

## Cause and Effect Essay Rubric

Name: \_\_\_\_\_

| Category                                           | A 20 pt.                                                                                                                                                                                            | B 16pt.                                                                                                                                                                                      | C 14pt.                                                                                                                                                                                                                 | F 8 pt.                                                                                                                                                                           |
|----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Mechanics</b>                                   | The final draft contains almost no errors in grammar, spelling, or punctuation that distract the reader from the content, and there are <b>NO SHIFTS IN PERSON OR NUMBER</b>                        | The final draft contains more than 5 errors in grammar, spelling, or punctuation, some of which may interfere with meaning, and there is <b>NO MORE THAN 1 SHIFT IN PERSON OR NUMBER</b>     | The final draft contains up to 10 errors in grammar, spelling, or punctuation that distract the reader from the content, and there are <b>SEVERAL SHIFTS IN PERSON OR NUMBER</b>                                        | The final draft contains numerous errors in grammar, spelling, or punctuation that distract the reader from the content, <b>NUMEROUS SHIFTS IN PERSON OR NUMBER</b>               |
| <b>Organization</b>                                | Powerfully organized. Excellent introduction. Strong thesis. Arguments are placed in a logical order. Each paragraph begins with a topic sentence. The conclusion is strong.                        | Well balanced organization. Good introduction. Good thesis. Arguments are placed in a logical order. Topic sentences need work. The conclusion is clear.                                     | Organization structure is inconsistent. Introduction is not particularly inviting. Thesis needs work. Topic sentences are not recognizable. The conclusion needs work.                                                  | Has no organizational pattern, no introduction of the main topic. Arguments are placed in random order. There is no thesis, and no topic sentences. There is no clear conclusion. |
| <b>Content / Amount and Quality of Information</b> | The final draft is 500-600 words with specific details. All relevant causes and/or effects are thoroughly discussed. All details are well chosen and all ideas are completely developed.            | The final draft is about 500 words with some details. All relevant causes and/or effects are covered. Most details are well chosen and all ideas are developed.                              | The final draft is adequate. It may include vague information or unnecessary repetition. Details may not be well chosen.                                                                                                | The final draft is 400 words or less, and most of the content is vague. Weak research, no cause and/or effect established.                                                        |
| <b>Word choice/ Diction, Language</b>              | Precise diction and clear command of Standard English; appropriate tone and distinctive voice.                                                                                                      | Effective diction. Occasional problematic word choices or awkward syntax errors; some wordiness. Appropriate tone.                                                                           | Vague diction, imprecise word choices. Language is clear although may be overly simplistic. Little variety in sentence structures. Inappropriate tone.                                                                  | Colloquial diction. Poor word choice, inconsistent tone. Numerous stylistic problems; non-Standard English.                                                                       |
| <b>Writing Process</b>                             | The writer devotes a lot of time and effort to the writing process (prewriting, drafting, revising, editing). There is a <b>substantial</b> difference between the rough draft and the final draft. | The writer devotes sufficient time and effort to the writing process (prewriting, drafting, revising, editing). There is <b>some difference</b> between the rough draft and the final draft. | The writer devotes some time and effort to the writing process. Prewriting, rough draft(s), and/or peer editing are satisfactory, but there is <b>almost no difference</b> between the rough draft and the final draft. | The writer does not devote any time or effort to the writing process. Prewriting, rough draft(s), and/or peer editing may be present but are simply insufficient.                 |

# Cause And Effect Essay Rubric

**Kim Bailey,Chris Jakicic**



## **Cause And Effect Essay Rubric:**

*Writing and Grammar: Communication in Action* Pearson/Prentice Hall, Joyce Armstrong Carroll, 2004      **Writing and Grammar: Ruby level (11)** , 2001 State adopted textbook 2001 2007 grade 11      Kim Bailey, Chris Jakicic, 2013-07-23

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