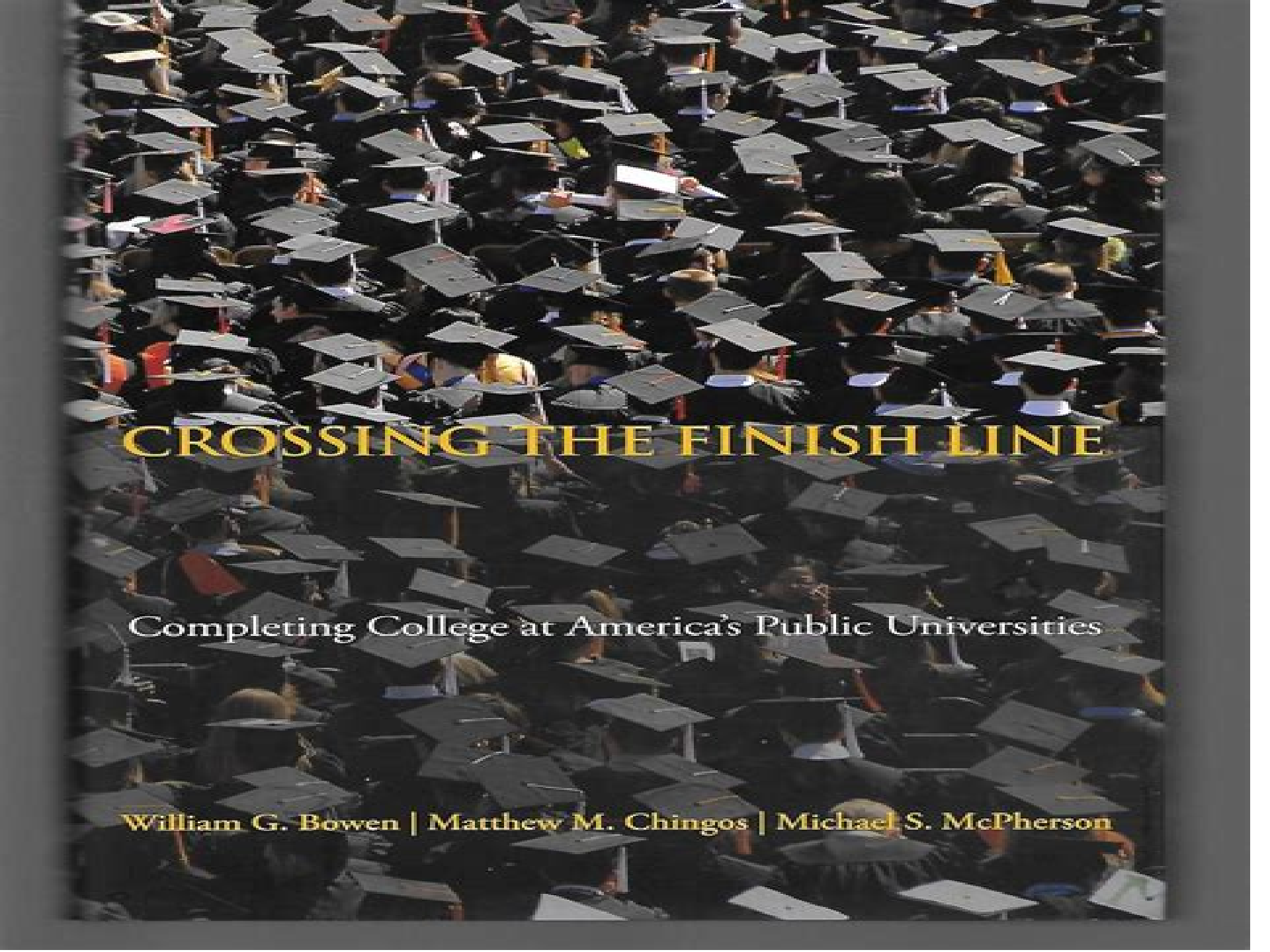


An aerial photograph of a large crowd of graduates at a commencement ceremony. The graduates are wearing black academic regalia, including caps and gowns. The caps are visible as a dense pattern of dark squares with tassels, creating a textured, almost mosaic-like appearance from above. The perspective is from directly above, looking down on the sea of graduates.

CROSSING THE FINISH LINE

Completing College at America's Public Universities

William G. Bowen | Matthew M. Chingos | Michael S. McPherson

Crossing The Finish Line Completing College At Americas Public Universities

Michael M. Crow, William B. Dabars



Crossing The Finish Line Completing College At Americas Public Universities:

Crossing the Finish Line William G. Bowen, Matthew M. Chingos, Michael McPherson, 2009-09-08 Why so many of America's public university students are not graduating and what to do about it The United States has long been a model for accessible affordable education as exemplified by the country's public universities And yet less than 60 percent of the students entering American universities today are graduating Why is this happening and what can be done Crossing the Finish Line provides the most detailed exploration ever of college completion at America's public universities This groundbreaking book sheds light on such serious issues as dropout rates linked to race gender and socioeconomic status Probing graduation rates at twenty one flagship public universities and four statewide systems of public higher education the authors focus on the progress of students in the entering class of 1999 from entry to graduation transfer or withdrawal They examine the effects of parental education family income race and gender high school grades test scores financial aid and characteristics of universities attended especially their selectivity The conclusions are compelling minority students and students from poor families have markedly lower graduation rates and take longer to earn degrees even when other variables are taken into account Noting the strong performance of transfer students and the effects of financial constraints on student retention the authors call for improved transfer and financial aid policies and suggest ways of improving the sorting processes that match students to institutions An outstanding combination of evidence and analysis Crossing the Finish Line should be read by everyone who cares about the nation's higher education system

The Road Ahead for America's Colleges and Universities Robert B. Archibald, David Henry Feldman, 2017 Archibald and Feldman leading observers of the scene provide an incisive overview of the challenges facing and possibilities for America's universities and colleges in their training future generations

Marriage Markets June Carbone, Naomi Cahn, 2014-04-01 There was a time when the phrase American family conjured up a single specific image a breadwinner dad a homemaker mom and their 2.5 kids living comfortable lives in a middle class suburb Today that image has been shattered due in part to skyrocketing divorce rates single parenthood and increased out of wedlock births But whether it is conservatives bemoaning the wages of moral decline and women's liberation or progressives celebrating the result of women's greater freedom and changing sexual mores most Americans fail to identify the root factor driving the changes economic inequality that is remaking the American family along class lines In Marriage Markets June Carbone and Naomi Cahn examine how macroeconomic forces are transforming our most intimate and important spheres and how working class and lower income families have paid the highest price Just like health education and seemingly every other advantage in life a stable two parent home has become a luxury that only the well off can afford The best educated and most prosperous have the most stable families while working class families have seen the greatest increase in relationship instability Why is this so The book provides the answer greater economic inequality has profoundly changed marriage markets the way men and women match up when they search for a life partner It has

produced a larger group of high income men than women written off the men at the bottom because of chronic unemployment incarceration and substance abuse and left a larger group of women with a smaller group of comparable men in the middle The failure to see marriage as a market affected by supply and demand has obscured any meaningful analysis of the way that societal changes influence culture Only policies that redress the balance between men and women through greater access to education stable employment and opportunities for social mobility can produce a culture that encourages commitment and investment in family life A rigorous and enlightening account of why American families have changed so much in recent decades Marriage Markets cuts through the ideological and moralistic rhetoric that drives our current debate It offers critically needed solutions for a problem that will haunt America for generations to come *The Structure of Schooling* Richard Arum,Irene R. Beattie,Karly Ford,2015 This comprehensive reader in the sociology of education examines important topics and exposes students to examples of sociological research on schools Drawing from classic and contemporary scholarship the editors have chosen readings that examine current issues and reflect diverse theoretical approaches to studying the effects of schooling on individuals and society *American Higher Education* John R. Thelin,2022-12-13 The latest book in the Core Concepts in Higher Education series brings to life issues of governance organization teaching and learning student life faculty finances college sports public policy fundraising and innovations in higher education today Written by renowned author John R Thelin each chapter bridges research theory and practice and discusses a range of institutions including the often overlooked for profits community colleges and minority serving institutions In the book s second edition Thelin analyzes growing trends in American higher education over the last five years shedding light on the effects of the COVID 19 pandemic He covers reconsideration of the rights of student athletes provides fresh analysis of the brick and mortar campus and includes a new chapter exploring school admissions recruitment and retention Rich end of chapter Additional Readings and Questions for Discussion help engage students in critical thinking A blend of stories and analysis this book challenges present and future higher education practitioners to be informed and active participants capable of improving their institutions *Designing the New American University* Michael M. Crow,William B. Dabars,2015-03-15 Intro Contents Preface by Michael M Crow Acknowledgments Introduction Solving for X with U 1 American Research Universities at a Fork in the Road 2 The Gold Standard in American Higher Education 3 The Varieties of Academic Tradition 4 Discovery Creativity and Innovation 5 Designing Knowledge Enterprises 6 A Pragmatic Approach to Innovation and Sustainability 7 Designing a New American University at the Frontier Conclusion Toward More New American Universities Bibliography Index A B C D E F G H I J K L M N O P R S T U W Z *The Fifth Wave* Michael M. Crow,William B. Dabars,2020-04-14 Out of the crises of American higher education emerges a new class of large scale public universities designed to accelerate social change through broad access to world class knowledge production and cutting edge technological innovation America s research universities lead the world in discovery creativity and innovation but are

captive to a set of design constraints that no longer aligns with the changing needs of society Their commitment to discovery and innovation which is carried out largely in isolation from the socioeconomic challenges faced by most Americans threatens to impede the capacity of these institutions to contribute decisively and consistently to the collective good The global preeminence of our leading institutions moreover does not correlate with overall excellence in American higher education Sadly admissions practices that flatly exclude the majority of academically qualified applicants are now the norm in our leading universities both public and private In The Fifth Wave Michael M Crow and William B Dabars argue that colleges and universities need to be comprehensively redesigned in order to educate millions more qualified students while leveraging the complementarities between discovery and accessibility Building on the themes of their prior collaboration Designing the New American University this book examines the historical development of American higher education the first four waves and describes the emerging standard of institutions that will transform the field What must emerge in this Fifth Wave of universities Crow and Dabars posit are institutions that are responsive to the needs of students focused on access embedded in their regions and committed to solving global problems The Fifth Wave in American higher education Crow and Dabars write comprises an emerging league of colleges and universities that aspires to accelerate positive social outcomes through the seamless integration of world class knowledge production with cutting edge technological innovation This set of institutions is dedicated to the advancement of accessibility to the broadest possible demographic that is representative of the socioeconomic and intellectual diversity of our nation Recognizing the fact that both cooperation and competition between universities is essential if higher education hopes to truly serve the needs of the nation Fifth Wave schools like Arizona State University are already beginning to spearhead a network spanning academia business and industry government agencies and laboratories and civil society organizations Drawing from a variety of disciplines including design economics public policy organizational theory science and technology studies sociology and even cognitive psychology and epistemology The Fifth Wave is a must read for anyone concerned with the future of higher education in our society

Elite Schools in Globalising Circumstances Jane Kenway, Cameron McCarthy, 2017-10-02 Elite Schools in Globalizing Circumstances foregrounds the richly theoretical and empirically based work of an international cast of scholars seeking to break out of the confines of the methodological nationalism that now governs so much of contemporary scholarship on schooling Based on a 5 year extended global ethnography of elite schools in nine different countries countries defined by colonial pasts linked to England the contributors make a powerful case for the rethinking of elite schools and elite class formation theory in light of contemporary processes of globalization and transnational change Prestigious high status schools have long been seen as critical institutional vehicles directly contributing to the societal processes of elite selection and reproduction This book asserts that much has changed and that these schools can no longer rest on their past laurels and accomplishments Instead they must re cast their heritages and tradition in order to navigate the new globally competitive

educational field enabling them to succeed in a world in which the globalization of educational markets the global ambitions and imaginations of school youth and the emergence of new powerful players peddling entrepreneurial models of curriculum and education have placed contemporary schooling under tremendous pressure This insightful and though provoking volume provides a well researched perspective on the nature of contemporary schooling in the globalizing era This book was originally published as a special issue of Globalisation Societies and Education

Community College Finance

Christopher M. Mullin, David S. Baime, David S. Honeyman, 2015-03-06 Smart financial management means more students served Community College Finance provides an introduction to best practices for community college leaders and their boards with guidance on the complex regulations processes and considerations surrounding the financial management of these unique institutions As community colleges continue to increase in importance this book provides non technical yet extensive information to guide current and future leaders toward the establishment of effective processes to secure and maintain the funding that is so crucial to the education and future of millions of students nationwide Readers will gain insight into the background and foundation of community college finance and learn the essentials of practice in today s economic and political climate The discussion covers student financial aid tuition budgeting and more and explores the future of federal policy and what it means for the institutions that play such a critical role in the nation s educational system Over eight million students attend more than a thousand community colleges in the United States today and those colleges are now facing the retirement of their founding generation of leadership Meanwhile the balance between traditional funding sources is shifting as new models and approaches are being implemented and comprehensive guiding resources are lacking This book fills that need with expert insight reflecting current realities and a true understanding of the challenges community colleges face Readers will Delve into factors affecting funding and the cost of attendance Develop a budgeting style and process that serves the institution Learn to manage fiscal crises effectively without reducing standards Consider the future of federal policy and how it will affect budgeting At a time when a difficult economy raises questions about the value of higher education the value that community colleges offer becomes ever more clear Community College Finance provides the guidance leaders need to help their institutions flourish

The American Class Structure in an Age of Growing

Inequality Dennis L. Gilbert, 2017-12-07 With the latest data on income wealth earnings and residential segregation by income The American Class Structure in an Age of Growing Inequality Tenth Edition describes a consistent pattern of growing inequality in the United States since the early 1970s Focusing on the socioeconomic core of the American class system author Dennis L Gilbert examines how changes in the economy family life globalization and politics are contributing to increasing class inequality

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showed levels of research instrument validity arikunto 2010 211 degradation of accuracy between data which was happen on research object and capacity which can be reported by researcher sugiyono 2014 267 high and low validity of instrument showed how far data were collected didn t diverge from validity itself

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