

# Co-Teaching

## Strategies to Improve Student Outcomes

by Marlynn Friend



### Co-Teaching Basics

#### What Is Co-Teaching?

Co-teaching is a general education system. That is, when students are entitled to receive special education or other specialized services for reasons that fit English learning, co-teaching is a vehicle for providing instruction in the general education classroom instead of sending students to a separate setting for their problems.

- Co-teaching is implemented by two professionals who represent learning but different groups of experience. One professional is a general education teacher. The other represents a special education or EL teacher but could also be a second-language therapist, school psychologist, or another professional.
- The goal of co-teaching is the process, not the physical educational setting, of the specialized instruction provided to identified students.
- Co-teachers have a reciprocal relationship and share responsibility. Both teachers have responsibility of all students and work together to effectively maximize their learning.
- Co-teaching takes place in a shared classroom. Activities occurring when students have identified problems (e.g., learning is a separate setting) of the instructional activity is not limited but is less setting (e.g., some students are in the model room using computers while others are in the classroom using paper materials). It may develop other flexible students within classroom, have a small group about students across systems (planning) teacher qualifications, and the success of the co-teaching.
- Co-teachers require flexibility. The model is limited advantage of the learning and professionalizing for the classroom, setting aside assumptions about traditional responsibilities and trying new ways of thinking about teaching and learning to address diverse learner needs.

#### Why Co-Teach?

Co-teaching has been part of various practices for many years. It gained a reputation as a way to spread their students with disabilities from the same classroom and the general classroom classroom as other students. Washington studies of school districts with consistently high achievement among students with disabilities have found that co-teaching often is a preferred model delivery system (McIntyre, Friend, & Ponder, 2002; Smith, 2000). In addition, co-teaching implementation is associated with improved student outcomes (e.g., Kerner, 2002; Thomas, 2002).

### The Professional Partnership

Much has been written about the importance of co-teachers having a strong professional partnership (e.g., Stricker & McIntyre, 2002), and co-teaching often is referred to as a professional marriage (Friend, 2000). But this emphasis must be weighed against the promise of co-teaching, that is, ensuring the best student outcomes. Co-teachers often "slide" into roles more freely and directly, sometimes working with each other but that is not a requirement for effective co-teaching practice. For many co-teachers, the relationship is a lot more like a business partnership, with a shared goal and being accountable to each other.

#### What Is the Role of Each Teacher?

To create an effective partnership, co-teachers first should understand that they have different but complementary knowledge and skills. There are decisions to use the strengths of each bring to co-teaching, recognizing their differences and drawing on them to create teaching and learning that is significantly richer than that either teacher could provide alone. Some examples of differences between co-teachers are listed in Table 1.

#### What Makes a Strong Teacher Partnership?

The basis for an effective co-teaching relationship is equity, that is, ensuring each professional's individual contribution is equally valued. This implies that teachers share power, neither makes less than the other, neither doing the other's work, but teachers collaborating as equal partners, share responsibilities to be effective, and share accountability for

# Co Teaching Strategies To Improve Student Outcomes

**Marilyn Friend**



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