

Dialogical Self Theory

Positioning and Counter-Positioning in a Globalizing Society

HUBERT HERMANS AND
AGNIESZKA HERMANS-KONOPKA



CAMBRIDGE

Dialogical Self Theory Positioning And Counter Positioning In A Globalizing Society

Daniela Niemeyer



Dialogical Self Theory Positioning And Counter Positioning In A Globalizing Society:

Dialogical Self Theory Hubert Hermans, Agnieszka Hermans-Konopka, 2010-04-22 In a boundary crossing and globalizing world the personal and social positions in self and identity become increasingly dense heterogeneous and even conflicting In this handbook scholars of different disciplines nations and cultures East and West bring together their views and applications of dialogical self theory in such a way that deeper commonalities are brought to the surface As a bridging theory dialogical self theory reveals unexpected links between a broad variety of phenomena such as self and identity problems in education and psychotherapy multicultural identities child rearing practices adult development consumer behaviour the use of the internet and the value of silence Researchers and practitioners present different methods of investigation both qualitative and quantitative and also highlight applications of dialogical self theory

Dialogical Self Theory H. J. M. Hermans, 2010 Dialogical Self Theory provides a comprehensive social scientific theory that incorporates the deep implications of the process of globalisation and its impact on individual development Hubert Hermans and Agnieszka Hermans Konopka present a new and compelling view of the historical changes in perceptions of social realities and how these changes affected motivation emotion leadership and conflict resolution They detail the improvement of dialogical relationships both within the self and between individuals groups and cultures providing evidence from everyday life The book addresses a variety of problem areas that are analysed in new and unexpected ways the pros and cons of traditional modern and post modern models of self the role of emotions power and dominance motivation leadership and conflict resolution This book will be of interest to scholars in a wide range of fields including psychology and sociology Provided by publisher

The Dialogical Self Theory in Education Frans Meijers, Hubert Hermans, 2017-10-20 This edited volume offers cross country and cross cultural applications of Dialogical Self Theory within the field of education It combines the work of internationally recognized authors to demonstrate how theoretical and practical innovations emerge at the highly fertile interface of external and internal dialogues The Theory developed by Hubert Hermans and his colleagues in the past 25 years responds fruitfully to the issue of educational experts hitherto working in splendid isolation and does so by combining two aspects of Dialogical Self Theory the dialogue among individuals as well as dialogical processes within individuals in this context students and teachers It is the first book in which Dialogical Self Theory is applied to the field of education In 13 chapters authors from different cultures and continents produce theoretical considerations and a wide variety of practical procedures showing that this interface is an ideal ground for the production of new theoretical methodological and practical approaches that enrich the work of educational researchers and specialists Academics practitioners and postgraduate students in the field of education particularly those who are interested in the innovative and community enhancing potentials of dialogue will find this book valuable and informative Ultimately the work presented here is intended to inspire more self reflection and creative ways to engage in new conversations that can respond to real world issues and in which education can play a more vital role

Handbook of Dialogical Self Theory Hubert J. M. Hermans, Thorsten Gieser, 2011-11-24 In a boundary crossing and globalizing world the personal and social positions in self and identity become increasingly dense heterogeneous and even conflicting In this handbook scholars of different disciplines nations and cultures East and West bring together their views and applications of dialogical self theory in such a way that deeper commonalities are brought to the surface As a bridging theory dialogical self theory reveals unexpected links between a broad variety of phenomena such as self and identity problems in education and psychotherapy multicultural identities child rearing practices adult development consumer behaviour the use of the internet and the value of silence Researchers and practitioners present different methods of investigation both qualitative and quantitative and also highlight applications of dialogical self theory **Indian**

Transnationalism Online Ajaya Kumar Sahoo, Johannes G. de Kruijf, 2016-05-23 Present day migration takes place in a world characterized by the compression of time and space with cheaper air travel and the existence of new communication technologies the internet in particular making it easier to stay in contact with the places people and cultures that one has left This book investigates the online organization of and exchanges within the global Indian diaspora Bringing together research from around the world and presenting studies drawn from the US Europe and India it engages with theoretical and methodological debates concerning the shaping and transformation of migrant culture in emerging sites of sociality and explores issues such as religion citizenship nationalism region and caste as they relate to Indian identity in global transnational contexts With detailed empirical case studies showing both how members of the Indian diaspora connect with one other and life at home and how institutions in India maintain such links Indian Transnationalism Online sheds light on the ways in which information and communication technology functions as both a catalyst and indicator of contemporary socio cultural change As such it will be of interest to sociologists anthropologists political scientists and studies of cultural studies working in the areas of migration transnationalism and ethnic studies Jewish, Christian, and Muslim Travel

Experiences Susanne Luther, Pieter B. Hartog, Clare E. Wilde, 2023-10-04 Travel and pilgrimage have become central research topics in recent years Some archaeologists and historians have applied globalization theories to ancient intercultural connections Classicists have rediscovered travel as a literary topic in Greek and Roman writing Scholars of early Judaism Christianity and Islam have been rethinking long familiar pilgrimage practices in new interdisciplinary contexts This volume contributes to this flourishing field of study in two ways First the focus of its contributions is on experiences of travel Our main question is How did travelers in the ancient world experience and make sense of their journeys real or imaginary and of the places they visited Second by treating Jewish Christian and Islamic experiences together this volume develops a longue dur e perspective on the ways in which travel experiences across these three traditions resembled each other By focusing on experiences of travel we hope to foster interaction between the study of ancient travel in the humanities and that of broader human experience in the social sciences **Poetic Inquiry Atlas Vol. 1: A Survey of Rigorous Poetics** Adam

Vincent,2024-10-08 This edited volume illustrates various definitions and uses of poetry in research and scholarship both across disciplines and across the world The collection offers a worldview of the capacity of poetic inquiry to enhance research and scholarship by showcasing rigorous poetics which re present epistemology and aesthetics as synergistic in action Each chapter is intended to highlight diverse perspectives and uses of poetic inquiry thereby highlighting commonalities and differences in praxis that include Critical discussion around poetry and its uses in each poet scholar s diverse practices e g research writing personal development healthcare mental health ecology and or scholarship An example of poetry that showcases their approach es in action Insights into the crafting of their poetry i e what choices were made why were specific choices made An exploration of how their poetic work links to the vast rhizomatic array of poetic inquiry This volume is well suited for new scholars looking for ways to integrate poetry into their praxis and experienced scholars who wish to further their understanding of the capaciousness of poetic inquiry as a valuable method methodology tool and or approach It also holds insights for those interested in the power of poetry as it relates to mental health health care ecology teaching qualitative research and identity work

Entering the Moral Middle Ground Hubert J. M. Hermans,2024-03-28 Introduces the concept of a moral middle ground to combat the effects of toxic polarization and divisive identity politics

Dialogic Methodology for Transdisciplinary Practice-Based Research E. Jayne White, Mahtab Janfada,2025-01-17 In *Dialogic Methodology for Transdisciplinary Practice Based Research* E Jayne White and Mahtab Janfada introduce the premises processes and practices of dialogic methodology as a legitimised approach to the transdisciplinary study of practice Drawing on a series of Bakhtin s original writings and dynamic interviews from dialogic scholars across the globe the authors advocate approaches to research that invite speculative inquiry and even question the original assertions that oriented the issue in the first place Synthesizing the latest research in the field and translating complex ideas into real life practice contexts this book walks readers through the ins and outs of dialogic methodology with a view of how to apply the approach to their own research and practice

The Emergence of Self in Educational Contexts Giuseppina Marsico, Luca Tateo,2018-09-27 This book represents the first extensive introduction to the emerging construct of Educational Self The new concept describes a specific dimension of the Self which is elaborated in the course of a person s school life and is reactivated anytime the person is involved in an educational activity whether as a student teacher or parent The Educational Self ES approach was created by the volume editors and is currently being developed at various universities in Europe and Latin America as a way of understanding and operating in educational contexts The book presents the theoretical framework and the empirical developments of the construct paving the way for further applications in education The main locations of the empirical studies are Denmark Italy Brazil Portugal and Colombia but the research network is steadily expanding to other countries so that the concept here can be generalized to different cultural contexts The book addresses a range of contexts and moments in school life The editors introduction presents the construct of ES the opportunities for further theoretical and

empirical developments of the concept and its potential applications in educational practices In the remainder of the volume ES is explored for different age groups from children to adolescents to higher education different actors peers teachers parents and their interactions different contexts formal education special institutions school family relationships and different phenomena disruptive behavior special needs value orientation school failure etc All the studies share a qualitative idiographic approach which is characteristic of the perspective of cultural psychology in which the ES construct was elaborated

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