

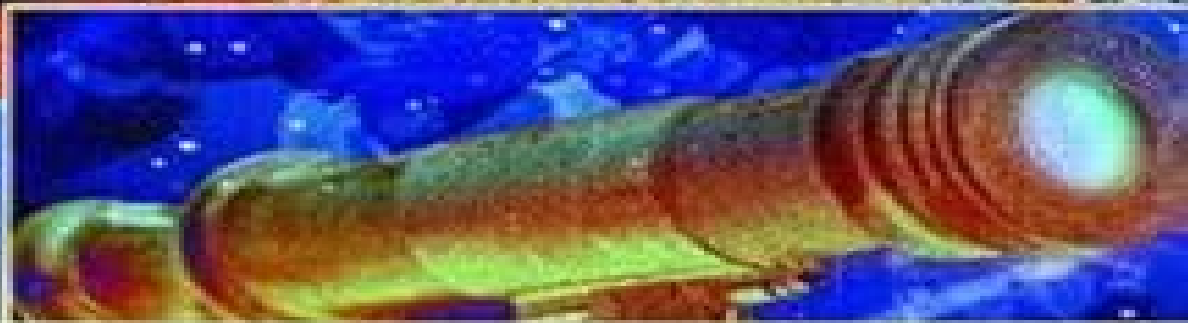
Second Edition

Comparative Education

Exploring Issues
in International
Context

Patricia K. Kubow

Paul R. Fossum



Comparative Education Exploring Issues In International Context 2nd Edition

Patricia K. Kubow, Allison H. Blosser



Comparative Education Exploring Issues In International Context 2nd Edition:

Comparative Education Patricia K. Kubow, Paul R. Fossum, 2007 This is a core text for graduate level Comparative Education courses With its cross cultural issues oriented approach Comparative Education introduces K 12 educational systems worldwide Readers are invited to consider current educational issues both at home and abroad while developing global perspectives and skills of comparative inquiry to use their own reflective classroom teaching Chapters on theory in comparative education frameworks for analyzing educational issues and globalization s implications for education explore several key issues in depth purposes of schooling educational access and opportunity education accountability and authority and teacher professionalism This book takes an issues based approach rather than a country based approach A major purpose of this book is to widen the field of comparative education s influence by articulating the relevance of comparative education to include a larger practitioner oriented audience

Teaching Comparative Education Patricia K. Kubow, Allison H. Blosser, 2016-03-01 With chapter contributions from seminal scholars in the field of comparative and international education CIE this book examines the ways in which comparative education is being taught or advocated for in teacher education within higher education institutions worldwide A particular concern raised by the authors in locations as diverse as Germany Singapore the United Kingdom and the United States is the utilitarian approach in teacher education where that which is valued is that which is measurable The implications for what and how CIE should be taught is examined in light of the ideological sociocultural political and economic trends influencing education worldwide The main questions posed in the book include What are the challenges and opportunities for CIE and its practice now and in the future

Comparative and International Education Beverly Lindsay, 2021-06-30 Featuring a foreword penned by Ambassador Ret and Professor Emeritus Horace G Dawson this volume articulates the significance of comparative and international education and affairs as experienced by elected Fellows of the Comparative and International Education Society including some as Fellows of the American Association for the Advancement of Science and the International Academy of Education Based upon their decades of multiple research modalities and senior administrative engagements with universities USAID National Science Foundation World Bank Fulbright and other agencies the Fellows explicate critical historical phenomena and postulate how future directions of the field may evolve The volume expounds the salience of cross cutting and interdisciplinary themes by analyzing how the social sciences humanities and international affairs have affected the evolving nature of the field Pedagogical epistemologies public and educational policies and paradigms emerge from applied research as new motifs are presented in view of geopolitical and global affairs that will affect education in coming decades

Education and Society in Comparative Context Eija Kimonen, 2015-12-17 What was the interrelationship between education and society during the twentieth century in the United States and India What is the essence of the historical development of educational policies and social systems in these two countries What philosophical views and developmental courses underlie their outdoor

oriented education What are their aims of outdoor oriented education What procedures are connected with their outdoor oriented education These questions are examined in this unique volume This book is divided into three parts The first part creates a context for the comparison of the issues concerning education and society The central point of departure used here regards education as being closely related to the totality of culture and human activity The dialectic process between education and society is realized differently in accordance with the value objectives that provide the background for different societies This comparative educational study uses a historico hermeneutical approach The second part analyzes the social systems and educational policies of the United States and India following their developmental trends and patterns The nature of the relationship between education and society for each country is further brought into focus when it is interpreted from the perspective of the philosophical views pedagogical aims and procedures of twentieth century outdoor oriented education The case studies provide an interesting insight into how changes in educational policy have been reflected in the every day pedagogical procedures used in schools in the United States and India The third part is an analysis and comparison of the phenomena previously presented that are related to education and society through the lenses suggested by sociological theories It compares the dimensions of the interrelationship between education and society from the standpoint of outdoor oriented education in the two countries during the twentieth century This thought provoking volume is intended for anybody interested in the interplay between education and society in all its complexity It offers a fascinating journey into the past and present of the issues that have defined the development of education and society in the United States and India

Annual Review of Comparative and International Education 2017 Alexander W. Wiseman, 2018-02-03 This volume surveys the field of comparative and international education CIE from several globally representative perspectives providing expert analyses on a range of recent trends and important concerns in the CIE community worldwide

[The Bloomsbury Handbook of Context and Transformative Leadership in Higher Education](#) Mary Drinkwater, Patrick Deane, 2024-08-22 The Bloomsbury Handbook of Context and Transformative Leadership in Higher Education explores the importance of cultural political socioeconomic and historical context in change leadership in higher education With contributions from four continents the handbook brings together multi contextual perspectives to explore the importance of context to the development of the field A broad range of topics are covered including skills strategies and dispositions local regional and cross national partnership development opportunities and considerations for technology and future visions Countries covered include Argentina Brazil Canada Columbia Dubai Ghana Japan Malaysia South Africa Turkey the UK and the USA The book forms part of the Bloomsbury Handbooks of Crises and Transformative Leadership in Higher Education collection brought together by Mary Drinkwater

Comparative and International Education C. C. Wolhuter, 2019-08-26 This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development Experts in the field explore comparative and international education in each of the major world regions

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Comparative and International Education 2021 Alexander W. Wiseman, 2022-07-19 The Annual Review of Comparative and International Education 2021 Part A begins with a collection of discussion essays about comparative and international education trends and directions followed by studies that focus on new developments in comparative and international education by regional area Comparative and International Education Kathy Bickmore, Ruth Hayhoe, Caroline Manion, Karen Mundy, Robyn Read, 2017-02-23 In our increasingly globalized world it is vital to explore major issues in education today through an international and intercultural lens Thoroughly updated and expanded this comprehensive new edition introduces students to research in comparative and international education while providing an overview of educational practices in diverse settings Contributors draw on comparative research from the Americas Australia Africa Asia Europe and the Middle East and engage with such themes as the history and philosophy of comparative education the right to education alternative pedagogies gender Indigenous knowledge peacebuilding international assessments and global citizenship The updates to this edition include new chapters on human rights education and the internationalization of schooling and a greater focus on issues of diversity and social justice education Designed as a resource for teacher education programs each chapter highlights the significance and the implications of the particular topic for teachers Comparative and International Education features a vivid portrayal of global educational practices contributions from preeminent scholars from around the world and invaluable teaching tools including discussion questions video suggestions and further readings This essential collection will be an indispensable resource for teachers teachers in training and students of comparative and international education The Sociology of Education Jeanne Ballantine, Jenny Stuber, Judson Everitt, 2021-07-29 The ninth edition of The Sociology of Education examines the field in rare breadth by incorporating a diverse range of theoretical approaches and a distinct sociological lens in its overview of education and schooling Education is changing rapidly just as the social forces outside of schools are and to present the material in a meaningful way the authors of this book provide a unifying framework an open systems approach to illustrate how the issues and structures we find in education are all interconnected Separate chapters are devoted to how schools help shape who has access to educational opportunities and who does not issues of race class and gender the organization of schools and the roles that make up educational settings and more Throughout the book readers will have an opportunity to engage with theories and issues that are discussed and to apply their newly obtained understanding in response to emerging and persistent problems in the educational system The new edition continues to be a critical point of reference for students interested in exploring the social context of education and the role education has in shaping our society It is perfect for sociology of education and social foundations of education courses at the undergraduate or early graduate level

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