



Curriculum Map 2013-2014

The American School of Tampico

Acevedo, Rocio ★ / **Computer Applications II** 📄 / **Grade 9 (High School)**

Sunday, August 11, 2013, 12:27PM

Standards

Essential Questions

Content

Computer Applications II

(Week 19, 1 Week) 📅 ☀️

NETS: Educational Technology (2007), NETS: All Grades, NETS.S: The Next Generation

3. Research and Information Fluency
Students apply digital tools to gather, evaluate, and use information.

Students:

- b.locate, organize, analyze, evaluate, synthesize, and ethically use

- How will this course be different from the other computer courses?
- Why should you prefer Multimedia?
- Is it better Dreamweaver or Flash?

• Course Syllabus

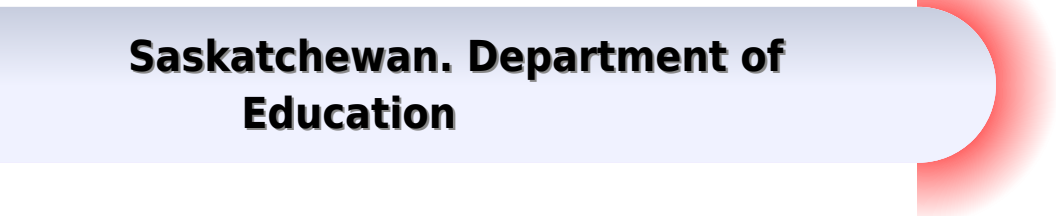
- Class Information
- Course Description
- Materials needed
- Grading criteria
- Classroom rules & procedures
- Course expectations
- Course Content

- High School technology resources for students

- ATS Intranet

Computer Applications Curriculum Guide

**Saskatchewan. Department of
Education**



Computer Applications Curriculum Guide:

Computer Applications Curriculum Guide Anne Arundel County Public Schools. Division of Curriculum,1986

Advanced Business Computer Applications Curriculum Guide West Virginia. Vocational Curriculum Laboratory,1987

Computer Applications II ,2000 Curriculum guide for BE 6412 Computer Applications II a course developed by the N C Dept of Public Instruction for state high schools *Computer Applications I* ,2000 Curriculum guide for BE 6411 Computer Applications I a course developed by the N C Dept of Public Instruction for state high schools

MECC Appendix for Computer Applications Curriculum Guide Anne Arundel County Public Schools. Division of Curriculum,1986* **A Curriculum Guide for Business Computer Applications I and II** Anita Thompson,Ron Weiss,1986* *Computer Applications* North Carolina. Department of Public Instruction,2000 This course provides competency based goals and objectives that will allow students to master advanced skills in the areas of word processing database management spreadsheets telecommunications desktop publishing and presentation applications Emphasis is on data communications Internet and email as well as skill development in the integration of software applications ethical issues pertaining to information systems and information technology careers The course design is to aid students in the transition from school to work *A Curriculum Guide for Division IV* Saskatchewan. Department of Education,1986 **V-tecs Curriculum Guide for Computer Applications Specialist** Associated Educational Consultants,Pennsylvania. Bureau of Vocational and Adult Education,Vocational-Technical Education Consortium of States,1990 **Resources in Education** ,1998

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