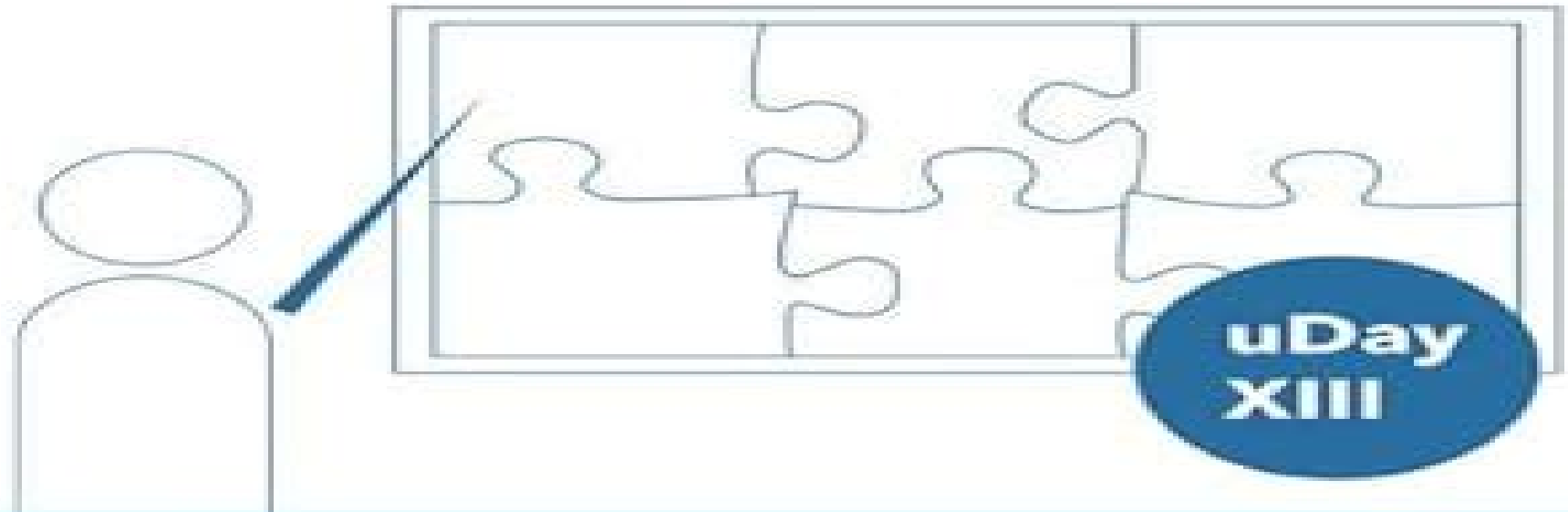




Beiträge zum Usability Day XIII

Digitale Medien in Arbeits- und Lernumgebungen

12. Juni 2015

Digitale Medien Arbeits Lernumgebungen Usability

Jochen Denzinger



Digitale Medien Arbeits Lernumgebungen Usability:

, Das Design digitaler Produkte Jochen Denzinger, 2018-10-08 Die Digitalisierung und die tiefe Integration von Computern in unseren Alltag verändern die Entwicklung von Produkten und damit auch das Produktdesign selbst. An der Entwicklung digitaler Produkte sind mittlerweile Disziplinen wie Design, Mensch-Maschine-Kommunikation, Informatik oder die Ingenieurwissenschaften beteiligt. Mit Beiträgen von Autoren aus diesen Bereichen greift das Buch aktuelle Positionen auf und stellt exemplarisch deren Vorgehensweisen und Methoden dar. Beispiele aus der Praxis ergänzen die Essays. So entsteht eine aktuelle Einführung in das Design digitaler Produkte und damit ein Bild, das das Design in seinen Intentionen neu verortet. **Handbuch Mobile Learning** Claudia de Witt, Christina Gloerfeld, 2018-05-03 Das Handbuch stellt Grundlagen, Anwendungen und Perspektiven digitalisierten Lernens und Lehrens mit mobilen Endgeräten vor. Es behandelt theoretische Bezüge von Mobile Learning ebenso wie praktische Einsätze mobiler Endgeräte. Technologische Grundlagen, didaktische Designs mit Lernimplikationen und Einsatzmöglichkeiten von Mobile Learning in den verschiedenen Bildungskontexten Schule, Hochschule, Aus- und Weiterbildung werden erläutert, genauso wie grundlegende Bestimmungen des Datenschutzes und des Copyrights. Das Handbuch spannt damit einen Bogen von der historischen Entwicklung bis hin zu zukünftigen Aussichten von Mobile Learning. Die Beiträge von 91 Autorinnen und Autoren fassen die zentralen wissenschaftlichen und für die Praxis relevanten Erkenntnisse über Mobile Learning zusammen, machen Potenziale und Veränderungen durch die zunehmende digitale Mobilität deutlich und geben Impulse für zukünftige Gestaltungsaufgaben hinsichtlich der Digitalisierung im Bildungsbereich. **Proceedings of the 18th European Conference on Games Based Learning** Kristine Kilsa, Rajiv Vaid, Basaiawmoit, 2024 **Jahrbuch Medienpädagogik 13** Kerstin Mayrberger, Johannes Fromme, Petra Grell, Theo Hug, 2016-11-03 Der vorliegende Band versammelt empirische wie theoretische Aufsätze, die sich mit vielfältigen Perspektiven auf die Attribute digital vernetzt und entgrenzt im medienpädagogischen Kontext beschäftigen. Die Gestaltung von Lernumgebungen mit digitalen Medien vor dem Hintergrund aktueller Entwicklungen, die unter Schlagworten wie Social Media, Open Education, Augmented Reality und Mobile Learning firmieren, können als Verschiebung von Grenzen begriffen werden, die soziale und kommunikative Aspekte des Lernens betreffen. Diese Perspektive trägt dem Umstand Rechnung, dass Lernen heute immer mehr auch in nicht formalen Bildungskontexten bzw. vielfältig zwischen informellen und formalen gestalteten Settings stattfindet. Die mehrdimensionale Grenzverschiebung des Lernens stellt die Medienpädagogik dabei vor neue Herausforderungen. Digitale kooperative Medien in Weiterbildungskursen des Pflegeberufs Eva Ortmann-Welp, 2019-02-25 Digitale Medien in das Unterrichtsgeschehen miteinzubinden ist heute in jedem Bildungskontext unabdingbar und macht auch vor dem Pflegeberuf keinen Halt. Eva Ortmann-Welp erläutert medienpädagogische Grundlagen sowie aktuelle Forschungsbefunde zur Nutzung von vor allem kooperativen digitalen Medien im Bildungsbereich. Die Autorin zeigt dabei die Konstruktion und Orchestrierung eines Blended Learning-Konzepts für die

Weiterbildung zur Fachkraft für Leitungsaufgaben in der Pflege auf präsentiert die quantitative Evaluation dieses Lernangebots und führt die qualitative Erhebung anhand von Interviews durch. Erforderliche Maßnahmen zur Optimierung werden veranschaulicht. Als Forschungswerkzeuge kommen die Software SPSS und MAXQDA zum Einsatz.

Digitale Medien in Arbeits- und Lernumgebungen Patrick Jost, Andreas Künz, 2015

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