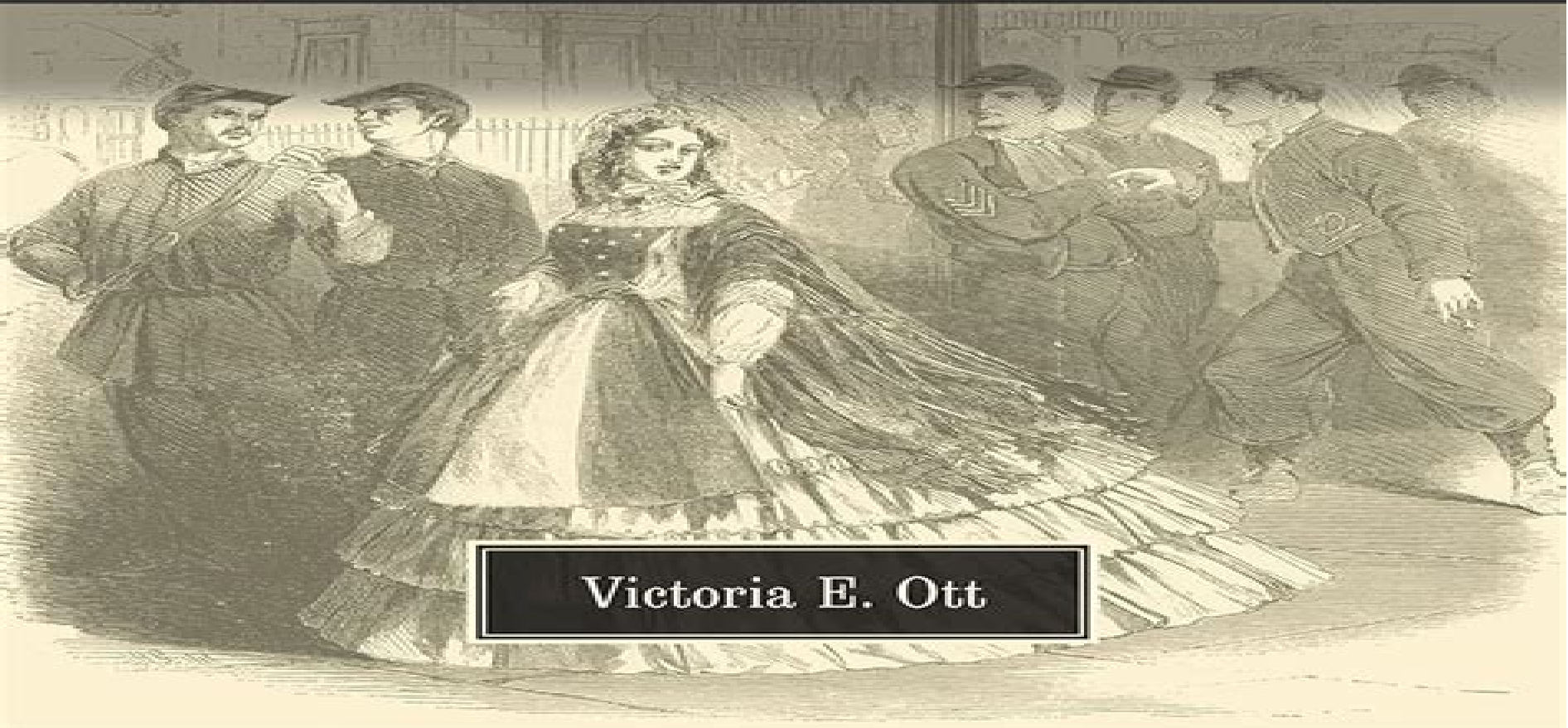


CONFEDERATE DAUGHTERS

Coming of Age
during the Civil War



Victoria E. Ott

Confederate Daughters Coming During Civil

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Confederate Daughters Coming During Civil:

Confederate Daughters Victoria E. Ott, 2008-02-22 *Confederate Daughters Coming of Age* during the Civil War explores gender age and Confederate identity by examining the lives of teenage daughters of Southern slaveholding secessionist families. These young women clung tenaciously to the gender ideals that upheld marriage and motherhood as the fulfillment of female duty and to the racial order of the slaveholding South, an institution that defined their status and afforded them material privileges. Author Victoria E. Ott discusses how the loyalty of young Southern women to the fledgling nation, born out of a conservative movement to preserve the status quo, brought them into new areas of work, new types of civic activism, and new rituals of courtship during the Civil War. Social norms for daughters of the elite, their preparation for their roles as Southern women, and their material and emotional connections to the slaveholding class changed drastically during the Civil War. When differences between the North and South proved irreconcilable, Southern daughters demonstrated extraordinary agency in seeking to protect their futures as wives, mothers, and slaveholders. From a position of young womanhood and privilege, they threw their support behind the movement to create a Confederate identity, which was in turn shaped by their participation in the secession movement and the war effort. Their political engagement is evident from their knowledge of military battles and was expressed through their clothing, social activities, relationships with peers, and interactions with Union soldiers. *Confederate Daughters* also reveals how these young women, in an effort to sustain their families throughout the war, adjusted to new domestic duties, confronting the loss of slaves and other financial hardships by seeking paid work outside their homes. Drawing on their personal and published recollections of the war, slavery, and the Old South, Ott argues that young women created a unique female identity, different from that of older Southern women, the Confederate bellehood. This transformative female identity was an important aspect of the Lost Cause mythology, the version of the conflict that focused on Southern nationalism and bridged the cultural gap between the antebellum and postbellum periods. Augmented by twelve illustrations, this book offers a generational understanding of the transitional nature of wartime and its effects on women's self-perceptions. *Confederate Daughters* identifies the experiences of these teenage daughters as making a significant contribution to the new woman in the New South.

Stepdaughters of History Catherine Clinton, 2016-11-02 In *Stepdaughters of History*, noted scholar Catherine Clinton reflects on the roles of women as historical actors within the field of Civil War studies and examines the ways in which historians have redefined female wartime participation. Clinton contends that despite the recent attention, white and black women's contributions remain shrouded in myth and sidelined in traditional historical narratives. Her work tackles some of these well-worn assumptions, dismantling prevailing attitudes that consign women to the footnotes of Civil War texts. Clinton highlights some of the debates led by emerging and established Civil War scholars, which seek to demolish demeaning and limiting stereotypes of Southern women as simpering belles, stoic Mammies, Rebel spitfires, or sultry spies. Such caricatures mask the more concrete and compelling struggles within the Confederacy and

in Clinton's telling a far more balanced and vivid understanding of women's roles within the wartime South emerges. New historical evidence has given rise to fresh insights including important revisionist literature on women's overt and covert participation in activities designed to challenge the rebellion and on white women's roles in reshaping the war's legacy in postwar narratives. Increasingly, Civil War scholarship integrates those women who defied gender conventions to assume men's roles including those few who gained notoriety as spies, scouts, or soldiers during the war. As Clinton's work demonstrates, the larger questions of women's wartime contributions remain important correctives to our understanding of the war's impact. Through a fuller appreciation of the dynamics of sex and race, *Stepdaughters of History* promises a broader conversation in the twenty-first century, inviting readers to continue to confront the conundrums of the American Civil War. Spies, smugglers, nurses, plantation mistresses, liberators of slaves, traders, writers, freedom fighters, wives, and mothers: Catherine Clinton considers the many roles of diverse groups of southern women from the Civil War to the late nineteenth century in these lively and provocative essays. Jacqueline Jones, author of *Labor of Love, Labor of Sorrow: Black Women, Work, and the Family from Slavery to the Present*. Clinton's sweeping synthesis is a timely call for rethinking women's roles in the Civil War. Her panoramic view of the existing scholarship, her revealing new histories, and the questions that she raises for the future offer a rich scholarly feast that is useful for undergraduates and seasoned historians alike. Glenda Elizabeth Gilmore, Peter V. and C. Vann Woodward Professor of History, Yale University. *Stepdaughters of History* is a timely treatise on the legacy of the Civil War and how Americans both remember and forget the women who dreamt and helped build the landscape with which we reside. The writing is accessible and engaging. Clinton integrates gender studies, political history, and current events into this slim volume and challenges us to continue to build a Civil War historiography that is full and more honest. Deirdre Cooper Owens, professor of history, Queens College, CUNY. Catherine Clinton delights in disentangling the ambiguities and contradictions of the experiences of southern women, whether they were free or enslaved, or rich or poor, in *Stepdaughters of History*. In this beautifully written volume, she explores how the field of Civil War history has demolished the Lost Cause shibboleths of the devoted mammy and the submissive plantation mistress. Clinton reminds us that history should never offer the comfort of a bedtime story, and in *Stepdaughters of History* there is plenty for us to ponder late into the night. Peter Carmichael, director of the Civil War Institute and author of *The Last Generation: Young Virginians in Peace, War, and Reunion*. **Mississippi Women** Martha H. Swain, Elizabeth Anne Payne, Marjorie Julian Spruill, 2010-02-01. Some of the women are well known; others were prominent in their time but have since faded into obscurity, and a few have never received the attention they deserve. **BOOK JACKET** **Children and Youth During the Civil War Era** James Marten, 2012. The Civil War is a much-plumbed area of scholarship, so much so that at times it seems there is no further work to be done in the field. However, the experience of children and youth during that tumultuous time remains a relatively unexplored facet of the conflict. *Children and Youth during the Civil War Era* seeks a deeper investigation into the historical record by and giving

voice and context to their struggles and victories during this critical period in American history. Prominent historians and rising scholars explore issues important to both the Civil War era and to the history of children and youth including the experience of orphans, drummer boys, and young soldiers on the front lines, and even the impact of the war on the games children played. In this collection, each essay places the history of children and youth in the context of the sectional conflict while in turn shedding new light on the sectional conflict by viewing it through the lens of children and youth. A much needed multi-faceted historical account, *Children and Youth during the Civil War Era* touches on some of the most important historiographical issues with which historians of children and youth and of the Civil War home front have grappled over the last few years.

Wartime Suffering and Survival Jeffrey K. Hass, 2021 *Wartime Suffering and Survival* explores how average people survive in the face of incredible odds. Using diaries, recollections, police records, interviews, and state documents from the Blockade of Leningrad in World War II, he shows how average Leningraders coped with the nightmares of war, starvation, and extreme uncertainty. Hass not only shares Leningraders' stories to uncover a little told side of Russian/Soviet history but also to reveal the human condition who we really are when our backs are against the wall.

Intimate Reconstructions Catherine A. Jones, 2015-02-06 In *Intimate Reconstructions*, Catherine Jones considers how children shaped and were shaped by Virginia's Reconstruction. Jones argues that questions of how to define, treat, reform, or protect children were never far from the surface of public debate and private concern in post-Civil War Virginia. Through careful examination of governmental, institutional, and private records, the author traces the unpredictable paths black and white children traveled through this tumultuous period. Putting children at the center of the narrative reveals the unevenness of the transitions that defined Virginia in the wake of the Civil War: from slavery to freedom, from war to peace, and from secession to a restored but fractured union. While some children emerged from the war under the protection of families, others navigated treacherous circumstances on their own. The reconfiguration of postwar households and disputes over children's roles within them fueled broader debates over public obligations to protect all children. The reorganization of domestic life was a critical proving ground for Reconstruction. Freedpeople's efforts to recover children strained against white Virginians' efforts to retain privileges formerly undergirded by slavery. At the same time, orphaned children, particularly those who populated the streets of Virginia's cities, prompted contentious debate over who had responsibility for their care as well as rights to their labor. By revisiting conflicts over the practices of orphan asylums, apprenticeship, and adoption, *Intimate Reconstructions* demonstrates that race continued to shape children's postwar lives in decisive ways. In private and public, children were at the heart of Virginians' struggles over the meanings of emancipation and Confederate defeat.

Proceedings of the ... Annual Convention of the Texas Division, United Daughters of the Confederacy United Daughters of the Confederacy. Texas Division, 1904

New Orleans Carnival Balls Jennifer Atkins, 2017-09-13 As Jennifer Atkins suggests in *New Orleans Carnival Balls*, Mardi Gras has a secret side. After masking and parading through the streets, krewes retreat to theaters

convention centers and banquet halls to spend the evening at lavish balls where krewe members could cultivate their sense of fraternity and celebrate their shared values Atkins uses the concept of dance as a lens for examining Carnival allowing her to delve deeper into the historical context and distinctive rituals of Mardi Gras in New Orleans Dancing is a particularly illuminating social practice and by using it to probe into old line festivities Atkins is able to decode the mysterious rituals that have mostly remained secret Beyond presenting readers with a new means of thinking about Mardi Gras Atkins s work situates dance as culturally and socially relevant to historical inquiry contributing to our understanding of the usefulness of dance in examining the past

Marching with Sherman Mark H. Dunkelman, 2012-04-02 Marching with Sherman Through Georgia and the Carolinas with the 154th New York presents an innovative and provocative study of the most notorious campaigns of the Civil War Union General William Tecumseh Sherman s devastating 1864 March to the Sea and the 1865 Carolinas Campaign The book follows the 154th New York regiment through three states and chronicles 150 years from the start of the campaigns to their impact today Mark H Dunkelman expands on the brief accounts of Sherman s marches found in regimental histories with an in depth look at how one northern unit participated in the campaigns and how they remembered them decades later Dunkelman also includes the often overlooked perspective of southerners most of them women who encountered the soldiers of the 154th New York In examining the postwar reminiscences of those staunch Confederate daughters Dunkelman identifies the myths and legends that have flourished in the South for more than a century Marching with Sherman concludes with Dunkelman s own trip along the 154th New York s route through Dixie echoing the accounts of previous travelers and examining the memories of the marches that linger today

Traveling Traditions Erik Redling, 2016-03-21 This study seeks to fill a major gap in the fields of Nineteenth Century American and British Studies by examining how nineteenth century intellectuals shaped and re shaped aesthetic traditions across the Atlantic Ocean Special attention is paid to a group of salient cultural concepts such as artist as hero imagination the picturesque reform simultaneity and seriality Although embedded in a particular aesthetic tradition these concepts travel from one culture to another and are transformed along their transatlantic journeys The purpose of this book is to explore the roles of these traveling concepts within the realm of transatlantic cultures and to trace their at times surprising paths within ever widening transnational intellectual networks

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