



CAROL WILDER

CROSSING THE STREET IN HANOI

Teaching and Learning About Freedom

Crossing The Street In Hanoi Teaching And Learning About Vietnam

Carolyn Noble, Mark Henrickson



Crossing The Street In Hanoi Teaching And Learning About Vietnam:

Crossing the Street in Hanoi Carol Wilder, 2013 *Crossing the Street in Hanoi* is a study of media and cultural artifacts that constitute the remembrance of a tragic war as reflected in the stories of eight people who lived it Using memoir history and criticism this book is based on scholarly research teaching and writing as well as extensive personal journals interviews and exclusive primary source material

After Heritage Hamzah Muzaini, Claudio Minca, 2018-07-27 Focusing on the practices and politics of heritage making at the individual and the local level this book uses a wide array of international case studies to argue for their potential not only to disrupt but also to complement formal heritage making in public spaces Providing a much needed clarion call to reinsert the individual as well as the transient into more collective heritage processes and practices this strong contribution to the field of Critical Heritage Studies offers insight into benefits of the heritage from below approach for researchers policy makers and practitioners

Battlefield Events Keir Reeves, Geoffrey Bird, Laura James, Birger Stichelbaut, Jean Bourgeois, 2015-10-16 *Battlefield Events Landscape Commemoration and Heritage* is an investigative and analytical study into the way in which significant landscapes of war have been constructed and imagined through events over time to articulate specific narratives and denote consequence and identity The book charts the ways in which a number of landscapes of war have been created and managed from an events perspective and how the processes of remembering along with silencing and forgetting at these places has influenced the management of these warsapes in the present day With chapters from authors based in seven different countries on three continents and comparative case studies this book has a truly international perspective This timely longitudinal analysis of war commemoration events the associated landscapes travel to these destinations and management strategies will be valuable reading for all those interested in war landscapes and events

Transnational Education Crossing 'Asia' and 'the West' Le-Ha Phan, 2016-10-04 In this book Phan Le Ha identifies and discusses four growing self sustained sustaining fundamental phenomena in transnational education TNE namely 1 the planned evolving and transformative mediocrity behind the endorsement of English medium education legitimized by the interactive Asia the West relationship 2 the strategic employment of the terms Asia Asian and West Western by all stakeholders in their perceptions and construction of choice quality rigour reliability and attractiveness of programs courses and locations 3 the adjusted desire for an imagined and often misinformed West among various stakeholders of transnational education and 4 the assigned and self realized ownership of English by otherwise normally on the margin groups of speakers A focus on how these phenomena impact questions of identity and desire in TNE is a running theme The above phenomena are discussed against the backdrop of the rise of Asia sentiment and how this sentiment has played out in interactions and relationships between the West and Asia and among Asian institutions and various entities Phan Le Ha s examination of the identified phenomena in TNE has been informed by her multi layered engagement with the dialectic of the Asia the West relationship her critical take on certain pro Asia and

decolonisation scholarship and her interdisciplinary and multidisciplinary approach to theorise the field and the specific topic under scrutiny Phan Le Ha shows that the current Asia chooses not necessarily by force but largely by will and often with an informed and well articulated agency to go with the idea of the West and often desires an affiliation with the West either directly or indirectly something that is getting more intense in the context of globalization regionalization and commercialization of education The rise of Asia has made the idea of the West even more looked for in Asia TNE in Asia in many ways is the transforming and dynamic transit point a layover that facilitates entry into a wanted destination the West and or the idea of the West The West and Asia need one another more than ever in the context of the internationalization and commercialization of higher education What s more the West and Asia have hardly ever been mutually exclusive but have rather been in an eventful love and obsession relationship with each other This is the very dialectic proposition that Phan Le Ha takes throughout this book while paying specific attention to transnational higher education in the greater Asian region including the Middle East following her several research projects conducted in the region since 2005 to date Transnational Education Crossing the West and Asia explores English Internationalisation of Higher Education and Identity Increasing Academic Monolingualism and English only Package Transnational Education and Dream Realization From the Philippines to Vietnam From Afghanistan to Dubai From Everywhere in Asia to Thailand Desiring International Transnational Education Theorisation of Key Concepts and Next Steps from Here The book will be of interest to researchers in the field of transnational education Asia education and education policy *Social Work Field Education and Supervision Across Asia Pacific* Carolyn Noble, Mark Henrickson, 2011 The editors and contributors who are engaged in a broad array of professional interests hope that readers will find this book both inspiring and challenging as they teach and learn from each other across Asia Pacific Australian and NZ authors *Reforming Higher Education in Vietnam* Grant Harman, Martin Hayden, Thanh Nghi Pham, 2009-12-16 Vietnam is a dynamic member of the community of Southeast Asian nations Consistent with aspirations across the region it is seeking to develop its higher education system as rapidly as possible Vietnam s approach stands out however as being extremely ambitious Indeed it may be at risk of attempting to do too much too quickly By 2020 for example Vietnam expects its higher education system to be advanced by modern standards and highly competitive in international terms This vision faces many challenges The economy though growing rapidly remains reliant on the availability of unskilled labour and the exploitation of natural resources and decision making in many areas of public life continues to be hamstrung by a legacy of over regulation and centralised control A large number of goals and objectives have been set for reform of the higher education system by 2020 The success of these reforms will have a major bearing on the future quality of the system This sober assessment Vietnam s global competitiveness forms a backdrop to the subject matter of this book that is the state of Vietnam s higher education system The book provides a comprehensive and scholarly review of various dimensions of the higher education system in Vietnam including its recent history its structure and governance its teaching

and learning culture its research and research commercialisation environment its socio economic impact its strategic planning processes its progress with quality accreditation and its experience of internationalisation and privatisation

Vietnam's Strategic Thinking during the Third Indochina War Kosal Path, 2020-02-11 When costly efforts to cement a strategic partnership with the Soviet Union failed the combined political pressure of economic crisis at home and imminent external threats posed by a Sino Cambodian alliance compelled Hanoi to reverse course Moving away from the Marxist Leninist ideology that had prevailed during the last decade of the Cold War era the Vietnamese government implemented broad doi moi renovation reforms intended to create a peaceful regional environment for the country's integration into the global economy In contrast to earlier studies Path traces the moving target of these changing policy priorities providing a vital addition to existing scholarship on asymmetric wartime decision making and alliance formation among small states The result uncovers how this critical period had lasting implications for the ways Vietnam continues to conduct itself on the global stage

Cross-border Partnerships in Higher Education Robin Sakamoto, David W. Chapman, 2012 Cross border Partnerships in Higher Education is a welcome addition to the academic literature on the scope and impact of international partnerships in a very dynamic higher education market Robin Sakamoto and David Chapman should be congratulated for this excellent contribution that can guide higher education institutions all over the world in thinking more strategically and achieving better results as they engage in cross border partnerships Jamil Salmi Tertiary Education Coordinator The World Bank Washington DC

Education for All and Multigrade Teaching Angela W. Little, 2007-09-25 This book based on original research explores the challenges and opportunities in multigrade teaching in Colombia England Ghana Malawi Nepal Sri Lanka Sudan Peru Turks and Caicos Islands and Vietnam It raises awareness among policymakers and practitioners in education of the realities of multigrade classes Moreover the book explores the implications for teachers teacher educators curriculum developers and educational planners

English Uncovered - Lessons for Teachers & Students , 2025-10-06
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