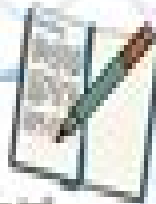


Diary Entry Plan

In the boxes below, use the questions below to plan out your diary entry. Remember that this is a plan rather than the diary itself, as a result, you should stick to the key points. You can go into more detail in the diary entry itself.



Introduction: **Diary date:** _____

What has happened? Try to do this in just a sentence!

Paragraph 1: What happened first?

Paragraph 2: What happened next?

Paragraph 3: How do you feel about what's happened? What are you thinking?

Paragraph 4: What are you going to do next? How does this make you feel?



Diary Entry Plan

In the boxes below, use the questions below to plan out your diary entry. Remember that this is a plan rather than the diary itself, as a result, you should stick to the key points. You can go into more detail in the diary entry itself.



Introduction: **Diary date:** _____

What has happened? Try to do this in just a sentence!

Paragraph 1: What happened first?

Paragraph 2: What happened next?

Diary Extracts For Ks1

**James Bird, Helen Caldwell, Peter
Mayne**



Diary Extracts For Ks1:

Curriculum Focus - History KS1 John Davis,2012-09-18 Part of a popular series that will inspire the teachers especially the non specialists to teach history and geography with confidence Each book contains comprehensive background information extensive photocopiable resources such as pictures charts and diagrams detailed lesson plans differentiated activities at three ability levels ideas for support and extension suggestions for incorporating ICT Famous Journeys chapters include Roald Amundsen Amelia Earhart Ellen MacArthur and Neil Armstrong **The National Curriculum Outdoors:**

KS1 Deborah Lambert,Michelle Roberts,Sue Waite,2020-06-25 Part of the National Curriculum Outdoors series aimed at improving outside the classroom learning for children from Year 1 to Year 6 Teaching outside the classroom improves pupils engagement with learning as well as their health and wellbeing but how can teachers link curriculum objectives effectively with enjoyable and motivating outdoor learning in Key Stage 1 The National Curriculum Outdoors KS1 presents a series of photocopiable lesson plans that address each primary curriculum subject whilst enriching pupils with the benefits of learning in the natural environment Outdoor learning experts Sue Waite Michelle Roberts and Deborah Lambert provide inspiration for primary teachers to use outdoor contexts as part of their everyday teaching and showcase how headteachers can embed curriculum teaching outside throughout the school whilst protecting teaching time and maintaining high quality teaching and performance standards All of the Key Stage 1 curriculum lessons have been tried and tested successfully in schools and can be adapted and developed for school grounds and local natural environments What s more each scheme of work in this all encompassing handbook includes primary curriculum objectives intended learning outcomes warm up and main activities plenary guidance natural connections ICT and PSHE links and word banks Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

Year One in Action Anna Ephgrave,2017-03-16 Children are hard wired to learn and they learn best by being active and autonomous exploring discovering creating and taking risks in other words by playing However formal subject specific lessons and a focus on data targets and unrealistic expectations are causing young children to be bored and stressed and this is stifling their learning Year One in Action reveals the remarkable progress children can make when they are allowed to pursue their own interests ideas and challenges in a superb and enabling environment supported by responsive skilled and empathic staff Demonstrating how a child led approach supports the development of purposeful calm confident and independent children this book offers a unique month by month insight into the workings of a highly successful Year One class It covers all aspects of practice from timetabling adult roles and transitions to the organisation of the classroom and outside area It tracks the events of each month in the year paying close attention to the physical environment and the learning that is taking place Interactions between staff and children are recognised as and exploited as teaching opportunities Throughout the book Anna Ephgrave gives the reasons behind each decision made She also explains what the

outcomes have been for the children emphasising that a child led approach with planning in the moment enables rich learning across the curriculum for all children within a meaningful context Key features include over 150 full colour photographs to illustrate practice photocopiable pages of planning sheets record keeping sheets and sample letters to parents examples of individual learning journeys and planning in the moment guidance on what to look for when assessing children s progress advice on risk benefit assessments suggestions for managing transitions and minimising stress The achievements of these children have been remarkable and they have remained the enthusiastic independent happy and unique individuals that they were when they came into Year One Written by a leading consultant teacher this book will inspire teachers to be brave and do what is right for children let them take the lead trust that they want to learn and above all let them play

10 History Lesson Plans for KS1 - Volume 1 P S Quick,2011-12-16 These 10 History Lessons cover the programs of study for Key Stage 1 History as set out in the National Curriculum and are also based around the QCA topics Homes Toys Florence Nightingale Fire of London and Guy Fawkes Within each lesson are opportunities to develop chronological understanding knowledge and understanding of events people and changes in the past historical interpretation and enquiry Each lesson includes an historical account of the person s life or event a list of resources and practical activities lesson objectives outcomes and extension activities for cross curricular work that include ICT opportunities as well as assessment

The Muddy Puddle KS1 Teacher Sarah Seaman,2025-09-11 A fantastic addition to every bookshelf Kathy Brodie Host and founder of Early Years TV on The Muddy Puddle Teacher The playful guide to creating an outdoor Key Stage 1 curriculum from the popular Muddy Puddle Teacher Based on the well loved Muddy Puddle Teacher Approach and following the Three Muddy M s mother nature mental health and getting more kids moving this handbook is jam packed with simple outdoor activities for every season As in the popular Early Years guide there are step by step instructions and full colour photographs to demonstrate the activities Whether you re a forest school enthusiast or just getting started in taking your teaching outside there are plenty of inspiring ideas to promote children s engagement effective learning and wellbeing and save hours of preparation time Using natural and upcycled materials the activities in this book span key National Curriculum topics and themes from muddy maths and literacy to muddy meditation and yoga From using wellington boots to test materials to using clay grass heads to talk about emotions every activity is ideal for delivering a fun and practical session while inspiring a love of nature and raising environmental awareness Perfectly adaptable to all outdoor spaces this book will transform your teaching practice in an affordable sustainable way

Grammarsaurus Key Stage 1 Mitch Hudson,Anna Richards,2021-06-10 This is the ultimate all in one guide for teaching writing spelling punctuation and grammar in the primary classroom Providing practical advice on teaching grammar and writing techniques through the use of non fiction texts Grammarsaurus is closely aligned to the National Curriculum and ensures teachers are addressing the right topics at the right time Each chapter focuses on a non fiction text type instructions explanations non chronological reports diary

entries newspaper reports and persuasive texts There are photocopiable model texts for each year group along with annotated versions guiding teachers through language features grammar spelling and punctuation opportunities saving hours of lesson planning Mitch Hudson and Anna Richards expert teachers and creators of the popular Grammarsaurus website answer common questions from teachers When should I teach this punctuation mark or Which spellings should I be teaching my Year 2 class With examples covering a range of topics and up to date content using the latest curriculum framework teachers can feel confident in tackling writing and SPaG across all the key areas of non fiction Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

Stories Without End Judith Binney, 2021-05-07 Stories Without End is a testament to nearly 40 years of groundbreaking historical research by one of New Zealand's leading scholars Sitting alongside her major works including the 2010 Book of the Year Encircled Lands these essays explore sidepaths and previously unexamined histories They notably delve into the lives of powerful early Mōri figures including the prophets Rua Kenana and Te Kooti their wives and their descendants and the leaders of the Urewera Binney brings figures out of the shadows explores place and revives memory ensuring that the histories that matter do indeed become stories without end

Primary Huh: Curriculum conversations with subject leaders in primary schools John Tomsett, Mary Myatt, 2022-04-25 There's plenty to do when planning the curriculum in primary schools If it feels daunting then one of the most helpful things is to talk to other people about how they have developed the curriculum for their particular subject or key stage This is what John Tomsett and Mary Myatt have done After the secondary Huh Curriculum conversations between subject and senior leaders was published they were flooded with requests to produce a primary version They enlisted the help of renowned primary specialists Rachel Higginson Lekha Sharma and Emma Turner to have conversations with primary teachers and key stage coordinators who are doing great curriculum development work Each chapter provides insights into the importance of individual subjects and the unique contribution each makes to pupils cognitive and personal development The subject chapters discuss the steps colleagues take to ensure that there is a coherent thread across the year groups as the discrete subjects deliver collectively the primary curriculum These conversations show how the craft of creating a rich challenging curriculum for every subject is not a quick fix This is a nuanced piece of work and there are many ways of approaching it Each chapter also contains links to subject associations and helpful resources Primary Huh has been written for subject leaders and key stage coordinators it has also been written for senior leaders as they prepare to have supportive conversations with their colleagues who are responsible for curriculum development Primary Huh is offered as a prompt rather than the last word Informed debate is as they say the fuel of curriculum development And why have John and Mary called it Huh Well John discovered that Huh is the Egyptian god of endlessness creativity fertility and regeneration and they thought that was a pretty good metaphor for their work on the curriculum

Creative Teaching: English in the Early Years

and Primary Classroom Chris Horner, Victoria Ryf, 2007-06-11 Presenting a range of exciting activities that support the development of creative English lessons within the existing structures of the Foundation Curriculum and the National Curriculum this book is packed full of interactive and creative teaching strategies provides guidance on assessing creative work highlights opportunities for creative literacy activities across the curriculum covers ages 3-11 Lessons in Teaching Computing in Primary Schools James Bird, Helen Caldwell, Peter Mayne, 2017-03-06 Whether you are currently teaching or training to teach the primary computing curriculum you need to know what effective teaching of computing in primary schools actually looks like Written for non specialists and trainees this book uses exemplar primary computing lessons as a starting point for developing subject knowledge It is a unique but tried and tested approach to developing your computing subject knowledge alongside your teaching practice The current computing curriculum is explored in manageable chunks and there is no scary tech speak everything is explained clearly and accessibly You will find example lesson plans alongside every element of the curriculum that can be adapted to suit different year groups and different schools This resourceful guide inspires an approach to teaching computing that is about creativity and encouraging problem solving using technology as a tool NEW TO THIS EDITION Updated throughout and includes information on new apps and other resources for teaching and a brand new chapter on teaching with tablets in the primary classroom This book is part of the Lessons in Teaching series and includes additional online resources on its accompanying website

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