them reflect on their own management and communication styles It also shows newly minted administrators how they can follow best practices while still developing a style of leadership that is authentic and uniquely their own The book's case studies offer practical solutions for how to deal with emerging trends and persistent problems in the field of higher education from decreasing state funding to political controversies on campus Leading for Tomorrow gives readers the tools they need to get the best out of their team manage conflicts support student success and instill a campus culture of innovation that will meet tomorrow's challenges

Leading for the Future: Alignment of AACC Competencies with Practice Pamela L. Eddy, 2012-11-15 The AACC competencies were initially developed to help provide guidance in developing community college leaders because of predictions of a leadership crisis in the two year college sector Since their creation the competencies have been used to direct topics in leadership development programs and to guide future leaders about what skills are critical to master Yet scant research exists on the use of the competencies in practice or on analysis of the competencies within the changing higher education climate This issue provides a review of the research on the competencies in the field and posits several strategies for the future use of the competencies and potential changes to the

competencies This is the 159th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Constructions of Gender Pamela L. Eddy, 2017-10-16 A ground swell of activism on campus is underway to recognize a wider understandings of gender to support long time marginalized populations and to open up leadership pipelines that result in a reflection of the populations community colleges servewhich include women minorities and diverse stakeholders This issue expands on the research regarding the stubborn persistence of the glass ceiling and thinking about constructions of gender inclusivity and strategies to advance equity for all Tackling new and extended conceptions of gender to include issues facing the LGBTQ community it highlights the intersections of race and gender addresses how gender performance continues to influence the experiences of men and women in the 2 year college sector presents strategies for supporting women leaders updates readers on the Clery Act on campus and includes strategies for inclusivity This is the 179th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission *Applying College Change Theories to Student Affairs Practice* C. Casey Ozaki, Robin L. Spaid, 2016-06-14 Student affairs professionals are critical to the efforts to improve students experiences and outcomes especially in two year institutions This volume explores the history of student development and college impact theories and models in relation to two year institutions Topics covered include analysis of the applicability of the literature for diverse and current community colleges and student populations implications for practitioners and presentation of alternative models and lenses This is the 174th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Unlocking Opportunity through Broadly Accessible Institutions Gloria Crisp, Kevin R. McClure, Cecilia M. Orphan, 2021-12-29 This groundbreaking resource highlights the unique mission and purpose of bachelor s degree granting accessible institutions BAIs exploring the challenges and opportunities present within these institutions and offering a counterpoint to the current dialogue that frames these institutions with a deficit perspective Featuring a broad range of esteemed and influential voices in the field of higher education policy research and administration this unique collection argues that BAIs are an important but overlooked category of institutions in American post secondary education and demonstrates the critical role that BAIs play in the higher education landscape distinct from traditional community colleges and elite universities Chapters cover key issues such as educational policy leadership opportunities faculty the role of geography racial equity and developmental education Ultimately this edited volume challenges damaging assumptions about

the organizational nature purpose and role of BAIs in shaping educational opportunity for diverse student populations and therefore contributes valuable scholarship to the ongoing dialogue and debate around achieving equity in higher education access in the United States **Challenges and Opportunities for Women in Higher Education Leadership**

Schnackenberg, Heidi L., Simard, Denise A., 2018-12-07 This title is an IGI Global Core Reference for 2019 as it is one of the best selling reference books within the Education subject area in January 2019 providing trending and emerging research around how gender intersects with specific challenges issues and strategies within higher education Edited by prominent IGI Global editors from the State University of New York at Plattsburgh U S this publication is ideally designed for educators researchers academicians scholars policymakers educational administrators graduate level students and pre service teachers Challenges and Opportunities for Women in Higher Education Leadership is a pivotal reference source that provides vital research on the specific challenges issues strategies and solutions that are associated with diverse leadership in higher education While highlighting topics such as educational administration leader mentorship and professional promotion this publication explores evidence based professional practice for women in higher education who are currently in or are seeking positions of leadership as well as the methods of nurturing women in administrative positions This book is ideally designed for educators researchers academicians scholars policymakers educational administrators graduate level students and pre service teachers seeking current research on the state of educational leadership in regard to gender *Change Leadership in Higher Education* Jeffrey L. Buller, 2014-12-02 Initiate innovation and get things done with a guide to the process of academic change Change Leadership in Higher Education is a call to action urging administrators in higher education to get proactive about change The author applies positive and creative leadership principles to the issue of leading change in higher education providing a much needed blueprint for changing the way change happens and how the system reacts Readers will examine four different models of change and look at change itself through ten different analytical lenses to highlight the areas where the current approach could be beneficially altered The book accounts for the nuances in higher education culture and environment and helps administrators see that change is natural and valuable and can be addressed in creative and innovative ways The traditional model of education has been disrupted by MOOCs faculty unions online instruction helicopter parents and much more leaving academic leaders accustomed to managing change Leading change however is unfamiliar territory This book is a guide to being proactive about change in a way that ensures a healthy future for the institution complete with models and tools that help lead the way Readers will Learn to lead change instead of simply managing it Examine different models of change and redefine existing approaches Discover a blueprint for changing the process of change Analyze academic change through different lenses to gain a wider perspective Leading change involves some challenges but this useful guide is a strong conceptual and pragmatic resource for forecasting those challenges and going in prepared Administrators and faculty no longer satisfied with the status quo can look to Change Leadership in Higher Education for real actionable guidance

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