

Crossing Cultures in the Language Classroom

SECOND EDITION

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MICHIGAN TEACHER TRAINING

Crossing Cultures In The Language Classroom

Andrea DeCapua, Ann C. Wintergerst



Crossing Cultures In The Language Classroom:

Crossing Cultures in the Language Classroom Andrea DeCapua, Ann C. Wintergerst, 2004 Crossing Cultures in the Language Classroom links theory with experiential activities that will be helpful for use in teacher training or certificate programs The goals of this book for the teacher educator are to expand cultural awareness to acquire an in depth understanding of what culture is and its relationship to language and to comprehend and implement observations of cultural similarities and differences Topics discussed in the book include culture shock nonverbal communication societal roles pragmatics A great in service workshop text or teacher training programs Crossing Cultures in the Language Classroom, Second Edition Andrea DeCapua, Ann C. Wintergerst, 2016-01-28 A MICHIGAN TEACHER TRAINING title Teachers are often in the forefront of today's cross cultural contact whether in the language classroom or in the K 12 or university college classroom but they are not always prepared to handle the various issues that can arise in terms of cross cultural communication The intent of this book is to make education in cross cultural awareness accessible to a broad range of teachers working in a variety of educational settings Crossing Cultures in the Language Classroom attempts to balance theory and practice for pre service and in service teachers in general education programs or in ESL EFL bilingual and foreign language teacher training programs as well as cross cultural awareness workshops This book is unique in that it combines theory with a wide range of experiential activities and projects designed to actively engage users in the process of understanding different aspects of cross cultural awareness The goals of the book are to help readers expand cultural awareness of one's own culture and that of others achieve a deeper understanding of what culture is and the relationship between culture and language acquire the ability to observe behaviors in order to draw conclusions based on observation rather than preconceptions understand and implement observations of cultural similarities and differences develop an attitude of tolerance toward cultural differences and move away from the single story The new edition has been thoroughly updated and includes a Suggested Projects section in each chapter This section provides opportunities for users of the text to explore in greater depth an area and topic of interest It also includes even more Critical Incidents brief descriptions of events that depict some element or elements of cultural differences miscommunication or culture clash Critical Incidents develop users ability to analyze and understand how multiple perspectives of the same situation are rooted in differing culturally influenced beliefs behaviors norms of interaction and worldviews **Crossing Cultures** Nakiye Avdan Boyacigiller, Richard Alan Goodman, Margaret E. Phillips, 2004-08-02 Crossing Cultures provides a bold and refreshing new resource for teachers and trainers with proven methods for developing coping strategies and problem solving skills in the cross cultural arena A comprehensive study structured to provide a framework for teaching each chapter contains a teaching module highlighting the potential difficulties dialogues and variations in cross cultural teaching Ideal for those teaching Business across borders this is a uniquely practical guide that features contributions from the leading lights of the field **Teaching Chinese by**

Culture and TV Drama Lingfen Zhang, 2022-04-28 This book integrates culture and authenticity into Chinese classroom practice through exploring the potential of contemporary TV drama as teaching and learning materials for intercultural Chinese language teaching and learning In addressing the four main challenges in culture teaching in Teaching Chinese as a Foreign Language TCFL this book focuses on precisely this area of pedagogical practice in Chinese as foreign language education and draws on a wide interdisciplinary base including foreign language education cultural studies and intercultural communication to explore the potential of authentic TV drama as language and culture materials for revitalising TCFL and foreign language teaching more generally It examines in detail the culturally shaped beliefs values and practices that give meaning to the action and language of the selected clips in a modern award winning Chinese TV drama This book shows a potential experiential pathway into pedagogical practices to bring contemporary culture into classrooms to engage learners with contemporary and authentic texts and to encourage inquiry focused teaching practices which in being intercultural allow for learners own interpretations of cultural messages in interaction and to recognise learners as learning to understand their own values and beliefs as they learn to explore those of other cultures Cross-Cultural Interaction: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2014-01-31 In a globalized society individuals in business government and a variety of other fields must frequently communicate and work with individuals of different cultures and backgrounds Effectively bridging the culture gap is critical to success in such scenarios Cross Cultural Interaction Concepts Methodologies Tools and Applications explores contemporary research and historical perspectives on intercultural competencies and transnational organizations This three volume compilation will present a compendium of knowledge on cultural diversity and the impact this has on modern interpersonal interactions Within these pages a variety of researchers scholars professionals and leaders who interact regularly with the global society will find useful insight and fresh perspectives on the field of cross cultural interaction *Teaching Practices and Equitable Learning in Children's Language Education* Giannikas, Christina Nicole, 2021-03-26 Educating children and leading them towards the path of bilingualism is a valuable and challenging task for any educator Effective language teaching can contribute to young learners cognitive growth develop their problem solving skills enhance their comprehension abilities and provide children with the satisfaction of succeeding in the challenge of learning a foreign language All these issues must be taken under consideration when researching children and their teachers The current literature indicates that further material is needed to provide professionals with different classroom situations and enhance the art of teaching children Teaching Practices and Equitable Learning in Children s Language Education focuses on various perspectives of efficient practices approaches and ideas for professional development in the field of young language learners The chapters in this book link the theoretical understanding and practical experience of teaching children languages by concentrating on teaching practices material design classroom management reading speaking writing and more This book is designed for inservice and preservice teachers administrators

teacher educators practitioners stakeholders researchers academicians and students interested in the field of early language learning and applied linguistics at large **Teaching Representations of the French Revolution** Julia Douthwaite Viglione,Antoinette Sol,Catriona Seth,2019-08-01 Offers techniques for teaching literature of the French Revolution in college courses including considerations of the revolution s effects on modern ideas republicanism and human rights la cit and Charlie Hebdo along with comparative approaches involving Germany Greece Haiti Italy Latin America and Spain Provides bibliographical resources a timeline and filmography **Social Emotional Learning for Multilingual Learners** Diane Staehr Fenner,Mindi Teich,2024-04-23 Foster multilingual learners academic success wellbeing agency and belonging Though multilingual learners MLs comprise nearly 25% of the school age population the most widely used social emotional learning SEL frameworks and programs lack an intentional focus on these students unique strengths and challenges To foster MLs academic success and wellbeing educators must consider students cultures languages assets expectations norms and life experiences when integrating SEL practices In this groundbreaking book Dr Diane Staehr Fenner and Mindi Teich break down how each of the five competencies in the Collaborative for Academic Social and Emotional Learning CASEL SEL framework can be implemented with ML success in mind Staehr Fenner and Teich s practical and engaging guide provides SEL considerations that are unique to MLs relevant research easy to implement educator actions and tools to seamlessly integrate SEL practices into content and language instruction Additional features include Tools and practical strategies educators can apply immediately Programmatic and systemic considerations that impact SEL for MLs Examples of successful SEL strategies for MLs currently being used in classrooms Ample opportunities for reflection and application in each chapter Templates to prioritize and integrate SEL for MLs into teaching practices MLs thrive when they are validated and supported to achieve their goals empathize with others build relationships and make responsible decisions The essential actions presented in this guide will enable you regardless of your role or prior experience with SEL to empower MLs to achieve academic and lifelong success Meeting the Needs of SLIFE, Second Ed. Andrea DeCapua,Helaine W. Marshall,Frank Tang,2020-01-24 Today s public schools are brimming with students who are not only new to English but who also have limited or interrupted schooling These students referred to as SLIFE or SIFE create unique challenges for teachers and administrators Like its predecessor this book is grounded in research and is designed to be an accessible and practical resource for teachers staff and administrators who work with students with limited or interrupted formal education Chapters 3 5 focus on classroom instruction but others address issues of concern to administrators and staff too For example Chapter 6 explores different program models for SLIFE instruction but the planning and commitment to creating a successful program require the involvement of many across the school community not just teachers This edition features case studies model programs and teaching techniques and tips also included is a new chapter focused on the Mutually Adaptive Learning Paradigm MALP R A major theme of this new edition is moving school personnel away from a deficit perspective when it

comes to teaching SLIFE and toward one of difference The goal is to help all stakeholders in the school community create and foster inclusion of and equity for a population that is all too often marginalized ignored and underserved **Exploring Modern Greek as a Second, Foreign, and Heritage Language** Marina Mattheoudakis, Christina Maligkoudi, 2024-09-10 Exploring Modern Greek as a Second Foreign and Heritage Language considers the diverse educational contexts within which Modern Greek is taught and how these diverse contexts substantially alter the requirements for materials teacher training and instructional practices Divided into three parts this book systematically examines the teaching of Greek as a second foreign and heritage language for students in Greece and further afield The methodologies vary from interviews to case studies and introduce innovative approaches such as experiential learning creative writing and theatrical practices designed to create a more holistic learning experience The in depth studies provided in this collection are designed to raise awareness of the unique challenges and different needs arising in the Greek language classroom and the implications for teachers and learners This book will be essential reading for educators researchers and policy makers interested in the teaching of Greek as a second foreign or heritage language

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