

Crossing Borders in East Asian Higher Education

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Comparative Education Research Centre
The University of Hong Kong



Crossing Borders In East Asian Higher Education Cerc Studies In Comparative Education

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Crossing Borders in East Asian Higher Education David W. Chapman, William K. Cummings, Gerard A.

Postiglione, 2010-11-18 This book examines issues that have emerged as higher education systems and individual institutions across East Asia confront and adapt to the changing economic social and educational environments in which they now operate The book's focus is on how higher education systems learn from each other and on the ways in which they collaborate to address new challenges The sub theme that runs through this volume concerns the changing nature of cross border sharing In particular the provision of technical assistance by more industrialized countries to lower and middle income countries has given way to collaborations that place the latter's participating institutions on a more equal footing

Comparative Education Research Mark Bray, Bob Adamson, Mark Mason, 2014-06-09 Approaches and methods in comparative education are of obvious importance but do not always receive adequate attention This second edition of a well received book containing thoroughly updated and additional material contributes new insights within the longstanding traditions of the field A particular feature is the focus on different units of analysis Individual chapters compare places systems times cultures values policies curricula and other units These chapters are contextualised within broader analytical frameworks which identify the purposes and strengths of the field The book includes a focus on intra national as well as cross national comparisons and highlights the value of approaching themes from different angles As already demonstrated by the first edition of the book the work will be of great value not only to producers of comparative education research but also to users who wish to understand more thoroughly the parameters and value of the field

International Status Anxiety and Higher Education Anatoly V. Oleksiyenko, Qiang Zha, Igor Chirikov, Jun Li, 2024-08-01 This volume provides a critical perspective on the Soviet legacy of global competition and status anxiety in international higher education Investigating tensions generated by the traditional power instruments of coercion money and attraction the book looks into the dynamics of multi level forces that either advance progressive university policies and practices or lead to hyper centralization indoctrination and unfreedom of inquiry in higher education The volume provides insights into political sources that champion the anxiety about superpower status over the agenda of social equality fairness and freedom in universities and their communities The manuscript offers an excellent collation of studies shedding light on the phenomenon of de Sovietization which was previously largely overlooked and underexplored in the higher education literature The book appeals to policy makers practitioners and scholars of higher education who seek to understand historical and political conditions that affect the currency of Chinese and Russian scholarship As de Sovietization of higher education may often be aspiration than reality in the two post totalitarian countries this book offers a unique thought provoking frame of analysis urging for more studies in the area as well as encouraging enhanced responsibility in creating sufficient room for freedom of critical inquiry

Portraits of 21st Century Chinese Universities: Ruth Hayhoe, Jun Li, Jing Lin, Qiang Zha, 2012-12-03 This book

examines the ways in which China's universities have changed in the dramatic move to a mass stage which has unfolded since the late 1990s. Twelve universities in different regions of the country are portrayed through the eyes of their students, faculty and leaders. The book begins with the national level policy process around the move to mass higher education. This is followed by an analysis of the views of 2,300 students on the 12 campuses about how the changes have affected their learning experiences and civil society involvement. The 12 portraits in the next section are of three comprehensive universities, three education related universities, three science and technology universities and three newly emerging private universities. The final chapter sketches the contours of an emerging Chinese model of the university and explores its connections to China's longstanding scholarly traditions.

China's Soft Power and Higher Education in South Asia Romi Jain, 2021-05-17. This empirical work illuminates how China uses the higher education mechanism in South Asia to advance its national interests and investigates the outcomes for China including both challenges and opportunities. Using a soft power theoretical framework, this book employs the case study of Nepal, a South Asian country of profound geostrategic value for the two competing powers of China and India. Illustrating how higher education is the mechanism for achieving soft power goals, it draws on data analysis based on archival sources and interviews with China and South Asia experts including academics and politico-bureaucratic elites as well as interviews with Nepalese students and alumni. Importantly, though this book advances an innovative conceptual model of geointellect to trace the evolving dimensions of China's global dominance in higher education research and innovation paradigm, especially in the context of the Belt and Road Initiative, and ultimately reveals how foreign policy and higher education policy reinforce each other in the context of China. China's Soft Power and Higher Education in South Asia provides an empirically rich resource for students and scholars of education, international relations, Asian studies and China's soft power.

Transnational Education and Curriculum Studies John Chi-Kin Lee, Noel Gough, 2020-07-28. In recent years, there has been increasing attention placed on international and transnational aspects of school and higher education curricula and the different research approaches and lenses through which these issues are studied. This edited volume explores diverse perspectives and discourses of curriculum studies contributed by scholars both within and outside the majority world. In addition, it tackles both transnational cross-border endeavours involving national governments and policy measures and the promises, challenges and failings of those formal relationships. The book consists of three sections. The first section provides an introduction and overviews of transnational education in connection with curriculum studies, schooling and higher education. The second section deals with transnational and international perspectives on curriculum studies, schooling and education. The final third section highlights transnational and international perspectives on higher education. This timely volume tackles the questions often posed by curriculum scholars and educational researchers around the possibility of a transnational approach to curriculum studies and how and if a common set of means can transcend national boundaries and sensitivities. It looks at the common issues and problems across

nations that international and transnational curriculum and educational research work could address This volume will appeal to researchers and policy makers interested in transnational education and curriculum studies *Global Encyclopedia of Public Administration, Public Policy, and Governance* Ali Farazmand, 2023-04-05 This global encyclopedic work serves as a comprehensive collection of global scholarship regarding the vast fields of public administration public policy governance and management Written and edited by leading international scholars and practitioners this exhaustive resource covers all areas of the above fields and their numerous subfields of study In keeping with the multidisciplinary spirit of these fields and subfields the entries make use of various theoretical empirical analytical practical and methodological bases of knowledge Expanded and updated the second edition includes over a thousand of new entries representing the most current research in public administration public policy governance nonprofit and nongovernmental organizations and management covering such important sub areas as 1 organization theory behavior change and development 2 administrative theory and practice 3 Bureaucracy 4 public budgeting and financial management 5 public economy and public management 6 public personnel administration and labor management relations 7 crisis and emergency management 8 institutional theory and public administration 9 law and regulations 10 ethics and accountability 11 public governance and private governance 12 Nonprofit management and nongovernmental organizations 13 Social health and environmental policy areas 14 pandemic and crisis management 15 administrative and governance reforms 16 comparative public administration and governance 17 globalization and international issues 18 performance management 19 geographical areas of the world with country focused entries like Japan China Latin America Europe Asia Africa the Middle East Russia and Eastern Europe North America and 20 a lot more Relevant to professionals experts scholars general readers researchers policy makers and manger and students worldwide this work will serve as the most viable global reference source for those looking for an introduction and advance knowledge to the field **The Impact of Internationalization on Japanese Higher Education** John Mock, Hiroaki

Kawamura, Naeko Naganuma, 2016-02-10 Deftly avoiding both the zealous idealism of the policymaker and the cynical realism of the practitioner the contributions to this volume offer empirically grounded culturally nuanced analyses of university internationalisation in practice Recommended reading for anyone interested in Japanese higher education today and a fine example of how to blend engaging insider stories with rigorous scholarly analysis Jeremy Breaden PhD Melbourne Lecturer in Japanese Studies School of Languages Literatures Cultures and Linguistics Faculty of Arts Monash University An excellent timely publication This book brings together critical insights and multi dimensional understandings of internationalization and international and intercultural practices in Japanese higher education It will be an important sourcebook a must read for all interested in Japanese higher education and internationalization It will certainly raise the bar of competencies and knowledge of the field Terri Kim PhD London Reader in Comparative Higher Education Leader of the Higher Education Research Group University of East London **Measuring University Internationalization** Catherine Yuan

Gao,2019-08-07 This book investigates university internationalization in different national contexts and compares internationalization performance across national boundaries Internationalization has been recognised by policymakers as the key to perform successfully within the new global context the author identifies primary motivations for universities to embrace this agenda and deconstructs the phenomenon into measurable dimensions and components Using extensive qualitative data from university leaders and practitioners this book analyses the global forces that shape the international education landscape and reviews the existing instruments for measuring internationalization In doing so the author proposes an integrated understanding of university internationalization and indicates benchmarks that can help to quantify and measure this phenomenon This book will be of interest and value to students and scholars of university internationalization

English-Medium Instruction in Japanese Higher Education Annette Bradford,Howard Brown,2017-11-07 English Medium Instruction in Japanese Higher Education provides a touchstone for higher education practitioners researchers and policy makers It enables readers to more clearly understand why policies concerning English medium instruction EMI are in place in Japan how EMI is being implemented what challenges are being addressed and what the impacts of EMI may be The volume situates EMI within Japan s current policy context and examines the experiences of its stakeholders The chapters are written by scholars and practitioners who have direct involvement with EMI in Japanese higher education They look at EMI from perspectives that include policy planning program design marketing and classroom practice

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