

Dialectical Journal

Characters in *To Kill a Mockingbird*

To Kill a Mockingbird is an *adult* novel about *childhood*, portraying both believable children and strong, admirable adult characters. Those adults ask the children to see the world clearly and assess both the gifts it offers and the damages it does. As you read, you are to keep a journal of quotes for three characters throughout the novel. Choose from among **Jem, Scout, Atticus, Boo, Tom Robinson, Miss Maudie, Aunt Alexandra, Mayella Ewell, or Bob Ewell**. Each character should be “analyzed” with a minimum of five and maximum of ten different quotes.

Give each character his or her own page, with the name as a centered header. The page should be divided into two columns: the left column being the quote itself with a brief contextual introduction, and the right a brief explanation of the character attribute conveyed in the quote. Each quote should be followed with a parenthetical citation of the page number. The first quotation on the first page should have the last name of the author and the page number.

An example follows. You may NOT use my examples.

Miss Caroline

Quotation	Commentary
Quotation: “She boarded across the street one door down from us in Miss Maudie Atkinson’s upstairs front room, and when Miss Maudie introduced us to her, Jem was in a haze for days” (Lee 18). Context: Scout introduces the reader to her first day at school by describing her new teacher.	Miss Caroline is young and pretty, inspiring boys to have crushes on her. Stereotypically, young and pretty teachers have a pretty easy manner with the boys but struggle with girls—at least in lower grades. The reader can also infer that teachers at the time don’t make a lot of money since Miss Caroline rents a room from someone.
Quotation: “Jem confronted me. ‘Our teacher says Miss Caroline’s introducing a new way of teaching. She learned about it in college. It’ll be in all the grades soon. You don’t have to learn much out of books that way—it’s like if you wanta learn about cows, you go milk one, see?’” (20). Context: Scout finds Jem at recess to complain about her day and Miss Caroline thus far in first grade. Scout is distraught that Miss Caroline has told her that Atticus is to stop reading to her.	Young teachers just out of college are eager to try the newest theories of education, and while their motives are good, their methods and management are at times naïve. Such is the case with Miss Caroline. In her exuberance to embrace the newest ways to teach children to read, Miss Caroline has failed to take into account the child herself and her needs.
Quotation: “Miss Caroline picked up her ruler, gave me half a dozen quick little pats, then told me to stand in the corner. A storm of laughter broke loose when it finally occurred to the class that Miss Caroline had whipped me” (24).	Despite the newest theories in teaching children, Miss Caroline ironically resorts to old-fashioned methods for discipline. This action shows how ineffective some of the “new methods” are, since she is resorting to corporal punishment. The action also exposes a bit of hypocrisy in Miss Caroline. Harper Lee uses Miss Caroline to poke fun at formal education, to show how ineffectual it is.

You will contract for your grade:

- C 15-20 quotes minimum, with mediocre commentary
- B 21-25 quotes minimum, with *some* insightful comments about characters and their importance/development
- A 26-30 quotes with *insightful* comments about characters and their importance/development

Dialectical Journal For To Kill A Mockingbird

Jessica J Manson



Dialectical Journal For To Kill A Mockingbird:

Dialectical Journal For To Kill A Mockingbird Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has become more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **Dialectical Journal For To Kill A Mockingbird**, a literary masterpiece that delves deep to the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall effect on readers.

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