## Critical Perspectives on Global Englishes in Asia

Language Policy, Curriculum, Pedagogy and Assessment

Edited by Fan Fang and Handoyo Puji Widodo



new
perspectives
on
language
and
education

# **Critical Perspectives On Values Education In Asia**

**Charlene Tan, Kim Chong Chong** 

#### **Critical Perspectives On Values Education In Asia:**

Critical Perspectives on Values Education in Asia Charlene Tan, Kim Chong Chong, 2007 The Routledge International Handbook of Life and Values Education in Asia John Chi-Kin Lee, Kerry J Kennedy, 2024-06-28 This Handbook provides a comprehensive look at the educational scope of life and values that characterize 21st century Asia as well as those values shared across cultures Some values are deeply resonant with the region s past while others reflect modernity and the new contexts in which Asian societies find themselves Exploring these values of different types and the way they are constructed in Eastern and Western contexts the contributors delve into the diversity of religious moral and social education to promote greater understanding across cultures While a range of values is identified here there is no single set of values that can be applied to all people in all contexts The time has long gone even for single societies when values can be imposed Yet this Handbook emphasizes both the extent and importance of values to individuals and their societies how they respond to these values may provide the key to better and more caring societies and to better lives for all Academics and teachers will find this Handbook resourceful because it raises important theoretical issues related to social values and their formation in distinctive contexts and provides novel insights into the diverse educational landscape in Asia Policymakers and educators will also find this text helpful in learning to think about new ways to improve the quality of people s lives International Handbook of Schools and Schooling in Asia Kerry J. Kennedy, John Chi-Kin Lee, 2018-05-11 This comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in Asia Split into 19 sections it covers curriculum learning and assessment private supplementary tutoring special education gender issues ethnic minority education and LGBTQI students in Asian schools The volume displays the current state of the scholarship for schools and schooling in Asia including emerging controversial and cutting edge contributions using a thematic approach The content offers a broad sweep of the region with a focus on theoretical cultural and political issues as well as identifying educational issues and priorities such as curriculum assessment teacher education school leadership etc all of which impact students and learning in multiple ways The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge providing a multidimensional and rich view of the issues confronting the region s school and education systems Chapters 34 35 36 37 and 38 of this book are freely available as downloadable Open Access PDFs at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license <u>Critical Perspectives on Global</u> <u>Literacies</u> Shea N. Kerkhoff, Hiller A. Spires, 2023-05-05 This book offers critical perspectives on global literacies connecting research theory and practice An emerging concept in the literacy field many scholars agree on the need for students to develop global literacies yet few agree on a widely accepted definition Based on a synthesis of the literature the editors formulate a definition of global literacies with four dimensions including literacy as a human right in all nations around the

world critical reading and creation of multimodal texts about global issues intercultural communication and reciprocal collaboration with globally diverse others and transformative action for social and environmental justice that traverses borders Taking this shared proposed definition as a starting point the chapters then offer contextualized examples of global literacies from K 12 and teacher education classrooms to make explicit links between research and practice The contributors interact with and interrogate the book s definition of global literacies using a common framework of critical theory As such this book provides both emerging and established scholars with critical frameworks for positioning global literacies in ways that are relevant dynamic and forward thinking **Critical Perspectives on Language Education** Katie Dunworth, Grace Zhang, 2014-07-24 The studies in this volume investigate how multilingual education involves a critical engagement with questions of identity and culture and a movement towards new ways of being and belonging It addresses previously under explored issues in particular the integration of theories like thirdness and practices of language education and maintenance with relevance to the Asia Pacific region The analyses reveal the delicate balance of interests of all stakeholders and offer detailed insights into the reality of multilingual education with specific examples of Chinese English Japanese and Tamil In a globalised world effective language education has become increasingly important and the studies presented here have the potential to inform and advance evidence based multilingual education through adding important dimensions of theoretical exploration and refreshing empirical resources Diverse Early Childhood Education Policies and Practices Amita Gupta, 2014-04-29 Diverse Early Childhood Education Policies and Practices explores issues in early childhood education and teacher preparation in five Asian countries India Singapore China Sri Lanka and the Maldives Some observed classrooms in these countries reflect influences that are simultaneously indigenous and colonial local and global By highlighting the diverse and often hybrid classroom pedagogies at work in these 21st century Asian classrooms the discussions in this book take into consideration the influence of globalization on local policies and practices and the challenge educators face when they are expected to reconcile different and sometimes conflicting cultural and pedagogical world views Through a research driven analysis of key issues such as recent revisions to national early childhood education policies perceptions on play based and child centered pedagogy curriculum and learning materials and an emphasis on the teaching of values this book illuminates the diversity of the observed classrooms as well as current trends in early childhood education in parts of Asia The cross national perspective serves to expand and diversify the global discourse of early childhood education and teacher education

CRITICAL PERSPECTIVES ON NEOLIBERAL GLOBALIZATION, DEVELOPMENT AND EDUCATION IN AFRICA AND ASIA Dip Kapoor, 2011-10-30 This interdisciplinary collection of readings pertaining to schooling higher education adult and community development education indigenous education and social movement learning in the African and Asian regions is a contribution to anti critical colonial scholarship in comparative international education and the sociology of education The political and analytical standpoint that weaves through the text considers the imbrications of the colonial and imperial

projects currently referenced as neoliberal globalization globalization of capitalism and development compulsory Eurocentric modernization and their attendant and mutual implications for education social reproduction and hegemony Counter anti hegemonic and indigenous education projects and pre existing alternatives are registered in the critique At last a remarkable collection of essays written by a range of scholars mostly originating from Asia and Africa demonstrating with admirable clarity how policies and practices of neo liberal globalization in those regions cannot be adequately understood without appreciating how they are a product of the exploitative histories of colonialism Written with conceptual sophistication personal knowledge and deep conviction these essays represent a major scholarly intervention in contemporary debates about globalization and education Fazal Rizvi Professor Graduate School of Education University of Melbourne Australia Professor Emeritus University of Illinois at Urbana Champaign USA This intriguing and provocative volume deals with crucial intersections between global forces and national initiatives with respect to the most crucial agency of transformation education The cumulative efforts of this assembly of committed intellectuals reveal the forces that retard progress in the two largest continents and offers compelling suggestions on how to redefine the boundaries of power the contents of knowledge and the use of critical thinking to create alternative spaces of autonomy freedom liberation and empowerment Toyin Falola University Distinguished Professor Frances Higginbotham Nalle Centennial Professor University of Texas at Austin This volume well crafted by Dip Kapoor one of the finest scholars in the postcolonial education field brings together writers who examine processes of learning and education more broadly within the context of the dominant discourses of globalisation and development They unveil the underlying neocolonial neoliberal tenets of these processes strongly echoing what Hardt and Negri would call Empire In short another important reading resource provided by Dip Kapoor and colleagues Peter Mayo Professor Chair Educational Studies University of Malta Finally a much awaited intervention on neoliberal globalization from Asian and African perspectives This book makes a compelling case for a historically grounded regionally specific analysis of globalization The contributions are extraordinary for their textured and embedded analysis of neoliberal globalization One of those rare books that deserve to be read across the social sciences Sangeeta Kamat Associate Professor International Developing World National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Population, 1999-01-11 This volume assesses the evidence and possible mechanisms for the associations between women s education fertility preferences and fertility in developing countries and how these associations vary across regions It discusses the implications of these associations for policies in the population health and education sectors including implications for research **Critical Studies of Education in Asia** Leonel Lim, Michael W. Apple, 2020-06-09 Critical Studies of Education in Asia features analyses that take seriously the complex postcolonial historical and cultural consciousnesses felt across societies in Asia and that bring these to bear on the

changing terrain of knowledge subjectivities and power relations constructed both within schools and across the public sphere In documenting the multiple sites of conflict and contestation both between and within states in Asia and a host of pedagogic agents ministries of education state boards and agencies schools teachers and teacher unions university departments of education local interest groups the media international standards agencies and global educational reform discourses the chapters in this volume illuminate the struggles over knowledge education and the work of schools Faced with emergent global and local forces that are determined to challenge official knowledge and to offer alternative understandings of education and society in Asia this volume offers critical insights for academic researchers policy makers and graduate students seeking to understand the tensions and possibilities of educational change in the region This book was originally published as a special issue of Curriculum Inquiry **Religious Diversity in Singapore** Lai Ah Eng, 2008 Religious and ethno religious issues are inherent in many multiethnic and multi religious societies Singapore society is no exception It has long been multiethnic multicultural and multi religious being at the crossroads of many major and minor civilizations cultures and traditions and its religious diversity continues to develop in the current contexts of growing religiosity religious change and conflict often in the name of religion Despite this background there is lack of in depth knowledge nuanced understanding and regular dialogue about religions and the meanings of living in a multi religious world This volume covering major themes of Singapore's religious landscape religion in schools and among the young religion in the media religious involvement in social services and interfaith issues and interaction fills important gaps in the knowledge and understanding of Singapore s religious diversity and complexity A collective effort of researchers and practitioners it is a timely and useful reference for scholars decision makers leaders and practitioners as well as for concerned citizens and followers

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