

Philosophy of Counselling

If we want to discuss the philosophy of counselling as such, we have to go beyond the profession of counsellor, exploit the helping nature of human being starting in childhood. We have to expand outside the borders of humanity to all animal kingdom, where mother helps injured or scared young, to get over the trouble or deal with stress of the moment or situation, as these happened to everyone. Some are just short shocks from momentary exposure and some are longer lasting from distress developed into disorder.

In childhood, when we experience stressful situation, ideally we receive help from parents or other significant person in form of explanation and calming talk, which compare to paraprofessional or non-licensed counsellor. One might say that help of parent or other significant person in our life is the first counselling experience. As we grow into adulthood, we grow through experiences of more professional counselling. In school, beside a teacher or instructor, it might be paraprofessional or professional counsellor or psychiatrist, as it happens at work by manager and work counsellor or outside of work in medical environment. In cases of more serious need of help, we visit counselling agency or mental institution.

The necessity of help is quite evident in the cases of children and adults whom had no opportunity of getting help in the time of need and at later adulthood, in most, they are exhibiting strong signs of stress turning into psychological disorder. Most adults in counselling care shows, after a few sessions of counselling, stressors, which lead to childhood negligence or later, untreated mental stressors.

We would not be exploring philosophy of counselling, if we did not explore more closely the professional helpers and their psychological reasons for taking the burden of the profession.

(CACREP) What is professional counseling? Counseling is a professional relationship that empowers diverse individuals, families, and groups to accomplish mental health, wellness, education, and career goals.

People have many different reasons for deciding they want to become a counselor. Some people choose this career because they once had a good experience with a counselor during a difficult time in their own life and they want to "pay it forward." Another person may have done some volunteer work at a crisis hotline and realized that they enjoyed both the challenges and joys of working with clients facing difficult times. Yet another person may have been told that they are a good listener and they ought to consider working as a mental health professional.

Some individuals simply are looking for satisfying their ego, to make impact, or to have power and control over others.

"I have always desired to become a counselor since I was five years old. I have always loved helping people a wonderful lady in our community who worked in the counseling field was instrumental in encouraging me to follow my dreams." -Barbara Meeuen

(CACREP) Whatever the reasons, individuals that choose to seek a career in counseling usually have one thing in common - a desire to help people work through life's challenges and

Counseling Philosophy Examples

**John Sommers-Flanagan, Rita
Sommers-Flanagan**



Counseling Philosophy Examples:

Philosophy's Role in Counseling and Psychotherapy Peter Raabe, 2013-11-26 In *Philosophy's Role in Counseling and Psychotherapy* Peter Raabe argues that philosophy is an effective method in treating mental illness. Calling for a paradigm shift away from the standard belief that the brain and mind are identical, Raabe argues that so-called mental illnesses such as depression and schizophrenia are not the actual causes of psychological misery. Instead, they are just labels for symptoms. For example, the word depression is merely a label attached to a collection of symptoms such as sadness, hopelessness, and low self-esteem. Raabe posits that distressing or painful life events can cause symptoms that are often clinically labeled as the mental illness of depression. The suffering brought on by painful life events can often be alleviated with helpful discussions and without resorting to medications. Because philosophy is the foremost form of discussion, it means that the suffering that is labeled mental illness can be treated and even cured with philosophy. Raabe ultimately concludes that philosophy is beneficial in three ways: it can prevent the onset of a so-called mental illness in the person who studies it; it can be used to help individuals suffering from the distress that is labeled mental illness; and it will enhance the competence of the counselor or therapist who practices it.

Philosophy, Counseling, and Psychotherapy Elliot D. Cohen, Samuel Zinaich, 2013-07-16 Can philosophy help ordinary people confront their personal or interpersonal problems of living? Can it help a couple whose marriage is on the rocks or someone going through a midlife crisis or someone depressed over the death of a significant other or who suffers from anxiety about making a life change? These and many other behavioral and emotional problems are ordinarily referred to psychologists, psychiatrists, clinical social workers, or other mental health specialists. Less mainstream is the possibility of consulting a philosophical counselor or practitioner. Yet there is presently a steadily increasing world-wide movement among individuals with postgraduate credentials in philosophy to harness their philosophical training and skills in helping others to address their life problems. But is this channeling of philosophy outside the classroom into the arena of life a good idea? Are philosophers as such competent to handle all or any of the myriad emotional and behavioral problems that arise in the context of life, or should these matters best be left to those trained in psychological counseling or psychotherapy? Through a diverse and contrasting set of readings authored by prominent philosophers, philosophical counselors, and psychologists, this volume carefully explores the nature of philosophical counseling or practice and its relationship to psychological counseling and psychotherapy. Digging deeply into this relational question, this volume aims to spark more rational reflection and greater sensitivity and openness to the potential contributions of philosophical practice. It is accordingly intended for students, teachers, scholars, and practitioners of philosophy, counseling, or psychotherapy, as well as those interested in knowing more about philosophical counseling or practice.

Issues in Philosophical Counseling Peter B. Raabe, 2002-06-30 Raabe examines some of the most perplexing problems a client may present to a counselor and how a philosopher would deal with them. He provides a detailed philosophical discussion as well as illustrative case studies of some

of the most important issues encountered in any counseling practice The first six chapters discuss philosophical counseling in general terms while the following 15 chapters deal with specific life issues such as the differences between how men and women communicate and how this is relevant to a counseling discussion the role of medication in therapy the concept of normalcy the meaning of life the motivation behind suicide dream interpretation and religious beliefs An important resource for professionals students and scholars involved with philosophical counseling and applied practical philosophy **DVD**

Counseling and Psychotherapy Theories in Context and Practice John Sommers-Flanagan,Rita

Sommers-Flanagan,2004-04-26 Learn the various counseling theories through authentic examples led by actual practitioners working with real clients This comprehensive two DVD set promotes student learning by illustrating each of the counseling theories covered in the textbook Counseling and Psychotherapy Theories in Context and Practice Second Edition by John and Rita Sommers Flanagan However the DVDs can be used in conjunction with this text or as a stand alone teaching tool in any course covering psychotherapy theories and techniques Unique in its presentation of real clinicians from a variety of work settings including school and college counselors working with actual clients the DVDs Feature practitioners and clients who represent ethnic gender age and religious diversity Model how to develop a positive therapeutic relationship from any theoretical perspective Help students not only understand the differences between theories but also the difference between theory and technique Offer commentary by the authors on how the counselor in the session made decisions from a theoretical perspective as well as why a particular counseling theory was appropriate for the client s situation Exploring Psychoanalytic Adlerian Existential Person Centered Gestalt Behavioral Cognitive Behavioral Reality Feminist Solution Focused and Family Systems theories these two DVDs shed light on these theories in real practice with clients *Case Conceptualization and Effective Interventions* Lynn Zubernis,Matthew Snyder,2015-04-10

With fully integrated DSM 5 criteria and current CACREP standards Case Conceptualization and Effective Interventions by Lynn Zubernis and Matthew Snyder examines case conceptualization and effective treatments across the most common disorders encountered in counseling The comprehensive approach helps readers develop their professional identities as well as their case conceptualization and intervention skills Each chapter blends current theory and research with case illustrations and guided practice exercises to anchor the material in real world application Using an innovative new Temporal Contextual T C Model the book provides an easy to apply and practical framework for developing accurate and effective case conceptualizations and treatment plans Case

Conceptualization and Effective Interventions is part of the SAGE Counseling and Professional Identity Series which targets specific competencies identified by CACREP Council for Accreditation of Counseling and Related Programs *Encyclopedia of Counseling* Frederick T. Leong,2008-04-25

Selected as an Outstanding Academic Title by Choice Magazine January 2010 From the depressed and lonely college student to the business executive at midlife experiencing decreasing levels of career satisfaction to the couple where one partner has been unfaithful in the relationship counselling is the intervention that

numerous individuals turn to each year as the challenges and stress of daily living exceed their normal coping abilities. Counselling is practised by counsellors, social workers, psychiatric nurses, psychologists and psychiatrists. Counseling is to be differentiated from psychotherapy in that the latter deals more with mental illnesses and psychological disorders while the former is more concerned with normative stresses, adjustment difficulties and life transitions e.g. adjusting to unemployment or going through a divorce. The Encyclopedia of Counseling will be the definitive resource for members of the public who are interested in learning about the science and practice of counselling. It will also be a useful resource for undergraduate and graduate students as well as professionals from other specialties. Covering all of the major theories, approaches and contemporary issues in counselling, the set includes over 600 entries. The Encyclopedia will consist of four volumes: a) changes and challenges facing counseling, b) personal counseling for mental health problems, c) career counseling and d) cross cultural counseling. Each volume is organized alphabetically and will contain a comprehensive index and cross referencing system to entries in other volumes.

Volume One: Changes and Challenges for Counseling in the 21st Century
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Definition of Counseling
Professional Associations
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Managed Care
Marriage Counseling
Family Counseling
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Strong Interest Inventory
Guidance and Career Counseling in Schools
Career Counseling for Midlife Transitions
Career Resources on the Web
Violence in the Workplace

Volume Four: Cross Cultural Counseling
Acculturation
Cultural Identity
Counseling African Americans
Counseling Hispanic Americans
Counseling Refugees
Counseling Sojourners and International Students
Cross Cultural Counseling Competencies

Theories of Counseling and Psychotherapy Robert Cottone, 2017-05-28

Focuses heavily on contemporary approaches and cross professional applications. This book emphasizes big picture frameworks to conceptualize how major theories of counseling and psychotherapy operate and compare. This innovative new text presents theories using an paradigm framework: the organic, medical, psychological, systemic, relational and social constructivist paradigms. Designed to be accessible and relevant to practice, the book enhances and reinforces learning with the inclusion of learning objectives, chapter summaries, applications of each theory in practice and brief biographies of major theorists. The text moves beyond traditional approaches with expanded coverage of relationship centered and post modern theories such as Dialectic Behavior Therapy, Emotion Focused Therapy, Solution Focused Brief Therapy, Narrative Therapy and others. Each theory is explored in depth through the use of a student mentor dialogue that examines and debates the challenges that arise with each theory. The book also addresses the counseling role in psychiatric case management, reflecting the growing reality of cross professional collaboration. Practical yet rigorous, the text is a state of the art introduction to contemporary approaches in counseling and psychotherapy for students in counseling, social work

professional psychology marriage and family therapy and related professions Key Features Organized by a contemporary big picture framework paradigms Delivers expanded coverage of relationship centered counseling theories Addresses contemporary approaches in depth including postmodern theories and psychiatric case management Provides learning objectives concluding summaries review questions and brief bios of major theorists Includes unique mentor student dialogues exploring each theory and its application to practice *Essays on Philosophical Counseling* Ran Lahav, Maria da Venza Tillmanns, 1995 In the first book written in English on this growing field of applied philosophy *Essays on Philosophical Counseling* is a collection of 14 articles by leading philosophical counselors from five countries The book presents the reader with the major approaches to philosophical counseling by combining theoretical discussions with a large number of case studies Divided into three parts *Essays on Philosophical Counseling* first discusses the theoretical and historical background of philosophical counseling then deals with the relationship between philosophical counseling and psychotherapy and last focuses on specific types of problems and predicaments and how they are addressed philosophically Contents Philosophical Counseling The General Picture A Conceptual Framework for Philosophical Counseling Worldview Interpretation Ran Lahav Philosophical Counseling in Holland History and Open Issues Ida Jongsma The Training of a Philosophical Counselor Dries Bole Philosophical Counseling The Arts of Ecological Relationship and Interpretation Barbara Norman Philosophical Counseling and Psychotherapy Philosophy Philosophical Practice and Psychotherapy Gerd A Achenbach Philosophical Counseling as a Critical Examination of Life Directing Conceptions Michael Schefczyk Some Reflections on Philosophical Counseling and Psychotherapy Ben Mijuskovic Meaning Crisis Philosophical Counseling and Psychotherapy Steven Segal Philosophical Counseling Some Roles of Critical Thinking Elliot D Cohen Specific Topics for Counseling Philosophy in Marriage Counseling Anette Prins Bakker Philosophical Practice Pastoral Work and Suicide Survivors Will A J F Gerbers The Philosopher in the Business World as a Vision Developer Ad Hoogendijk On the Emergence of Ethical Counseling Considerations and Two Case Studies Louis Marinoff Supplement The Legal Perspective Legal Issues in Philosophical Counseling Barton Bernstein and Linda Bolin *Handbook of Group Counseling and Psychotherapy* Janice L. DeLucia-Waack, 2004 The *Handbook of Group Counseling and Psychotherapy* is a comprehensive reference guide for group practitioners and researchers alike Each chapter reviews the literature and current research as well as suggestions for practice in the psycho educational arena counselling and therapy groups The Handbook encourages the notion that the field is improved through increased collaboration between researchers and practitioners Through a review of cutting edge research and practice the Handbook includes 48 articles by renowned experts in group work the history and theory of group work topics across the lifespan an entire section on multicultural issues a variety of clinical problems and settings appendices include the Association for Specialists in Group Work Training Standards Best Practice Standards and Principles for Diversity Competent Group Workers The Handbook is divided into seven sections Current and Historical Perspectives on the Field of

Group Counselling and Psychotherapy reviews and analyzes the many contributions and contributors that have made group counselling and psychotherapy a vital and potent treatment method. The chapter outlines review articles spanning four decades and outlines the evolution of group themes over the last 100 years. Best Practices in Group Counselling and Psychotherapy uses research theory and group counseling experience to provide group leaders and researchers with the most current and best practices in conducting group counseling and psychotherapy. Multicultural Groups follows the ASGW Principles for Diversity Competent Group Workers and is intended to provide group leaders with essential information about different cultural groups and their world views, perceptions of groups, naturalistic healing methods, suggested group interventions, and implications for groups. Chapters cover Native Americans, Latinos, Asians, and African Americans, disabled persons, and gender and sexuality. Groups Across Settings includes examples of psycho-educational counseling and psychotherapy groups in a variety of settings. This section presents readers with theoretical and empirical support for group work in such settings as the Veterans Administration system, university counselling centers, and more. Groups Across the Lifespan consists of chapters across many age groups. For children and adolescents, cognitive and developmental issues are addressed. For adults, socialization and interpersonal issues are addressed, including separate chapters for male and female groups. Finally, a chapter on the elderly deals with cognitive health and life review issues. Special Topics Groups presents a continuum of different types of groups used to treat people with interpersonal and developmental issues such as grief, substance abuse, depression, and others. Each chapter in this section provides definitions and descriptions of the issues along with theoretical and empirical support. Finally, Critical Issues and Emerging Topics attempts to reflect the zeitgeist and provide a glimpse into group interventions for the future. Emerging issues such as online groups, prevention groups, and peer-led mutual help groups receive careful attention and analysis. The Handbook of Group Counseling and Psychotherapy, the first reference devoted to this emerging and rapidly growing field, is essential for academics, researchers, professionals, and librarians serving the group therapy community. There is no similar reference available, and it will prove a landmark volume for years to come.

Theories of Counseling and Psychotherapy Elsie Jones-Smith, 2014-10-29. This breakthrough edition of Theories of Counseling and Psychotherapy: An Integrative Approach by Elsie Jones-Smith sets a new standard in counseling theories books. The Second Edition goes beyond expert coverage of traditional and social constructivist theories with coverage of more contemporary approaches to psychotherapy, including individual chapters on spirituality and psychotherapy, strengths-based therapy, neuroscience, and neuropsychotherapy, motivational interviewing, and the expressive arts therapies. In every chapter, the case study of a preadolescent boy demonstrates how each theory can be applied in psychotherapy. Up to date and easy to read, the book engages readers with inner reflection questions that help them apply the theories to the lives of their clients and shows them how to develop their own integrative approach to psychotherapy.

Discover tales of courage and bravery in Explore Bravery with is empowering ebook, **Counseling Philosophy Examples** . In a downloadable PDF format (*), this collection inspires and motivates. Download now to witness the indomitable spirit of those who dared to be brave.

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