

Lois McFadyen Christensen
Jerry Aldridge

Critical Pedagogy for Early Childhood and Elementary Educators

 Springer

Critical Pedagogy For Early Childhood And Elementary Educators

Robinson, Sandra P.A., Knight, Verna



Critical Pedagogy For Early Childhood And Elementary Educators:

Critical Pedagogy for Early Childhood and Elementary Educators Lois Christensen, Jerry Aldridge, 2012-09-29

Among the welter of books on critical pedagogy this volume will be especially valued for its direct focus on early years and elementary educators Benefiting from the considered views of two veteran teachers of critical pedagogy the volume is far more than a knowledge rich resource offering as it does vital support in applying the tenets of critical pedagogy to classroom practice Alongside specific examples of teachers engaging in critical pedagogy in elementary and early childhood classrooms the material features close analysis and guidance that will help ease teachers into reflective practice in critical pedagogy that is based on praxis the point at which theory and practice meet and interact Indeed the authors move readers even further than this showing how students as well as teachers can transform their experience of education through critical reflection After surveying the field of critical pedagogy the authors discuss the core precepts that inform the classroom practice of critical pedagogues They move on to discuss how vital these early and elementary years are in forging children s nascent identities Other topics covered include discrimination gender issues the development of social justice projects and the social transformations that critical pedagogy can manifest in the classroom Finally this resource explains how teachers can move forward in their classroom practice to enhance equity justice and social responsibility This book is essential reading for classroom practitioners in early and elementary education whether neophytes or veterans who are interested in deploying this powerful educational paradigm in their work After surveying the field of critical pedagogy the authors discuss the core precepts that inform the classroom practice of critical pedagogues They move on to discuss how vital these early and elementary years are in forging children s nascent identities Other topics covered include discrimination gender issues the development of social justice projects and the social transformations that critical pedagogy can manifest in the classroom Finally this resource explains how teachers can move forward in their classroom practice to enhance equity justice and social responsibility This book is essential reading for classroom practitioners in early and elementary education whether neophytes or veterans who are interested in deploying this powerful educational paradigm in their work **Critical Pedagogy for**

Early Childhood and Elementary Educators Springer, 2012-09-30 **Rooted in Belonging** Melissa Sherfinski, 2023 Most practitioners and scholars agree that critical and reflective early childhood and elementary teachers are foundational for children s holistic growth and development Yet current policies focused on elevating testing and performativity are contributing to student and teacher anxiety and alienation This book offers a counternarrative to neoliberal standardized preservice teacher development and assessment processes The author examines how a cohort of teacher educators worked alongside their preservice teachers both groups predominately White and female to redesign their teacher education program Sherfinski reveals how the narrative portfolio an inquiry based alternative to accreditation and standards based assessments was designed to locally document resist and disrupt the status quo The narrative portfolio speaks back to

standardized preservice teacher assessments by providing spaces for teacher candidates to demonstrate their knowledge of theory and practice as enacted in the natural settings of school and community Rooted in Belonging shows why humanizing democratic place based practices should be at the forefront of teacher education Book Features Provides a rare portrait of equity based teacher education at the confluence of place based approaches student diversity and teacher education Grapples with tough issues such as how the shared Whiteness of preservice teachers and children and their families play out alongside their differences Explores how educators negotiate deep ideological differences while still preparing teachers for critical work Examines how the current political climate around Black Lives Matters the 2020 presidential election and the COVID 19 pandemic contribute to the challenges of working in communities Discusses how race space time and settler colonialism shape the work of preservice teachers and their teacher educators Shares action research and teacher leadership assignments critical thinking and planning exercises personal reflections and preservice teachers narrative portfolio artifacts

Service Learning as Pedagogy in Early Childhood Education Kelly L. Heider, 2016-10-14 This book presents the most recent theory research and practice on service learning as it relates to early childhood education It describes several service learning programs many of which were developed to better prepare pre service teachers for the challenges they face in today s early childhood classrooms including class size ever changing technology diversity high stakes testing parental involvement or the lack thereof and shrinking budgets The book shares stories of positive outcomes from pre service teachers who having participated in service learning programs report a shift in their attitudes and beliefs including an increased empathy for others a heightened sensitivity to student differences more democratic values and a greater commitment to teaching In addition the book examines the effects of service learning and positive outcomes for children and teacher educators as well Schools today face an increasing number of language learners the mainstreaming of special population students and working with a standards driven curriculum All of these present new challenges for teachers as they attempt to meet their students educational needs As a result of this new classroom environment and the educational needs they present teacher educators must now seek different approaches to prepare prospective teachers to meet these needs because the traditional approaches to teacher preparation such as coursework independent of fieldwork are no longer effective in equipping teachers to address these issues This book examines in detail the new approach of service learning

The Politics of Early Childhood Education Lourdes Diaz Soto, 2000 As the conservative political mood of our nation eliminates programs for the increasing numbers of bilingual children educators are nevertheless expected to teach linguistically and culturally diverse learners with limited background knowledge and resources This edited volume challenges mainstream educators to critically examine how to best meet the needs of bilingual bicultural children in contemporary America

Reconceptualizing Quality in Early Childhood Education, Care and Development Zoyah Kinkead-Clark, Kerry-Ann Escayg, 2021-06-09 Recognizing the various ecological contexts that support children s development while amplifying voices from across the globe this book

challenges narrow interpretations of quality and best practice Each author offers a unique perspective on issues germane to the field of early childhood education perceptions of children curriculum teacher education and play based learning An innovative timely and much needed contribution this book represents an inclusive collection of theoretical and cultural knowledge as well as research Such a diverse multicentric lens opens new intellectual pathways for authentic reciprocal knowledge exchange while ensuring that a reimagining of early childhood education remains at the core of our teaching practice scholarship and activism This book invites everyone to imagine to dare to believe to hope and to act in the interests of children in the interests of communities and families and in the moral precepts of equity inclusion and justice

Handbook of Research on Critical Thinking and Teacher Education Pedagogy Robinson, Sandra P.A., Knight, Verna, 2019-04-12 Critical thinking is an essential skill for learners and teachers alike Therefore it is essential that educators be given practical strategies for improving their critical thinking skills as well as methods to effectively provide critical thinking skills to their students The Handbook of Research on Critical Thinking and Teacher Education Pedagogy examines and explains how new strategies methods and techniques in critical thinking can be applied to classroom practice and professional development to improve teaching and learning in teacher education and make critical thinking a tangible objective in instruction This critical scholarly publication helps to shift and advance the debate on how critical thinking should be taught and offers insights into the significance of critical thinking and its effective integration as a cornerstone of the educational system Highlighting topics such as early childhood education curriculum and STEM education this book is designed for teachers instructors instructional designers education professionals administrators policymakers researchers and academicians Critical Pedagogy and Teacher Education in the Neoliberal Era Susan L. Groenke, J. Amos

Hatch, 2009-07-30 Susan L Groenke and J Amos Hatch It does not feel safe to be critical in university based teacher education programs right now especially if you are junior faculty In the neoliberal era critical teacher education research gets less and less funding and professors can be denied tenure or lose their jobs for speaking out against the status quo Also we know that the pedagogies critical teacher educators espouse can get beginning K 12 teachers fired or shuffled around especially if their students test scores are low This paired with the resistance many of the future teachers who come through our programs predominantly White middle class and happy with the current state of affairs show toward critical pedagogy makes it seem a whole lot easier less risky even smart not to do critical pedagogy at all Why bother We believe this book shows we have lots of reasons to bother with critical pedagogy in teacher education as current educational policies and the neoliberal discourses that vie for the identities of our own local contexts increasingly do not have education for the public good in mind This book shows teacher educators taking risks seeking out what political theorist James Scott has called the small openings for resistance in the contexts that mark teacher education in the early twenty first century **Paulo Freire and Multilingual**

Education Sandro R. Barros, Luciana C. de Oliveira, 2022-04-19 This collection celebrates the work of Paulo Freire by

assembling transnational perspectives on Freirean based educational models that reconsider and reimagine language and literacy instruction especially for multilingual learners Offering an international and comparative overview of Freire s theories and critical pedagogies in relation to multilingualism this volume presents innovative analyses and applications of theories and methods and features case studies in public schools after school and community literacy programs and grassroots activism Part I features chapters that expand on Freire s concepts and ideas including critical literacies critical consciousness and liberatory teaching principles Part II features chapters that discuss empirical analyses from applied research studies that draw from these philosophical concepts making important connections to key topics on supporting students curriculum development and teaching Ideal for students and scholars in language education bilingual multilingual methods and sociology of education the volume informs teacher knowledge and practice In offering alternative paradigms to our dominant homogenized monolingual status quo the chapters present a shared vision of what multilingual literacy can offer students and how it can transform educational spaces into sites of imagination creativity and hope

Developmentalism in Early Childhood and Middle Grades Education K. Lee,M. Vagle,2010-06-21 In this book the contributors challenge dominant discourses and practices in the fields of early childhood and middle grades education that are based on the last century s grand developmental theories

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