

Children without Language

From
Dysphasia
to Autism



LAURENT DANON-BOILEAU

Children Without Language From Dysphasia To Autism



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Children Without Language From Dysphasia To Autism:

Children Without Language Laurent Danon-Boileau, 2006 Communication and language disorders are often considered from one particular point of view either psychological or neurological Danon Boileau argues that this is a serious mistake He emphasizes that a child's trouble can stem from a variety of causes neurological problems similar to those of aphasia cognitive impairments and psychological disorders and thus the interaction of these elements needs to be taken into account In precise case studies Danon Boileau describes the situations he has confronted and traces the causes of changes in the child when they happen Combining linguistic cognitive and psychanalytic approaches *Children without Language* provides a unique perspective on speech and communication disorders in children and will be an essential volume for speech therapists developmental psychologists linguistics scholars and anyone wishing to reflect seriously on why we speak and how communication occurs

Reflection's on Chomsky's Strong Minimalist Thesis □□□□, 2007-05 **Communicating Trauma** Na'ama Yehuda, 2015-08-27 *Communicating Trauma* explores the various aspects of language and communication and how their development can be affected by childhood trauma and overwhelm Multiple case study vignettes describe how different kinds of childhood trauma can manifest in children's ability to relate attend learn and communicate These examples offer ways to understand respond and support children who are communicating overwhelm In this book psychotherapists speech language pathologists social workers educators occupational and physical therapists medical personnel foster parents adoption agencies and other child professionals and caregivers will find information and practical direction for improving connection and behavior reducing miscommunication and giving a voice to those who are often our most challenging children

Encyclopedia of Language Development Patricia J. Brooks, Vera Kempe, 2014-03-28 The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous What are the biological cognitive and social underpinnings of this miracle What major language development milestones occur in infancy What methodologies do researchers employ in studying this progression Why do some become adept at multiple languages while others face a lifelong struggle with just one What accounts for declines in language proficiency and how might such declines be moderated Despite an abundance of textbooks specialized monographs and a couple of academic handbooks there has been no encyclopedic reference work in this area until now The *Encyclopedia of Language Development* covers the breadth of theory and research on language development from birth through adulthood as well as their practical application Features This affordable A to Z reference includes 200 articles that address such topic areas as theories and research tradition biological perspectives cognitive perspectives family peer and social influences bilingualism special populations and disorders and more All articles signed and authored by key figures in the field conclude with cross reference links and suggestions for further reading Appendices include a Resource Guide with annotated lists of classic books and articles journals associations and web sites a Glossary of specialized terms and a Chronology offering an overview and history of the

field A thematic Reader's Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which includes a comprehensive index of search terms Available in both print and electronic formats Encyclopedia of Language Development is a must have reference for researchers and is ideal for library reference or circulating collections

Autism Michael Rutter, Eric Schopler, 2012-12-06 This volume aims to provide the reader with an up to date account of knowledge research education and clinical practice in the field of autism from an international perspective The emphasis throughout is on the growing points of knowledge and on the new developments in practice We have tried to keep a balance between the need for rigorous research and systematic evaluation and the importance of expressing new ideas and concepts so that they may influence thinking at a stage when questions are being formulated and fresh approaches to treatment are being developed The book had its origins in the 1976 International Symposium on Autism held in St Gallen Switzerland but it is not in any sense a proceedings of that meeting Most papers have been extensively rewritten to provide a fuller coverage of the topic and also to take account of the issues raised at the meeting Discussion dialogues have been revised and restructured to stand as self contained chapters Many significant contributions to the conference have not been included in order to maintain the balance of a definitive review however a few extra chapters have been added to fill crucial gaps 0 We hope the result is a vivid picture of the current state of the art As editors we have been most impressed by the advances since the 1970 international conference in London

Handbook of Child Psychopathology Thomas H. Ollendick, 2013-11-11 In our first edition of the Handbook in 1983 we noted that child psychopathology should no longer be viewed simply as a downward extension of adult psychopathology Rather we suggested that children must be viewed as children not as miniature adults and that a merger of clinical child psychology and developmental psychology must occur in order for this objective to be realized Now 6 years later we are sufficiently encouraged to assert that this synthesis at least on a conceptual level is well under way Yet much growth remains to be seen along practical lines The real test of the synthesis of these two fields of study will be evidenced on the battlefield that is the front line of clinical practice Just how integrated clinical child psychology and developmental psychology really are remains to be seen Nonetheless progress is well under way Careful attention to developmental and other contextual issues guided us in our efforts to solicit contributors for this second edition All the contributors are active researchers and clinicians in the area of child psychopathology and all are keenly aware of the subtle nuances and special considerations of clinical and developmental psychology as they relate to child behavior problems In addition all the contributors are empirically minded as a result the chapters are data based and represent some of the most up to date knowledge currently available However as research based knowledge is more abundant and conclusive in some topic areas than in others the chapters vary in length and scope

Acquired Aphasia in Children Isabel Pavão Martins, A. Castro-Caldas, Hugo R. van Dongen, Anne van Hout, 2012-12-06 One of the most fascinating problems in Behavioural Neurology is the question of the cerebral organization for language during childhood Acquired aphasia in children albeit rare

is a unique circumstance in which to study the relations between language and the brain during cerebral maturation Its study further contributes to our understanding of the recovery processes and brain plasticity during childhood But while there is a great amount of information and experimental work on brain behaviour relationships in adult subjects the literature about the effects of focal brain lesions in children is both exiguous and scattered throughout scientific journals and books We felt it was time to organize a meeting where scientists in this field could compare their experiences and discuss ideas coming from different areas of research A workshop on Acquired Aphasia in Children was held in Sintra Portugal on September 13 15 1990 and attended by 44 participants from 13 different countries The atmosphere was relaxed and informal and the group was kept small to achieve this effect It was a very lively and pleasant meeting Some consensus was indeed arrived at concerning methodological problems definition of terms and guidelines for future research The main contributions are collected in this book which we hope will serve the scientific community as a reference work on Childhood Aphasia I P M AC C

The Science of Mental Health: Autism Steven E. Hyman, 2001 **Autism** Steven Hyman, 2013-10-08 First published in 2001 This is Volume 2 in a series on the science of mental health and focuses on Autism It begins with an overview presentation of a case and a recent consensus description of diagnostic instruments for autistic spectrum disorders This is followed by recent epidemiologic data Epidemiology has an enhanced prominence in studies of autism because there is an unresolved controversy about the incidence of new cases of autism In some surveys the incidence of autism appears to be increasing and the controversy is over whether this is a true observation or whether greater diagnostic awareness is leading to the apparent increase This volume attempt to resolve the conflicting data as if autism is indeed on the rise there must be a new significant environmental risk factor which has to be identified with a view to prevention Disordered Thinking and Communication in Children Mahin Hassibi, 1980-12-31

Decoding **Children Without Language From Dysphasia To Autism**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Children Without Language From Dysphasia To Autism**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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