

# Chemistry Final Exam Study Guide 2021-22

The final exam will cover chapters 6, 7, 8 and 9, with a few very basic questions from chapters 10 and 11. Recommended ways to prepare for final exam.

- **\*review objectives, notes, worksheets, charts, quizzes and exams.**
- **\*make your own study guide**
- if you missed questions on test or quizzes, reread those topics in the textbook
- practice problems from each chapter. Appendix D in Pearson Chemistry has a problem bank with many of the answers included in the appendix. Use these for practice
- use quizlets for reviewing vocabulary, naming compounds, or other topics, most chapters of Pearson have quizlets already made or you can make your own... I have reviewed the quizlets listed on your powerschool pages and listed only those I felt were accurate.
- Study buddies, quizzing classmates or other students taking chemistry
- Take the standardized test in the textbook at the end of each chapter. I will post the answers to each of these

The exam will consist of 65-80 questions, all multiple choice. There will be copies of the periodic table, polyatomic ion chart, and transition metal charts attached to the back of the exam. You will need your calculator to complete the final exam.

## **Chapter 6: The Periodic Table** (about 15 questions)

### **Vocabulary**

proton  
electron  
atomic number  
period  
group  
metal  
nonmetal  
representative element (Group A)  
transition metal (Group B)  
halogens  
noble gas

### **Objectives** (see p. 185 6.1 and 6.2)

- Know how the periodic table is arranged.
- Be able to use the periodic table to locate alkali metals, Group A elements, Group B elements and periods.
- Differentiate between metals, metalloids, and nonmetals.
- Be able to explain why noble gases can exist as single atoms, and usually don't react with other elements.
- **\*Know how to determine the number of valence electrons in a Group A element.**

# Chemistry Spring Final Exam Study Guide

**Harold R. Doughty**



## Chemistry Spring Final Exam Study Guide:

**Curriculum handbook with general information concerning ... for the United States Air Force Academy** United States Air Force Academy, 198?     Annual Catalogue United States Air Force Academy, 1985     *United States Air Force Academy* United States Air Force Academy,     *Digital Learning and Teaching in Chemistry* Yehudit Dori, Courtney Ngai, Gabriela Szteinberg, 2023-07-12 Education is always evolving and most recently has shifted to increased online or remote learning *Digital Learning and Teaching in Chemistry* compiles the established and emerging trends in this field specifically within the context of learning and teaching in chemistry This book shares insights about five major themes best practices for teaching and learning digitally digital learning platforms virtual visualisation and laboratory to promote learning in science digital assessment and building communities of learners and educators The authors are chemistry instructors and researchers from nine countries contributing an international perspective on digital learning and teaching in chemistry While the chapters in this book span a wide variety of topics as a whole they focus on using technology and digital platforms as a method for supporting inclusive and meaningful learning The best practices and recommendations shared by the authors are highly relevant for modern chemistry education as teaching and learning through digital methods is likely to persist Furthermore teaching chemistry digitally has the potential to bring greater equity to the field of chemistry education in terms of who has access to quality learning and this book will contribute to that goal This book will be essential reading for those working in chemical education and teaching Yehudit Judy Dori is internationally recognised formerly Dean of the Faculty of Education of Science and Technology at the Technion Israel Institute of Technology and won the 2020 NARST Distinguished Contributions to Science Education through Research Award DCRA for her exceptional research contributions Courtney Ngai and Gabriela Szteinberg are passionate researchers and practitioners in the education field Courtney Ngai is the Associate Director of the Office of Undergraduate Research and Artistry at Colorado State University Gabriela Szteinberg serves as Assistant Dean and Academic Coordinator for the College of Arts and Sciences at Washington University in St Louis

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help you master the test 6 full length practice SAT II Chemistry Subject tests Each test question is answered in complete detail with easy to follow easy to grasp explanations The book s handy Periodic Table of Elements allows for quick answers on the elements appearing on the exam TABLE OF CONTENTS About Research and Education Association Independent Study Schedule CHAPTER 1 ABOUT THE SAT II CHEMISTRY SUBJECT TEST About This Book About The Test How To Use This Book Format of the SAT II Chemistry Scoring the SAT II Chemistry Score Conversion Table Studying for the SAT II Chemistry Test Taking Tips CHAPTER 2 COURSE REVIEW Gases Gas Laws Gas Mixtures and Other Physical Properties of Gases Dalton s Law of Partial Pressures Avogadro s Law The Mole Concept Avogadro s Hypothesis Chemical Compounds and Formulas Mole Concept Molecular Weight and Formula Weight Equivalent Weight Chemical Composition Stoichiometry Weight and Volume Calculations Balancing Chemical Equations Calculations Based on Chemical Equations Limiting Reactant Calculations Solids Phase Diagram Phase Equilibrium Properties of Liquids Density Colligative Properties of Solutions Raoult s Law and Vapor Pressure Osmotic Pressure Solution Chemistry Concentration Units Equilibrium The Law of Mass Action Kinetics and Equilibrium Le Chatelier s Principle and Chemical Equilibrium Acid Base Equilibria Definitions of Acids and Bases Ionization of Water pH Dissociation of Weak Electrolytes Dissociation of Polyprotic Acids Buffers Hydrolysis Thermodynamics I Bond Energies Some Commonly Used Terms in Thermodynamics The First Law of Thermodynamics Enthalpy Hess s Law of Heat Summation Standard States Heat of Vaporization and Heat of Fusion Thermodynamics II Entropy The Second Law of Thermodynamics Standard Entropies and Free Energies Electrochemistry Oxidation and Reduction Electrolytic Cells Non Standard State Cell Potentials Atomic Theory Atomic Weight Types of Bonds Periodic Trends Electronegativity Quantum Chemistry Basic Electron Charges Components of Atomic Structure The Wave Mechanical Model Subshells and Electron Configuration Double and Triple Bonds Organic Chemistry Nomenclature and Structure Alkanes Alkenes Dienes Alkynes Alkyl Halides Cyclic Hydrocarbons Aromatic Hydrocarbons Aryl Halides Ethers and Epoxides Alcohols and Glycols Carboxylic Acids Carboxylic Acid Derivatives Esters Amides Arenes Aldehydes and Ketones Amines Phenols and Quinones Structural Isomerism SIX PRACTICE EXAMS Practice Test 1 Answer Key Detailed Explanations of Answers Practice Test 2 Answer Key Detailed Explanations of Answers Practice Test 3 Answer Key Detailed Explanations of Answers Practice Test 4 Answer Key Detailed Explanations of Answers Practice Test 5 Answer Key Detailed Explanations of Answers Practice Test 6 Answer Key Detailed Explanations of Answers THE PERIODIC TABLE EXCERPT About Research OR 2 To demonstrate proficiency in Chemistry The SAT II Chemistry exam is designed for students who have taken one year of college preparatory chemistry Who Administers The Test The SAT II Chemistry Subject Test is developed by the College Board and administered by Educational Testing Service ETS The test development process involves the assistance of educators throughout the country and is designed and implemented to ensure that the content and difficulty level of the test are appropriate When Should the SAT II Chemistry be Taken If you are applying to a college that requires Subject Test

scores as part of the admissions process you should take the SAT II Chemistry Subject Test toward the end of your junior year or at the beginning of your senior year If your scores are being used only for placement purposes you may be able to take the test in the spring of your senior year For more information be sure to contact the colleges to which you are applying

**When and Where is the Test Given** The SAT II Chemistry Subject Test is administered five times a year at many locations throughout the country mostly high schools To receive information on upcoming administrations of the exam consult the publication *Taking the SAT II Subject Tests* which may be obtained from your guidance counselor or by contacting College Board SAT Program P O Box 6200 Princeton NJ 08541 6200 Phone 609 771 7600 Website <http://www.collegeboard.com>

**Is There a Registration Fee** Yes There is a registration fee to take the SAT II Chemistry Consult the publication *Taking the SAT II Subject Tests* for information on the fee structure Financial assistance may be granted in certain situations To find out if you qualify and to register for assistance contact your academic advisor

**HOW TO USE THIS BOOK**

**What Do I Study First** Remember that the SAT II Chemistry Subject Test is designed to test knowledge that has been acquired throughout your education Therefore the best way to prepare for the exam is to refresh yourself by thoroughly studying our review material and taking the sample tests provided in this book They will familiarize you with the types of questions directions and format of the SAT II Chemistry Subject Test To begin your studies read over the review and the suggestions for test taking take one of the practice tests to determine your areas of weakness and then restudy the review material focusing on your specific problem areas The course review includes the information you need to know when taking the exam Be sure to take the remaining practice tests to further test yourself and become familiar with the format of the SAT II Chemistry Subject Test

**When Should I Start Studying** It is never too early to start studying for the SAT II Chemistry test The earlier you begin the more time you will have to sharpen your skills Do not procrastinate Cramming is not an effective way to study since it does not allow you the time needed to learn the test material The sooner you learn the format of the exam the more comfortable you will be when you take the exam

**FORMAT OF THE SAT II CHEMISTRY** The SAT II Chemistry is a one hour exam consisting of 85 multiple choice questions The first part of the exam consists of classification questions This question type presents a list of statements or questions that you must match up with a group of choices lettered A through E Each choice may be used once more than once or not at all The exam then shifts to relationship analysis questions which you will answer in a specially numbered section of your answer sheet You will have to determine if each of two statements is true or false and if the second statement is a correct explanation of the first The last section is composed strictly of multiple choice questions with choices lettered A through E

**Material Tested** The following chart summarizes the distribution of topics covered on the SAT II Chemistry Subject Test

| Topic                                                                                                                                                                           | Percentage                                     | Number of Questions |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|---------------------|
| Atomic                                                                                                                                                                          | however do not review too much at any one time |                     |
| Concentrate on one problem area at a time by reviewing the questions and explanations and by studying our review until you are confident you completely understand the material |                                                |                     |
| Keep track of your scores                                                                                                                                                       |                                                |                     |
| By doing so you will be able to                                                                                                                                                 |                                                |                     |

gauge your progress and discover general weaknesses in particular sections You should carefully study the reviews that cover your areas of difficulty as this will build your skills in those areas

### TEST TAKING TIPS

Although you may be unfamiliar with standardized tests such as the SAT II Chemistry Subject Test there are many ways to acquaint yourself with this type of examination and help alleviate your test taking anxieties Become comfortable with the format of the exam When you are practicing to take the SAT II Chemistry Subject Test simulate the conditions under which you will be taking the actual test Stay calm and pace yourself After simulating the test only a couple of times you will boost your chances of doing well and you will be able to sit down for the actual exam with much more confidence Know the directions and format for each section of the test Familiarizing yourself with the directions and format of the exam will not only save you time but will also ensure that you are familiar enough with the SAT II Chemistry Subject Test to avoid nervousness and the mistakes caused by being nervous Do your scratchwork in the margins of the test booklet You will not be given scrap paper during the exam and you may not perform scratchwork on your answer sheet Space is provided in your test booklet to do any necessary work or draw diagrams If you are unsure of an answer guess However if you do guess guess wisely Use the process of elimination by going through each answer to a question and ruling out as many of the answer choices as possible By eliminating three answer choices you give yourself a fifty fifty chance of answering correctly since there will only be two choices left from which to make your guess Mark your answers in the appropriate spaces on the answer sheet Fill in the oval that corresponds to your answer darkly completely and neatly You can change your answer but remember to completely erase your old answer Any stray lines or unnecessary marks may cause the machine to score your answer incorrectly When you have finished working on a section you may want to go back and check to make sure your answers correspond to the correct questions Marking one answer in the wrong space will throw off the rest of your test whether it is graded by machine or by hand You don t have to answer every question You are not penalized if you do not answer every question The only penalty results from answering a question incorrectly Try to use the guessing strategy but if you are truly stumped by a question remember that you do not have to answer it Work quickly and steadily You have a limited amount of time to work on each section so you need to work quickly and steadily Avoid focusing on one problem for too long

### Before the Test

Make sure you know where your test center is well in advance of your test day so you do not get lost on the day of the test On the night before the test gather together the materials you will need the next day Your admission ticket Two forms of identification e g driver s license student identification card or current alien registration card Two No 2 pencils with erasers Directions to the test center A watch if you wish but not one that makes noise as it may disturb other test takers On the day of the test you should wake up early after a good night s rest and have breakfast Dress comfortably so that you are not distracted by being too hot or too cold while taking the test Also plan to arrive at the test center early This will allow you to collect your thoughts and relax before the test and will also spare you the stress of being late If you arrive after the test begins you will not be admitted to the test

center and you will not receive a refund During the Test When you arrive at the test center try to find a seat where you feel most comfortable Follow all the rules and instructions given by the test supervisor If you do not you risk being dismissed from the test and having your scores canceled Once all the test materials are passed out the test instructor will give you directions for filling out your answer sheet Fill this sheet out carefully since this information will appear on your score report After the Test When you have completed the SAT II Chemistry Subject Test you may hand in your test materials and leave Then go home and relax When Will I Receive My Score Report and What Will It Look Like You should receive your score report about five weeks after you take the test This report will include your scores percentile ranks and interpretive information

**Guide to American Graduate Schools** Harold R. Doughty, 2009-02-24 For students planning further study after college the Guide to American Graduate Schools puts the necessary information at their fingertips Completely revised and updated this long trusted and indispensable tool features comprehensive information on every aspect of graduate and professional study including Alphabetically arranged profiles of more than 1 200 accredited institutions including enrollment locations libraries and other facilities and housing situations Fields of study offered by each institution and types of degrees conferred Admissions standards and requirements recruitment practices and degree requirements Tuition costs and opportunities for financial aid Details on scholarships fellowships assistantships and internships Organized in a clear straightforward easy to use format this is the essential source with which to begin planning for the future [Organic Chemistry Education Research into Practice](#) Jay Wackerly, Sarah Zingales, Michael Wentzel, Gautam Bhattacharyya, Brett McCollum, 2025-03-25 This Research Topic has three main goals 1 provide a platform for instructors of organic chemistry to showcase evidence based methods and educational theories they have utilized in their classrooms 2 build new and strengthen existing connections between educational researchers and practitioners and 3 highlight how people have used chemical education based research in their teaching practice There are places in the literature dedicated for chemical education research CER however there is not a clear avenue for those that have changed their teaching methods based on published CER and report their experiences Creating this article collection will foster collaboration between chemical education researchers and teachers of organic chemistry This opportunity allows these instructors to share evidence based practices experiences challenges and innovative approaches from CER literature and beyond This Research Topic bridges discipline based education research and the scholarship of teaching and learning which will help advance organic chemistry education and improve student outcomes [Resources in Education](#) , 1996-07 *The Nobel Prizes 2019* Karl Grandin, 2022-03-07 The Nobel Prizes is the official yearbook of the Nobel Foundation This edition provides extensive information about the 2019 laureates their Nobel Prize lectures and their autobiographies as well as presentation speeches and background about the Nobel festivities Published on behalf of the Nobel Foundation

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