

ACT 2 OF THE CRUCIBLE

1. What does the jailing of Rebecca Nurse and Martha Corey suggest?
That even very innocent and beloved members of the church or community are questioned and put to jail. The town is going crazy. They are driven by fear and hysteria and not by reasoning.
2. What is the significance of the 'poppet' (cloth doll) in the arrest of Elizabeth?
It's proof of Abigail's almost murder and accusation of Goody Proctor doing this. It helps Abby to get revenge. She's sabotaging everything for her own benefit.
3. In what ways do John Proctor's behaviour and comments suggest he is a reasonable/rational man?
He tries to reason with anyone who is suspicious of him or his wife. He also knows or sees through the girls' acts and the intention/driven force behind it. He is aware of the lies that are spreading about witchcraft, and that the town is going mad. He wants proof. He's a man of reason.
4. What does Mary Warren fear?
Abigail's anger and to go against the court (high authority) if she tells the truth.
5. How does Hale seem to be approaching the events of Salem at the end of the Act?
He tries to be more reasonable, test the good will of others, and doubts the intentions of the court. He begins to question the court and the events.
6. What is Proctor prepared to do by the end of the Act?
He's ready to confess his previous affair with Abigail in front of the entire court to save his wife from death. He can prove Abigail's manipulation and sabotaging by confessing. And he wants Mary to speak up against Abby.

Crucible Act 2 Study Guide Questions

Chad Ibbotson



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The Crucible, 2011-03 The Crucible - Literature Kit Gr. 9-12 Chad Ibbotson, 2016-12-14 Step back in time to 1692 in Salem Massachusetts and experience the corruption and ignorance of the Salem witch trials Our resource is easily customizable allowing educators to pick and choose elements to meet their needs Focus on vocabulary comprehension by matching words from the text to their definitions Test student understanding of the play by asking students to fill in the dialog with the missing words from the scene Expand critical thinking skills with short answer opinion questions Supplement an existing unit with in depth writing tasks such as evaluating Reverend Hale s waning confidence in witchcraft that takes place throughout the play Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The Crucible is the award winning play written by Arthur Miller about the Salem witch trials of 1692 One night in Salem Massachusetts a group of girls are caught dancing in the woods by Reverend Parris His own daughter falls into a coma soon after and the town is ablaze with talks of witchcraft The Reverend sends for Reverend Hale to examine the girl for witchcraft Hale concludes that the town of Salem is in fact engulfed in witchcraft as one by one the girls accuse other townspeople of communing with the devil A trial ensues causing those accused to either deny these allegations or confess thus accusing someone else This cycle finally culminates in the death of several innocent townsfolk The Crucible is a historical dramatization of true events that show reputation is more important than admitting ignorance **American Literature** Beverly Ann Chin, McGraw-Hill Education, 2001-10

Engaging Life's Deepest Questions: Teacher's Guide Dr. Octavian Caius Obeada, 2025-06-26 Teacher s Guide Overview The Teacher s Guide for Engaging Life s Deepest Questions is a thoughtfully designed companion manual aimed at equipping educators to teach apologetics with clarity compassion and spiritual depth Its purpose is to empower instructors not only to deliver theological and philosophical content but to form students in discernment empathy and Christian conviction This guide provides Clear instructional support through chapter objectives key concepts and thematic outlines Engaging classroom tools including thought provoking discussion questions creative exercises formative and summative assessments Practical teaching strategies for navigating sensitive cultural issues with pastoral wisdom and theological integrity

Arthur Miller - Death of a Salesman/The Crucible Stephen Marino, 2015-08-16 Arthur Miller was one of the most important American playwrights and political and cultural figures of the 20th century Both Death of a Salesman and The Crucible stand out as his major works the former is always in performance somewhere in the world and the latter is Miller s most produced play As major modern American dramas they are the subject of a huge amount of criticism which can be daunting for students approaching the plays for the first time This Reader s Guide introduces the major critical debates surrounding the plays and discusses their unique production histories initial theatre reviews and later adaptations The main trends of critical inquiry and scholars who have purported them are examined as are the views of Miller himself a prolific self

critic **Learning Language Through Literature** /Peter Falvey, Peter Kennedy, 1997-05-01 This useful sourcebook contains 12 chapters written by experienced classroom practitioners in Hong Kong One theme appears constantly in these chapters that in the English language classroom whether at primary secondary or tertiary levels high interest and positive motivation occur through active learning when literary texts literary techniques and literariness are featured In this book full coverage is given to the use of poetry prose and drama in language learning and teaching at all three levels of the education system The tasks and activities described here have been shown to work with all bands of students This book is ideally suited both for practising teachers and participants in teacher education programmes in Hong Kong and the rest of S E Asia It will be particularly useful for primary and secondary teachers of English wishing to incorporate appropriate and relevant teaching activities so as to meet the goals of the new Target Oriented English Language Curriculum

Cultivating Adolescent Literacy Gregory Berry, 2017-10-04 This book offers middle and high school teachers useful suggestions and strategies for cultivating literacy in their classrooms focusing primarily on the key skills of reading and writing It discusses the nature of standards based education and emphasizes the power and importance of good literature in the ELA curriculum Included are detailed approaches to reading and writing with simple strategies for teaching close reading of complex text as well as textual evidence and elaboration A variety of sample performance tasks are included for commonly taught works of American and world literature as well as a variety of strategies to strengthen students reading and writing skills needed for success in college and the workplace This book is a practical handbook for teachers who can easily find appropriate strategies to use in their classrooms and begin implementing them right away It is a useful collection of tips with suggestions and instructions for implementing effective and engaging literacy strategies and performance tasks

Effective Secondary Teaching James Quina, 1989 **Colliery Guardian, and Journal of the Coal and Iron Trades**, 1893 **Understanding Leadership** Robert M McManus, Gamaliel Perruci, 2015-04-10 Lao Tzu Marx the Buddha Ibsen Machiavelli these are just a few of the world s great thinkers who have weighed in on the subject of leadership over the centuries Yet the contemporary student of leadership often overlooks many of these names in favour of more recent theorists hailing from the social sciences Understanding Leadership An Arts and Humanities Perspective takes a different angle employing the works of the great philosophers authors and artists found in world civilization and presenting an arts and humanities perspective on the study of leadership The authors build their conceptual framework using The Five Components of Leadership Model which recognizes the leader the followers the goal the environmental context and the cultural values and norms that make up the leadership process Supporting the text are a wealth of case studies which reflect on works such as Ayn Rand s novella Anthem Eug ne Delacroix s painting Liberty Leading the People Charlie Chaplin s film Modern Times Athol Fugard s play Master Harold and the Boys Lao Tzu s poetic work Tao Te Ching and Anton n Dvo k s New World Symphony The authors also introduce studies from various world cultures to particularly illustrate the role cultural values and norms play in leadership This illuminating

framework promotes the multidimensional thinking that is necessary for understanding and problem solving in a complex world Understanding Leadership An Arts and Humanities Perspective will be a valuable textbook for both undergraduate and postgraduate leadership students while leadership professionals will also appreciate the book s unique liberal arts and cultural approach

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