

Academic Vocabulary

Daily Academic Vocabulary

Use the reproducible definitions on page 193 and the suggestions on page 6 to introduce the words for each day.

**unique • identical
dissimilar • equivalent**

unique
(adj.) Being the only one of its kind. The painting is **unique** because it is the only one by this artist.

Explain that **unique** is an adjective that describes something that is one of a kind, and not just special or rare. Say: You use the word **unique** by itself. We do not say "most **unique**" or "really **unique**" because **unique** is one of a kind. Give students the example of fingerprints. Say: Scientists say no two people have the same fingerprints. That means that the pattern of ridges on your finger is **unique**. What other things are **unique**? Then have students write the Day 1 activities on page 23. You may want

Name _____

Day 1 unique

1. How would you complete this sentence? Say it aloud to a partner.
Something that makes me unique is _____

Which word is an antonym for **unique**? Circle your answer.

- a. different c. unusual
b. common d. ugly

3. The teacher says that your topic for the science report is **unique**. What does that mean? Circle your answer.

- a. Several other students have chosen the same topic.
b. Your topic has been done many times in the past.
c. You have the best idea for a topic in the class.
d. You are the only student who thought of that topic.

4. What is something you have that is **unique**?



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Vocabulary

M

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W

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Daily Academic Vocabulary Grade 6

Keith S. Folse



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Vocabulary, Grade 6 Teacher Edition Evan-Moor Corporation,Evan-Moor Educational Publishers,2007-06 In 36 weeks of systematic instruction your sixth graders will learn 131 key academic vocabulary words that they are likely to encounter in multiple subject areas and in assessment instruments Examples of the words presented in grade 6 acquire cite implicit characteristic distinguish infer concise exclude irrelevant connotation feasible strategic *Daily Academic Vocabulary* ,2007 Provides 36 weeks of instruction and practice on the critical words that students encounter frequently in their coursework and on assessments and is correlated to state standards Contains 32 transparencies that present each week s words definitions and sample sentences The 15-Day Challenge Maria Nielson,2024-02-13 Get to the heart of essential PLC work when you implement the 15 day challenge for unit planning and design This book offers a step by step process for collaborative teams that builds on the three big ideas and four critical questions of a PLC at Work In each chapter you ll find practical actions for how to support all students in mastering essential learning standards This book will help K 12 collaborative teams Establish essential learning standards and design common assessments with easy to use templates Utilize Tier 2 intervention plans that address learning gaps year round Reflect with colleagues at each step of the process by assessing strengths and weaknesses in crucial PLC skills Glean insights from educators seasoned in the 15 day unit structure with real world elementary and secondary examples Create a collaborative cohesive PLC culture Contents Introduction Chapter 1 Overview of the 15 Day Challenge Chapter 2 Identify Standards to Teach for a 15 Day Unit of Study Step 1 Chapter 3 Unpack Standards Step 2 Chapter 4 Prioritize Standards Into Three Categories Step 3 Chapter 5 Create Common Formative Assessments Step 4 Chapter 6 Pace and Design the Unit Step 5 Chapter 7 Plan Tier 2 Intervention and Extension While Pacing and Designing the Unit Step 6 Chapter 8 Teach the Unit and Act On the Data Step 7 Chapter 9 Sustain the Process With a Yearlong and Beyond Pacing Guide Epilogue Appendix Sample 15 Day Challenge Unit Plans References and Resources Index **Strategies for Building Academic Vocabulary in Social Studies** Christine Dugan,2010-01-01 Boost students social studies vocabulary with easy to implement effective strategies Sample lessons using each strategy are included for grade spans 1 2 3 5 and 6 8 using vocabulary words from standards based content specific units of study Each strategy also includes suggestions for differentiating instruction Each notebook includes 25 research based strategies

differentiation suggestions for each strategy assessment strategies sample word lists including both specialized content and general academic words and parent letters in both English and Spanish Also included is a Teacher Resource CD with PDFs of resource pages word lists assessment pages and parent letters 280pp *Strategies for Building Academic Vocabulary in Language Arts* Christine Dugan,2010-03-01 Boost students language arts vocabulary with easy to implement effective strategies Sample lessons using each strategy are included for grade spans 1 2 3 5 and 6 8 using vocabulary words from standards based content specific units of study Each strategy also includes suggestions for differentiating instruction Each notebook includes 25 research based strategies differentiation suggestions for each strategy assessment strategies sample word lists including both specialized content and general academic words and parent letters in both English and Spanish Also included is a Teacher Resource CD with PDFs of resource pages word lists assessment pages and parent letters 280pp

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Academic Word Lists Keith S. Folse,2023-05-25 In Academic Word Lists Keith Folse explains how various lists like the Academic Word List AWL have become popular tools in the ESL classroom for teaching vocabulary Following a discussion on the importance of teaching vocabulary Folse explains why word lists are useful in language learning and how they can help address the lexical gap He also outlines what words are on the AWL how the word families are selected and what teachers should know about other word lists The book also includes 10 suggestions for using academic word lists in the classroom including how to use vocabulary notebooks

Daily Academic Vocabulary Grade 6 Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Daily Academic Vocabulary Grade 6**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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