

CONSULTEE-CENTERED CONSULTATION

*Improving the Quality of Professional Services
in Schools and Community Organizations*

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Consultee Centered Consultation Professional Organizations Intervention

William P. Erchul



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Consultee-Centered Consultation Nadine M. Lambert, Ingrid Hylander, Jonathan H. Sandoval, 2004-05-20 Consultee Centered Consultation is a non hierarchical non prescriptive helping role relationship between a resource consultant and a person or group consultee who seeks professional help with a work problem involving a third party client This volume describes its history and development

Consultation In Community, School, And Organizational Practice William P. Erchul, 2019-01-15 Offering an historical perspective on the development of mental health consultation and community mental health this book s intent is twofold First it describes and evaluates Harvard psychiatrist Gerald Caplan s innovative approach to consultation and related activities with respect to the current and future practice of clinical community school and organizational psychology Second it pays tribute to Caplan whose ideas on prevention crisis theory support systems community mental health mental health consultation and collaboration and population orientated psychiatry have influenced the practice of professional psychology and allied fields The text is divided into three sections the first provides background information for the remainder of the volume the second documents Caplan s influence on the way psychology has been applied in various settings and the last considers his contribution s present and past influence The text is aimed at consultant and practising psychologists community and school psychology graduates and professionals involved with community mental health services

Implementing Evidence-Based Academic Interventions in School Settings Sylvia Rosenfield, Virginia Wise Berninger, 2009-02-26 Designed for both researchers and practitioners this book is a guide to bridging the gap between the knowledge generated by scientific research and application of that knowledge to educational practice With the emphasis on evidence based practice in the schools growing exponentially school practitioners must learn how to understand judge and make use of the research being produced to full effect Conversely researchers must understand what is being used in real world settings and what is still needed The editors of this book have outlined this process as a series of steps beginning with being a critical consumer of current research literature followed by concepts to consider in translating research into practice systems issues at local district and state levels the role of teachers in program implementation evaluation of implementation effectiveness and preservice and inservice professional development of teachers and psychologists Each chapter is written by leaders on the topic and contributors include both researchers and school based practitioners With contributing authors from a variety of disciplines this book is an invaluable treatise on current understanding of the complexities of translating research into educational practice

Handbook of Research in School Consultation William P Erchul, Susan M Sheridan, 2014-06-11 The field of school consultation which is centered principally in school psychology and cuts across related disciplines such as special education and school counseling has never had a comprehensive volume that examines its research perspectives and methodologies its models of practice and its future research directions That is the mission of this Handbook It provides both producers and consumers of school consultation with an invaluable snapshot of its current

boundaries and rapidly growing content Key features of this outstanding new book include the following research oriented whereas many books dealing with school consultation practice have appeared over the last decade none has attempted to provide a comprehensive review of research findings and methods supporting its growing body of evidence based practice author expertise chapter authors are well known for their contributions to the school consultation research literature and collectively are recognized for their ability to translate scientific findings into implications for practice commentary chapters commentary chapters written by leading scholars provide integrative critiques of the book s three major sections This book is intended for researchers graduate students and practitioners in school psychology and related human service disciplines including special education counselor education counseling psychology and school social work *Crisis Counseling, Intervention and Prevention in the Schools* Jonathan Sandoval,2013-03-05 Since the first edition was published in 1988 the role of crisis intervention and prevention has become central to mental health professionals working in the schools Disasters such as hurricane Katrina terrorist attacks both in this country and around the world and various school shootings have greatly increased school crisis research and policy development This book is designed for an introductory graduate course taken by students in school psychology school counseling and school social work Section I provides a crisis response overview section II deals with crises for children and adolescents and section III covers crises that manifest in adolescence Discussions of the 16 most prevalent types of crises are covered in sections II and III and include their characteristics causes interventions and preventive programs All chapters will be updated six heavily revised or totally rewritten by new authors and two new chapters chapters 8 19 have been added Becoming a School Consultant Sylvia Rosenfield,2012-05-22 Most consultation courses in school psychology focus heavily on theoretical models of consultation and associated intervention procedures Little time is devoted to developing communication and process skills Yet these process skills are key to properly identifying student problems and selecting appropriate interventions Without skillfully conducted consultations implementation and evaluation of an intervention can be minimal This book is designed to help students develop the process skills needed to become effective school consultants in consultee centered consultation with special emphasis on the instructional consultation model The authors address specific skills and issues faced by novice consultants and documents how they worked through particular issues that are likely to occur in school consultation practice **Handbook of Response to Intervention** Shane R. Jimerson,Matthew K. Burns,Amanda VanDerHeyden,2007-08-14 Until now practitioners have had access to few detailed descriptions of RTI methods and the effective role they can play in special education The Handbook of Response to Intervention fills this critical information gap In this comprehensive volume more than 90 expert scholars and practitioners provide a guide to the essentials of RTI assessment and identification as well as research based interventions for improving students reading writing oral and math skills Handbook of School Psychology in the Global Context Chryse Hatzichristou,Bonnie Kaul Nastasi,Shane R. Jimerson,2024-11-11 This handbook introduces a transnational

approach to school psychology theory and practice It provides a detailed review and analysis of multicultural and international literature in school psychology In addition the volume synthesizes this literature in ways that help promote transnational perspectives in the field of school psychology and recommends transnational processes that can further enhance the preparation and the role of school psychologists across a global context With contributions from school psychology faculty members researchers and practitioners across diverse multicultural and international backgrounds this book offers readers interested in studying or practicing school psychology in a transnational context an excellent background and introduction to the subject matter Topical coverage ranges from conceptual foundations educational and psychosocial foundations systems psychological and educational assessment prevention and intervention international research projects school psychological services and training special topics and future directions in the field The breadth of the chapters makes this handbook a key resources for guiding and directing future research training and practice that considers the current transnational challenges and resources of school psychology This handbook is an essential resource for researchers scientist practitioners clinicians and graduate students in child and school psychology social work public health educational policy and politics and other school based and child serving mental health disciplines

Prevention and Consultation A. Michael Dougherty, 2012-12-20 This fifth book in the Prevention Practice Kit relates prevention and consultation in the helping professions a timely discussion that addresses prevention ecological principles and multicultural and social justice issues together in the modern world The book includes a brief overview of consultation its characteristics the skill sets required of consultants the roles consultants take on consultation models and the research base for consultation Back cover

[The International Handbook of Consultation in Educational Settings](#) Chryse Hatzichristou, Sylvia Rosenfield, 2017-03-16 The rapid changes in the composition of school age youth around the world have catalyzed a growing concern about how to address children s mental health and education Grounded in this increasingly global perspective The International Handbook of Consultation in Educational Settings is designed to provide a multicultural transnational approach to consultation theory research training and practice in educational settings With chapters written by geographically diverse and prominent scholars across the field of school psychology this handbook captures the range of ways in which consultation services are trained implemented and researched internationally Written for practitioners researchers faculty members and graduate students in the fields of school psychology school counseling special education and educational psychology this volume is the first of its kind to provide a comprehensive look at consultation in learning environments across the world The International Handbook of Consultation in Educational Settings offers various perspectives on models implementation training and research on school consultation After an introduction to the volume by the editors contributors to Part II examine school based consultation around the world to explore how consultation services are implemented in different countries Part III addresses cross cultural issues in consultation particularly at a systems level Part IV presents themes related to processes

and issues in the implementation of consultation by focusing on approaches in various countries The chapters in Part V focus on consultation training offering insights into the development of students and professionals into effective consultants in cross cultural and systemic contexts Part VI describes how practitioners can contribute to the body of research on consultation through careful planning and implementation of their work Finally the editors summarize key concepts and findings in a concluding chapter

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