

The Philosophy of Higher Education

A Critical Introduction

Ronald Barnett



<u>Critical Approaches To The Study Of Higher Education A</u> <u>Practical Introduction</u>

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Critical Approaches To The Study Of Higher Education A Practical Introduction:

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of student development theories as well as chapters describing the critical and poststructural theories most relevant to the next iteration of student development theory These theories include critical race theory queer theory feminist theories intersectionality decolonizing indigenous theories and crip theories These chapters also include a discussion of how each theory is relevant to the central questions of student development theory. The second section provides critical interpretations of the primary constructs associated with student development theory These constructs and their related ideas include resilience dissonance socially constructed identities authenticity agency context development consistency coherence stability and knowledge sources of truth and belief systems Each chapter begins with brief personal narratives on a particular construct the chapter authors then re envision the narrative s highlighted construct using one or more critical theories The third section will focus on implications for practice Specifically these chapters will consider possibilities for how student development constructs re envisioned through critical perspectives can be utilized in practice. The primary audience for the book is faculty members who teach in graduate programs in higher education and student affairs and their students The book will also be useful to practitioners seeking guidance in working effectively with students across the convergence of multiple aspects of identity and development Critical Perspectives on Black Women and College Success Lori D. Patton, Natasha N. Croom, 2017-01-12 In this comprehensive volume research based chapters examine the experiences that have shaped college life for Black undergraduate women and invite readers to grapple with the current myths and definitions that are shaping the discourses surrounding them Chapter authors ask valuable questions that are critical for advancing the participation and success of Black women in higher education settings and also provide actionable recommendations to enhance their educational success Perspectives about Black undergraduate women from various facets of the higher education spectrum are included sharing their experiences in academic and social settings issues of identity intersectionality and the services and support systems that contribute to their success in college and beyond Presenting comprehensive theoretically grounded and thought provoking scholarship Critical Perspectives on Black Women and College Success is a definitive resource for scholarship and research on Black undergraduate women The Big Lie About Race in America's Schools Royel M. Johnson, Shaun R. Harper, 2024-07-12 A survey of the ways in which misinformation campaigns damage race relations and educational integrity in US public schools and universities and a blueprint for how to counteract such The Wiley Handbook of Gender Equity in Higher Education Nancy S. Niemi, Marcus B. efforts Weaver-Hightower, 2020-11-05 Research into gender equity in higher education inspiring action With this enlightening handbook you can review the thinking of leading researchers on the current intersection of gender and higher education The Wiley Handbook of Gender Equity in Higher Education provides an in depth look at education s complicated relationships with and in some cases inadequate fostering of gender equity The collection offers a bold picture of research into the subject It also projects future paths of exploration inquiry and action for gender equity Focuses specifically on gender and higher

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ethics and theories that guide today s student affairs professional *Improving College Student Retention* Robert D. Reason, John M. Braxton, 2023-07-03 Higher education institutions have already begun to see decreasing enrollment numbers even as higher education enrollment is predicted to drop precipitously starting in 2025 Much of the decrease in enrollment will be driven by demographic trends about which higher education institutions can do little making the retention of students who do enroll that much more important Overall retention rates have stagnated and differential retention rates by race and ethnicity have persisted If higher education institutions researchers and policy makers are to improve retention rates a critical examination of the current state and future directions of retention research is essential This edited volume begins that examination by addressing several questions What are the needed directions in theory and research on college student persistence and how do we translate new theory and research into effective practices Are we asking the right questions looking in the right places or trying to apply out of date theories to new populations In short how can the research community help institutions improve retention in this challenging time **Breaking the Zero-Sum Game** Aldo Boitano, Raúl Lagomarsino Dutra, H. Eric Schockman, 2017-09-07 Escaping the win lose dynamics of zero sum game approaches is crucial for finding integrated inclusive solutions to complex issues This book uncovers real life examples of inclusive leaders that have broken the zero sum game providing insights that help the reader develop their inclusive leadership skills

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