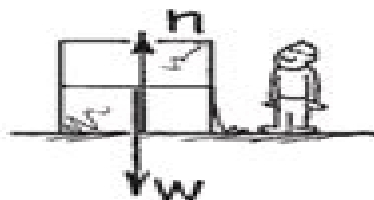
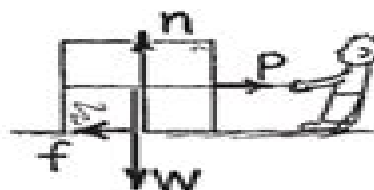


**Concept-Development
Practice Page****6-1****Friction**

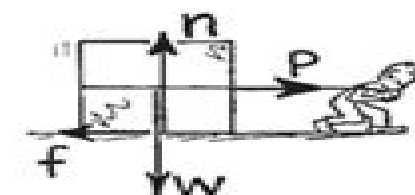
1. A crate filled with delicious junk food rests on a horizontal floor. Only gravity and the support force of the floor act on it, as shown by the vectors for weight W and normal force n .

- The net force on the crate is (zero) (greater than zero).
- Evidence for this is no acceleration.



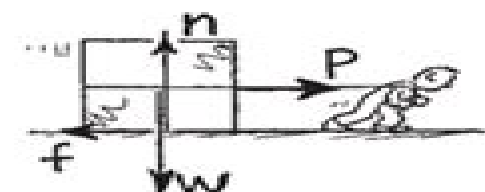
2. A slight pull P is exerted on the crate, not enough to move it.

- The force of friction f acting on the crate is (less than) (equal to) (greater than) P .
- The net force on the crate is (zero) (greater than zero).



3. Pull P is increased until the crate begins to move. It is pulled so that it moves with constant velocity across the floor.

- Friction f is (less than) (equal to) (greater than) P .
- Constant velocity means acceleration is (zero) (greater than zero).
- The net force on the crate is (less than) (equal to) (greater than) zero.



4. Pull P is further increased and is now greater than friction f .

- The net force on the crate is (less than) (equal to) (greater than) zero.
- The net force acts toward the right, so acceleration acts toward the (left) (right).

- If the pulling force P is 150 N and the crate doesn't move, what is the magnitude of f ? 150 N
- If the pulling force P is 200 N and the crate doesn't move, what is the magnitude of f ? 200 N
- If the force of sliding friction is 250 N, what force is necessary to keep the crate sliding at constant velocity? 250 N
- If the mass of the crate is 50 kg and sliding friction is 250 N, what is the acceleration of the crate when the pulling force is 250 N? 0 m/s² 300 N? 1 m/s² 500 N? 5 m/s²

CONCEPTUAL PHYSICS

Conceptual Physics Student Answer Sheets

**Dr. Robert Sottolare, Dr. Arthur
Graesser, Dr. Xiangen Hu, Dr. Gregory
Goodwin**

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Innovative Curriculum Materials ,1999 **SURVEY OF RESEARCHES IN EDUCATION** Prof. Sunil Kumar Singh,2020-03-01 Education is a positive construct which empowers people to make use of its potentialities in the best ways to achieve excellence Research in this endeavour tries to resolve various problems related to education educational process and educational advancements Thereby keeping education updated and advanced in turn preparing updated positive and constructive citizens of the society Today an educated person is expected to be equipped with the most advanced knowledge skills humane values and digitalisation including evaluation of existing policies and bringing out components variables to be covered by forthcoming policies Thus research is positively correlated with the human and material development ensuring humane and developed society The strength of an institution is reflected by the researches undertaken by the members over there It gives me immense pleasure to note that survey of research abstracts in Faculty of Education Banaras Hindu University has been completed and ready for its publication in hard and soft mode The present volume includes 256 abstracts since 1952 including most recent D Litt abstract in education This survey no doubt presents a trend of researches understudy These abstracts will certainly pave educational paths to solving recent educational issues A commendable contribution has been done by the team of publication This will have a long term impact on future researchers Moreover preservation of research knowledge covering 33 identified educational areas and its dissemination were much needed and expected for the cause of quality research I am sure the volume will serve its qualitative purpose to researchers teachers administrators and policy makers in India and abroad We are grateful to Prof D P Singh Chairman University Grants Commission New Delhi India for writing foreword for this volume and motivating us I convey my heartfelt gratitude to all the members of publication team for their concerted efforts in bringing out this precious volume Date 13th April 2020 Prof R P Shukla Banaras Hindu University Head and Dean Varanasi 10 Faculty of Education **Conceptual Physical Science** Paul G. Hewitt,1998-11 Conceptual Physical Science Third Edition takes learning physical science to a new level by combining Hewitt s leading conceptual approach and friendly writing style in a new edition that provides stronger integration of the sciences more quantitative coverage and a wealth of new media resources to help readers The dynamic new media program includes hundreds of animations and interactive tutorials developed specifically for students taking physical science courses Media references throughout the book point readers to additional online help KEY TOPICS The book s consistent high quality coverage includes five new chapters on chemistry astronomy and earth science for an even more balanced approach to physical science For college instructors students or anyone interested in physical science **ENC Focus** ,1999 *Inquiry and Problem Solving* ,1999 **Minds-on Physics** William J. Leonard,1999 There is one Teacher s Guide which corresponds with each Student Activities Book and consists of two parts Answers and Instructional Aids for Teachers and Answer Sheets The Answers and Instructional Aids for Teachers provides advice for how to optimize the effectiveness of the activities as well

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