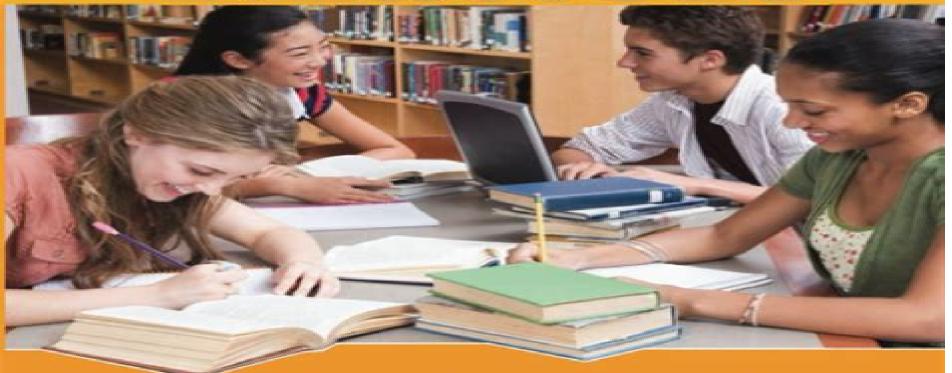
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Content Nattent



A Disciplinary Literacy Approach to Improving Student Learning

Evan Ortlieb, Lynn E. Shanahan, Mary McVee

Content Matters Stephanie M. McConachie, Anthony R. Petrosky, 2009-10-30 An authoritative guide for improving teaching learning and literacy in content area classrooms This book introduces teachers to the Disciplinary Literacy instructional framework developed by the Institute for Learning University of Pittsburgh Grounded in the Principles of Learning developed by acclaimed educator Lauren Resnick the framework is designed to prepare students grades 6 and up to master the rigorous academic content learning required for college success Unlike generic teaching models the framework is specifically tailored for each of the content disciplines Highly practical the book shows teachers how to integrate literacy development and thinking practices into their routine content instruction with separate chapters devoted to math science history and English language arts The book also shows how school instructional leaders can support teachers in learning and using this instructional approach Offers an innovative approach for improving literacy thinking and content learning in secondary students Includes detailed instructional guidance plus numerous classroom examples of lessons dialogs and teaching routines Features chapters on each of the content areas math science language arts and social sciences Provides leadership guidance in implementing the method Foreword written by internationally acclaimed educator and cognitive scientist Lauren Resnick Content Matters Anthony M. Petrosky, 2009 **Content Matters** Stephanie M. McConachie, Anthony R. Petrosky, 2009-12-02 An authoritative guide for improving teaching learning and literacy in content area classrooms This book introduces teachers to the Disciplinary Literacy instructional framework developed by the Institute for Learning University of Pittsburgh Grounded in the Principles of Learning developed by acclaimed educator Lauren Resnick the framework is designed to prepare students grades 6 and up to master the rigorous academic content learning required for college success Unlike generic teaching models the framework is specifically tailored for each of the content disciplines Highly practical the book shows teachers how to integrate literacy development and thinking practices into their routine content instruction with separate chapters devoted to math science history and English language arts The book also shows how school instructional leaders can support teachers in learning and using this instructional approach Offers an innovative approach for improving literacy thinking and content learning in secondary students Includes detailed instructional guidance plus numerous classroom examples of lessons dialogs and teaching routines Features chapters on each of the content areas math science language arts and social sciences Provides leadership guidance in implementing the method Foreword written by internationally acclaimed educator and cognitive scientist Lauren Resnick This Is Disciplinary Literacy ReLeah Cossett Lent, 2015-08-27 Think you understand Disciplinary Literacy Think again In this important reference content teachers and other educators explore why students need to understand how historians novelists mathematicians and scientists use literacy in their respective fields ReLeah shows how to teach students to Evaluate and question evidence Science Compare sources and interpret events History Favor accuracy over elaboration Math Attune to

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Flippo, Thomas W. Bean, 2018-06-12 The most comprehensive and up to date source available for college reading and study strategy practitioners and administrators the Third Edition of the Handbook of College Reading and Study Strategy Research reflects and responds to changing demographics as well as politics and policy concerns in the field since the publication of the previous edition In this thorough and systematic examination of theory research and practice the Handbook offers information to help college reading teachers to make better instructional decisions justification for programmatic implementations for administrators and a complete compendium of both theory and practice to better prepare graduate students to understand the parameters and issues of this field The Handbook is an essential resource for professionals researchers and students as they continue to study research learn and share more about college reading and study strategies Addressing current and emerging theories of knowledge subjects and trends impacting the field the Third Edition features new topics such as disciplinary literacy social media and gaming theory Learning from Urban Immigrant Youth About Academic Literacies Jie Park, 2018-05-15 This book reports on a two year long qualitative literacy case study of the academic literacies of first and second generation immigrant youth in an afterschool tutoring program in South Bronx New York Through transcripts of tutoring sessions interview data and youths written work each chapter highlights how youth interpreted and navigated various school assignments and what resources and perspectives they brought to unpacking the meaning and significance of texts and disciplinary discourses By focusing on the immigrant youth themselves and not on the teaching that happens or does not happen inside classrooms this volume provides a unique and much needed vantage point to understanding the academic literacies and engagement of urban immigrant youth **Video Research in Disciplinary Literacies** Evan Ortlieb, Lynn E. Shanahan, Mary McVee, 2015-09-03 This edited volume provides a collection of research based chapters that reflect the state of the art for video reflection in literacy settings. The volume foregrounds explorations of disciplinary literacies and discourses in teacher education and pre K 12 classrooms

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