Applying Learning Theories to Healthcare Practice

Chapter 3

Margaret M. Braungart Richard G. Braungart

CHAPTER HIGHLIGHTS

Applying Learning Theories

Behaviorist Learning Theory

Cognitive Learning Theory

Social Learning Theory

Psychodynamic Learning Theory

Humanistic Learning Theory

Neuropsychology and Learning

Comparison of Learning Theories

Common Principles of Learning
How Does Learning Occur?
What Kinds of Experiences Facilitate or
Hinder the Learning Process?
What Helps Ensure That Learning Becomes
Relatively Permanent?
Seate of the Evidence

KEY TERMS

☐ learning
☐ learning theory
☐ respondent conditioning
☐ systematic desensitization
☐ discrimination learning
☐ spontaneous recovery
☐ operant conditioning
☐ escape conditioning
☐ avoidance conditioning
☐ metacognition
☐ gestalt perspective

information processing
cognitive development
social constructivism
social cognition
cognitive-emotional perspective
role modeling
vicarious reinforcement
defense mechanisms
resistance
transference
hierarchy of needs
therapeutic relationship

Chapter 3 Applying Learning Theories To Margaret M

Teresa M. McDevitt, Jeanne Ellis Ormrod, Glenn Cupit, Margaret Chandler, Valarie Aloa

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Health Professional as Educator: Principles of Teaching and Learning Susan B. Bastable, Deborah Sopczyk, Pamela Gramet, Karen Jacobs, 2019-02-27 Written for health professionals the Second Edition of Health Professional as Educator Principles of Teaching and Learning focuses on the daily education of patients clients fellow colleagues and students in both clinical and classroom settings Written by renowned educators and authors from a wide range of health backgrounds this comprehensive text not only covers teaching and learning techniques but reinforces concepts with strategies learning styles and teaching plans The Second Edition focuses on a range of audiences making it an excellent resource for those in all healthcare professions regardless of level of educational program Comprehensive in its scope and depth of information students will learn to effectively educate patients students and colleagues throughout the course of their careers Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Bastable, 2017-12-07 urse as Educator Principles of Teaching and Learning for Nursing Practice Fifth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing Nurse as Educator: Principles of Teaching and Learning for Nursing Practice Susan B. education Bastable, 2021-12-15 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Sixth Edition prepares nurse educators clinical nurse specialists and nurse practitioners and students for their ever increasing role in patient teaching health education and health promotion One of the most outstanding and unique features of this text is that it focuses on multiple audiences therefore making it applicable to both undergraduate and graduate nursing courses The Sixth Edition features coverage of relevant topics in nursing education and health promotion such as health literacy teaching people with disabilities the impact of gender and socioeconomics on learning technology for teaching and learning and the ethical legal and economic foundations of the educational process Essentials of Patient Education Susan B. Bastable, 2016-03-28 Each new print copy includes Navigate 2 Advantage Access that unlocks a comprehensive and interactive eBook student practice activities and assessments a full suite of instructor resources and learning analytics reporting tools Essentials of Patient Education Second Edition prepares nurses for their increasing role in patient teaching health education and health promotion Highly revised the Second Edition focuses on the basic principles of teaching and learning by emphasizing the role of the professional nurse in educating patients and families effectively and efficiently in various healthcare settings The Second Edition explores new topics of motor learning and gender differences in the brain as well as the ethics of patient education and the legal role of the nurse as mandated by state practice. The text features completely revised chapter content and updated references that provide evidence from research and theoretical foundations which substantiate content throughout the text Key Features Coverage of health literacy Chapters dedicated to gender socioeconomics culture and persons with disabilities Discussion of compliance and motivation issues Includes the

determinants of learning which captures critical information on the learner Case studies offer the opportunity to apply the teaching and learning principles featured in the chapter Instructor Resources Lecture outlines in PowerPoint format Learning Activities Assessments Nurse as Educator Susan Bacorn Bastable, 2014 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fourth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education This text can be used in undergraduate or even graduate courses one of the strengths of this text is that it is written in a style that enables students to easily understand new concepts and readily apply them Other strong features include coverage of the motivational and sociocultural differences that affect teaching and learning The Fourth Edition of this best selling text has been updated and revised to include the latest research and data in the field of nurse education Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fourth Edition is the text of choice in nursing education courses and programs as well as for institutional and community based settings The text includes access to the Navigate Companion Website for students which features engaging learning tools Updates to the new edition include discussion of the following The IOM's new report The Future of Nursing Leading Change Advancing Health New material on how to teach motor skill learningNational Action Plan around health literacy New content on the transgender populationUpdated formulas to measure patient health literacyCompletely revised chapter on Educating Learners with Disabilities This text is a must have for either Nurse as Educator Susan B. Bastable, 2007-12-12 Nurse as Educator Principles of undergraduate or graduate courses Teaching and Learning for Nursing Practice prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing roles in patient teaching health education health promotion and nursing education Designed to teach nurses about the development motivational and sociocultural differences that affect teaching and learning this text combines theoretical and pragmatic content in a balanced complete style The Third Edition of this best selling text has been updated and revised to include the latest research Nurse as Educator is used extensively in nursing educations courses and programs as well as in both institutional and community based settings **Applying Cognitive Psychology to User-interface Design** Margaret M. Gardiner, 1987 Developed out of work done under the ESPRIT project this book is concerned with applying mainstream research on human cognitive processes to the design of optimal user interfaces for office systems Key aspects of cognitive psychology research are reviewed by a number of academic researchers but the application of the research findings is given from an industrial perspective by practitioners in the field The book discusses the design process design guidelines and associated development methodology and gives some suggestions for further developments in the field Child Development and Education Teresa M. McDevitt, Jeanne Ellis Ormrod, Glenn Cupit, Margaret Chandler, Valarie Aloa, 2012-08-21 Child Development and Education is a comprehensive child development text written especially for

educators It helps students to translate developmental theories into practical implications for teaching and caring for

youngsters with diverse backgrounds characteristics and needs The text draws from innumerable theoretical concepts research studies conducted around the world and the authors own experiences as parents teachers psychologists and researchers to identify strategies for promoting young people's physical cognitive and social emotional growth In this Australian edition contemporary Australian and New Zealand research has been highlighted and local educational structures philosophies and controversies have been reflected Coaching in Medical Education - E-Book Maya M. Hammoud, Nicole M. Deiorio, Margaret Moore, Margaret Wolff, 2022-02-18 Today's medical school coaching programs integrate a wide variety of personalized goals including professional identity formation and academic performance as well as community building leadership and lifelong learning skills clinical skill development and more Coaching in Medical Education part of the American Medical Association's MedEd Innovation Series is a first of its kind instructor focused field book that that equips educators to coach medical students or run an effective medical student coaching program increasing the likelihood of medical student and thus physician success Summarizes a set of robust theories which form a scientific foundation for coaching competencies Gives clear guidance on coaching as well as how to design implement and evaluate a coaching program in today s institutions Explains the difference between coaching and traditional advising and mentoring Discusses how to use coaching to develop the Master Adaptive Learner Provides various approaches for different levels of learners remedial to advanced UME through GME Offers practical frameworks for individual team and peer coaching Discusses how to use coaching to enhance wellbeing strengthen leadership skills foster personalized academic and career development and increase resilience during change and acute uncertainty Contains tools for creating an ethical equitable and inclusive coaching program Includes a chapter focused on Assessment and Program Outcomes One of the American Medical Association's ChangeMedEd initiatives and innovations written and edited by members of the Accelerating Change in Medical Education Consortium a unique innovative collaborative that allows for the sharing and dissemination of groundbreaking ideas and projects Enhanced eBook version included with purchase Your enhanced eBook allows you to access all of the text figures and references from the book on a variety of devices **The Reading Process** Miles V. Zintz, Zelda R. Maggart, 1989

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